



2022 OTAC ANNUAL CONFERENCE PRESENTER DIRECTORY

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Thank You to Our Session and Poster Presenters

OTAC expresses its sincere appreciation to the 2022 Annual Conference & Innovation Expo session and poster presenters for sharing their knowledge with our attendees, and for taking time away from their professional careers and personal lives to prepare for and present at Conference. Their dedication to serving OTAC's mission to provide quality, timely, and cost-effective professional development and by supporting OTAC through their personal membership is highly commendable. Please thank our session and poster presenters.

Terminology

Not all terms may be referenced in the Presenter Directory

ABA	Applied Behavioral Analysis
ADHD	Attention-Deficit/Hyperactivity Disorder
AHEPP	Association of Healthcare Emergency Preparedness Professionals
AOTA	American Occupational Therapy Association
AOTF	American Occupational Therapy Foundation
BCET	Board-Certified Educational Therapist
CBOT	California Board of Occupational Therapy
CIPN	Chemotherapy-induced Peripheral Neuropathy
DMV	Department of Motor Vehicles
NIDRR	National Institute on Disability and Rehabilitation Research
NIH	National Institutes of Health
NMES	Neuromuscular Electrical Stimulation
ORFR	Occupational Resilience Frame of Reference
OTAC	Occupational Therapy Association of California
OTFP	Occupational Therapy Faculty Practice
OTSNA	Occupational Therapy Spiritual Narrative Assessment
SCERTS	Social Communication/Emotional Regulation/Transactional Support
SIPT	Sensory Integration and Praxis Tests
UCEDD	University Center for Excellence in Developmental Disabilities
WRAP	Wellness Recovery Action Plan



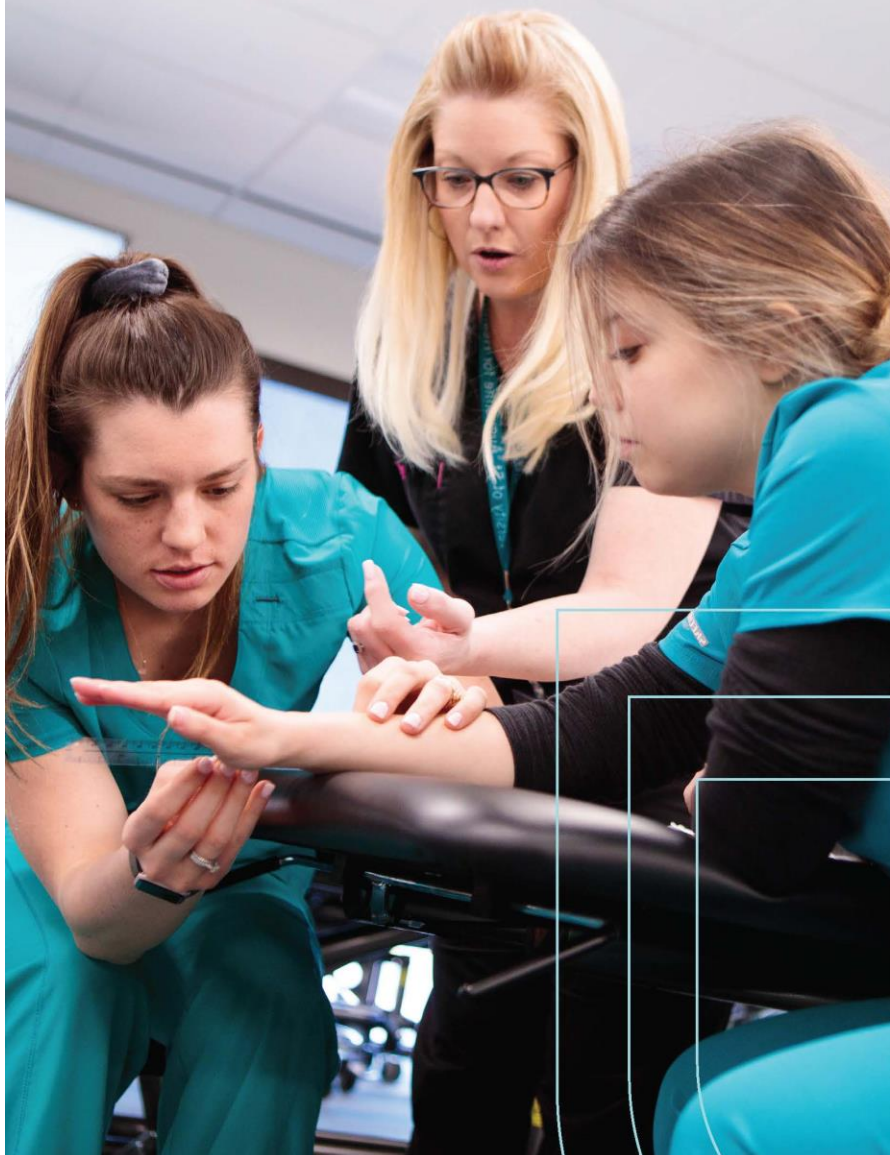
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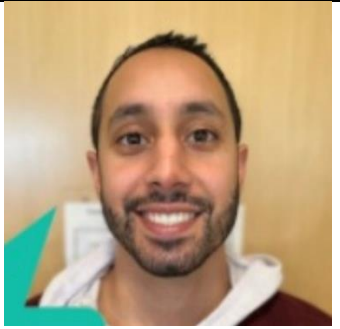

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Session Presenters (Alphabetical by last name)




	<p>Melina Allahverdian, OTD, OTR/L, graduated from the University of California, Santa Barbara with a bachelor's in biological sciences. She later received her doctorate in occupational therapy from USC, where she completed her clinical residency at the USC Occupational Therapy Faculty Practice. Allahverdian primarily works with clients living with chronic migraines, post-concussion recovery, chronic pain, as well as clients navigating an autoimmune diagnosis and weight management. She is passionate about empowering clients to build a quality of life that they find inspiring for themselves.</p> <p><i>Session 36, Friday, October 28, 10:00 to 11:30am</i></p>
	<p>Ismari Altamirano, OTS, is a third year Master of Occupational Therapy student at Loma Linda University. She is interested in working in an inpatient rehabilitation setting as well as with pediatrics.</p> <p><i>Session 104, Sunday, October 30, 9:15am to 12:15pm</i></p>
	<p>Babak Amali, OTR/L, is the founder and president of Prodigy Rehabilitation Group, a healthcare firm that specializes in consulting and management of troubling rehabilitation departments within the skilled nursing facilities (SNF) and outpatient therapy services. Amali is a 1994 graduate of Göteborg College of Health Sciences, department of occupational therapy in Göteborg, Sweden. He practiced as the occupational therapy department leader in Sweden's second largest acute care hospital, The Sahlgrenska University Hospital, before moving to California. Prior to starting Prodigy, Amali had major operational roles as the regional vice president and then the vice president of operations for local and national contract rehab companies, where he oversaw the operations of the entire Western states including contract negotiations and budget preparation, in addition to being directly involved in the company's overall strategic planning. Shortly after establishing Prodigy, Amali realized additional needs within the SNF environment, and started offering services such as, MDS, nursing, medical records, proper billing and coding consulting. He has been a Board member and Region 5 director for Occupational Therapy Association of California, is currently a member of the advisory board at Sacramento City College, a Board member at large for the National Association of Rehabilitation providers and Agencies (NARA - the largest national association for rehab contract companies) and for many years was a member of the Service Excellence Committee for the LeadingAge California, the state's largest non-for-profit association for SNFs and CCRCs.</p> <p><i>Session 50, Saturday, October 29, 8:00 to 9:00am</i></p>



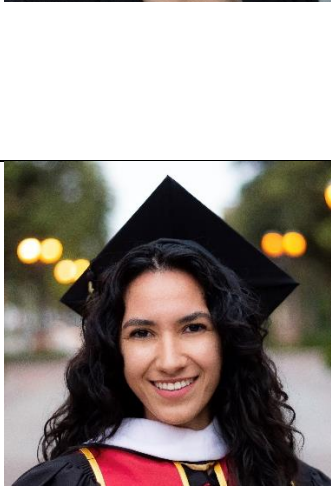
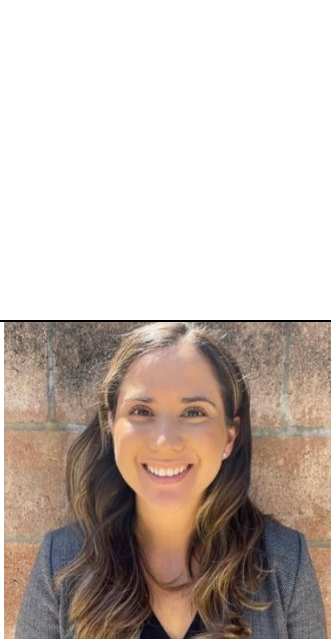
	<p>Jennifer Andaya-Lambinico, EdM, OTR/L, ATP, has had extensive experience as a pediatric, early intervention, and school-based occupational therapy (OT) practitioner for more than 20 years. Her involvement in occupational therapy academia started early in her career that later evolved into becoming an adjunct faculty member in the Special Education Department of the Connie L. Lurie College of Education at San Jose State University for six years. For the past decade, her work has focused on the use of evidence-based OT interventions for students with extensive support needs in the preschool to postsecondary levels at the Santa Clara County Office of Education. She is passionate about mentoring and teaching, utilizing assistive technology in the classrooms, expanding the role of school-based OTs, providing fieldwork education, and doing collaborative work with other professionals.</p> <p><i>Session 52, Saturday, October 29, 8:00 to 9:00am</i> <i>Session 62, Saturday, October 29, 9:15 to 10:15am</i></p>
	<p>Jawad Aqil, OTS, earned their bachelor's degree in kinesiology in 2017 from California State University, San Marcos, and is a candidate for Doctor of Occupational Therapy at the University of St. Augustine for Health Sciences. They have prior experience in acute mental health, community mental, and pediatrics. Current professional interests are in mental health, entrepreneurship, home health, academia, and advocacy.</p> <p><i>Session 87, Saturday, October 29, 5:00 to 6:00pm</i></p>
	<p>Luis Arabit, OTD, MS, OTR/L, BCN, BCPR, C/NDT, FAOTA, earned a doctoral in occupational therapy from the University of Saint Augustine, Saint Augustine, FL; Master of Science in rehabilitation sciences from Texas Tech University, Lubbock TX; and Bachelor of Science in occupational therapy from the University of the Philippines, Manila. He is an accomplished and experienced occupational therapy practitioner with a demonstrated history working in the hospital and healthcare industry with specific focus on neurorehabilitation, orthopedic clinical practice, and administration/management. He is Board Certified in Neurorehabilitation & Physical Rehabilitation and holds certifications in NDT, PNF, and the Affolter Concept. Arabit is a past vice president of the Occupational Therapy Association of California, a former chair of the OTAC Advocacy & Government Affairs Committee, and a former chair of the Los Angeles Occupational Therapy Leadership Forum. In 2020, Arabit was named Fellow of the American Occupational Therapy Association (FAOTA), an honor reserved for occupational therapists who have contributed significantly to the field. He was selected to receive the 2020 Distinguished Lectureship Award from the Asian-Pacific Heritage Occupational Therapy Association (APHOTA) and was also chosen as the 2020 Honored Lecturer by the California Foundation for Occupational Therapy (CFOT). More recently, he was named the 2019-2020 Spartas Faculty-In-Residence of the Year awardee by the University Housing Services of San Jose State University. Arabit is a published author, writer, and speaker at state, regional, national and international OT conferences. He currently serves as the Region V director and Board member of the American Occupational Therapy Political Action Committee (AOTPA) and</p>




	<p>is the co-chair of The AOTPAC Ambassadors. He is also a Board member and the Philippine cultural liaison of the Asian Pacific Heritage Occupational Therapy Association.</p> <p><i>Session 65, Saturday, October 29, 9:45 to 11:15am</i> <i>Session 90, Saturday, October 29, 5:00 to 6:00pm</i></p>
	<p>Michelle Arakaki, OTD, OTR/L, is a recent graduate from the University of St. Augustine for Health Sciences, San Marcos where she obtained a doctorate in occupational therapy. Her capstone project “Occupational Rights Workshops: Critical Reflection, Discussion, and Collaboration with Occupational Therapists” looked to increase the knowledge and practice of occupational rights amongst occupational therapists by facilitating workshops with practicing therapists, students, and faculty. Arakaki’s dedication to advocating for the occupational rights of her clients and communities led her to serve on OTAC’s DEI Ad Hoc Committee as well as provide support to OTAC’s research group exploring the impact of the keynote presentation “Systemic Racism: Living Occupational Therapy Through Ubuntu” by Drs. Frank Kronenberg and Elelwani Ramugondo. As a new graduate, Arakaki is excited to continue her journey in supporting and advocating for the occupational rights of the people and communities she serves.</p> <p><i>Session 54, Saturday, October 29, 8:00 to 9:30am</i></p>
	<p>Rajvinder K. Bains, OTD, MS, OTR/L, CEAS</p> <p><i>Session 31, Friday, October 28, 10:00 to 11:30am</i></p>
	<p>Amy Belk, MS, OTR/L, completed the MSOT program at Stanbridge University in 2021. She is a Certified Massage Therapist with more than years providing her clients with therapeutic and holistic massage to prevent debility and maintain optimum wellness. In a feature article, The Inland Empire awarded her the title of Best Masseuse in 2010. She has taught self-massage for PossAbilities women’s cycle participants to build self-care awareness. She co-authored an Amazon best-seller in 2017: Your Amazing Itty Bitty Baseball Success Book. She has worked as a secondary English teacher, participating in WASC accreditation and as an advisor for CSF. She developed and implemented a summer school program to increase the learning potential of underrepresented students and co-developed and implemented an accelerated English program to increase learning outcomes for at-risk students.</p> <p><i>Session 67, Saturday, October 29, 10:30 to 11:30am</i> <i>Session 75, Saturday, October 29, 2:30 to 3:30pm</i></p>

	<p>Norman Belleza, PT, DPT, PhD(c), received a Bachelor of Science in life sciences and master's in physical therapy from Loma Linda University in Loma Linda, CA. He went on to complete his transitional post-graduate Doctor of Physical Therapy from Temple University in Philadelphia, PA. Currently, he is completing coursework for his PhD in education specializing in learning, instruction, and innovation. Belleza has presented at international and national conferences in the emerging field of simulation in rehabilitation education. As a core faculty member for the USAHS DPT program, Belleza is an assistant professor and his particular focus was the integration of IPE and the use of simulation in the courses that he is involved with. As a result of his efforts, he was given the honor and distinction of receiving the 2019 USAHS Board of Directors Excellence in Innovation Faculty Award.</p> <p><i>Session 42, Friday, October 28, 1:00 to 3:00pm</i></p>
	<p>Amber Bennett, OTD, OTR/L, is associate professor and director of admissions for the Chan Division of Occupational Science and Occupational Therapy at the University of Southern California. She earned Bachelor of Science in recreation and leisure studies from San Jose State University, and received both a Master of Arts and Doctorate of Occupational Therapy from the University of Southern California. During her doctoral residency at Keck Hospital of USC, Bennett focused on advancing occupational therapy as a partner in the continuum of care for patients with heart failure. In addition to managing occupational therapy admissions, Bennett continues to provide services to patients at Keck Hospital of USC and teaches in the Division's professional program.</p> <p><i>Session 112, Sunday, October 30, 1:30 to 3:00pm</i></p>
	<p>Christy Billock, PhD, OTR/L, DipACLM, previously worked at the Keck Graduate Institute as a professor and founding program director. She has also served as a professor and curriculum coordinator of occupational therapy at West Coast University and was an associate professor at Loma Linda University. She has a PhD in occupational science from the University of Southern California, where her dissertation focused on women's experience of spirituality in everyday life. She created the Occupational Therapy Spiritual Narrative Assessment (OTSNA) tool. Billock has taught occupational therapy for 23 years in a broad range of subject areas including neuroscience, lifestyle medicine, geriatrics, rehabilitation, mental health, wellness, and occupational therapy history and theory. Her clinical background is in inpatient rehabilitation. She is passionate about innovation in occupational therapy and growing the profession's role in prevention and wellness.</p> <p><i>CFOT Luncheon, Friday October 28, 11:30am</i> <i>Session 103, Sunday, October 30, 9:15am to 12:15pm</i></p>




	<p>Erna Blanche, PhD, OTR/L, FAOTA, is a clinical professor of occupational therapy at the Division of Occupational Science and Occupational Therapy, University of Southern California. She graduated from the University of Chile with a degree in occupational therapy and holds a master's in special education from Teachers College, Columbia University, and a doctorate in occupational science from the University of Southern California. Blanche trained with Dr. A.J. Ayres in 1984, the last year Dr. Ayres was engaged in clinical practice. Since then she has become an internationally known expert in the areas of evaluation and intervention of sensory processing disorders in children with developmental disabilities. She has authored and co-authored multiple publications and has lectured extensively in these areas around the globe. Balance is also co-owner and a co-founder of Therapy West, Inc., a clinical facility with multiple locations in California. Since its inception in 1985, Therapy West, Inc., has provided treatment services each year for up to 1,000 children with developmental disabilities. In her multiple roles as professor, international lecturer, and clinician, Blanche crosses the borders between clinical practice and academic research. In 2022, she received the OTAC Lifetime Achievement Award.</p> <p><i>Session 114, Sunday, October 30, 1:30 to 4:30pm</i></p>
	<p>Courtney Boitano, OTD, OTR/L, BCBA-D, has worked with children and families for over 14 years and has focused on supporting parent-child relationships. She is a lecturer at San Jose State University teaching a variety of courses including the faculty run clinic to support graduate occupational therapy students develop clinical reasoning skills and professional behaviors. She was the fieldwork level II supervisor at the Family Supportive Housing during the Summer of 2022.</p> <p><i>Session 17, Thursday, October 27</i> <i>Session 85, Saturday, October 29, 3:45 to 5:45pm</i></p>
	<p>Deborah Bolding, PhD, OTR/L, FAOTA, is an associate professor at San José State University. Bolding's research interests include professional development of occupational therapy students and practitioners and aging on the go (inclusive of safety and mobility in the home and local and global communities). In 2022, she received the OTAC Award of Excellence.</p> <p><i>Session 88, Saturday, October 29, 5:00 to 6:00pm</i></p>




	<p>Elizabeth Broske, MA, OTDS, OTR/L, is a licensed occupational therapy practitioner and current doctoral student at the University of Southern California. She is completing her doctoral residency at City of Hope Cancer Center. Her doctorate year has been focused on gaining advanced practice within the oncology setting while completing research on cognition and immunotherapy. Throughout her education she has had experience in acute care, physical rehabilitation, and mental health. Broske is also a registered yoga instructor. She brings these wide-ranging perspectives to effectively address various components of patients' and caregivers' struggles with cancer. Her current areas of interest lie in cognitive rehabilitation and caregiver support.</p> <p><i>Session 24, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Wendy Brzozowski, COTA/L, is a Certified Occupational Therapy Assistant with a Bachelor of Science in business management and healthcare administration. Currently she is a sales manager at Simucase and provides support to students and faculty with curriculum integration. Brzozowski has been a COTA for 20 years, with a background in skilled nursing, outpatient, hospice, rehab management, and as a clinical instructor in an OTA program.</p> <p><i>Session 121, Sunday, October 30, 3:15 to 4:45pm</i></p>
	<p>Brett Buford, OTD, OTR/L</p> <p><i>Session 103, Sunday, October 30, 9:15am to 12:15pm</i></p>
	<p>Erin Bussell, OTD, OTR/L, received a master's and doctorate in occupational therapy from USC. She completed her doctoral residency at the USC Occupational Therapy Faculty Practice. As a clinical faculty member, Bussell primarily works with individuals to manage diabetes, mental health conditions, weight management, health coaching, and pelvic floor. In addition, she evaluates USC faculty and staff work environments in the ergonomics program. Bussell is passionate about promoting body positivity, engaging in culturally sensitive care, and evaluating the impact of the environment factors on individuals' wellbeing. She graduated from Pepperdine University with a bachelor's in sports medicine, where her love for health and wellbeing was solidified.</p> <p><i>Session 36, Friday, October 28, 10:00 to 11:30am</i></p>





	<p>Ben Byer, OTS, is a third year MOT student at Loma Linda University who is interested in working in an oncology setting. His long-term goal, however, is to pursue hand therapy and eventually become a certified hand therapist.</p> <p><i>Session 104, Sunday, October 30, 9:15am to 12:15pm</i></p>
	<p>Emily Campi, MA, OTR/L, is an occupational therapy practitioner and third year PhD student in occupational science at the University of Southern California Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy. Campi's clinical interests include school-based practice and early intervention with families with complex needs. Her research interests center on parent responsiveness to infant cues with regard to sensory regulation and reactivity, as well as how such responsiveness behavior is associated with parent and child abilities. Campi is a proud member of OTAC and is excited to share lessons she has learned from caregiver-engaged research that can be applied to enhance clinical practice.</p> <p><i>Session 23, Friday, October 29, 8:15 to 9:45am</i></p>
	<p>Daphne Carcedo, MA, OTR/L, is an OTD resident from Southern California. They received a BA in anthropology from the University of California, Berkeley and an MA in occupational therapy from the University of Southern California. Carcedo has always had a passion for supporting and uplifting marginalized individuals, and often advocates for their needs at work and within their larger community in Los Angeles. Carcedo enjoys hosting queer climbing nights and a BIPOC meet-up for Black, indigenous, and people of color at their climbing gym. Carcedo is a latine, queer, non-binary occupational therapy practitioner who proudly carries these identities and more throughout their day-to-day. Aside from their work with the gender-affirming care population, they hope to continue to expand within their neurology acute care residency to provide Spanish-speaking patients greater access to health education to elevate understanding of their medical conditions and support them in various stages of their recoveries.</p> <p><i>Session 122, Sunday, October 30, 3:15 to 4:45pm</i></p>
	<p>Jessica Carranza, MPH, OTS, is a second-year graduate student pursuing her doctorate in occupational therapy (OT) at the University of the Pacific (UOP). She is part of the first inaugural cohort at UOP and is interested in working in pediatrics upon graduation next year. Currently, Carranza is completing her first fieldwork rotation at Kid's Work Therapy in Santa Maria, CA. She first discovered the field of OT while working as a health educator for the County of Orange. Her favorite aspects about OT is being able to treat the whole person and engage with others from different paths of life. Carranza has a BS in public health sciences from the University of California, Irvine, and a master's in public health (MPH) from California State University, Long Beach.</p>



	<p>Session 74, Saturday, October 29, 2:30 to 3:30pm</p>
	<p>Madison Chaffee, OTS, is currently an MSOT student at Stanbridge University, where she is involved in the PTE and Student OT Association. Chaffee graduated with a Bachelor of Science in exercise science from Colorado Mesa University. She has worked in several different occupational therapy setting and gravitates towards pediatrics and acute care. She has experience with research studies focused the effects of a weighted vest on center of mass and postural sway. Chaffee chose this thesis study because her sister was diagnosed with POTS in 2016. Little research is available regarding the treatment and management of POTS, thus she wanted to help find answers. Her sister is currently a freshman in college, and she wants her to be able to experience college and participate in occupations like her peers even with POTS.</p> <p>Session 55, Saturday, October 29, 8:00 to 9:30am</p>
	<p>Kassandra Chavez, OTS, is currently a third-year Loma Linda University occupational therapy student. She has completed her fieldwork level I in ergonomic dentistry under the supervision of Heather Javaherian, OTD, OTR/L, FAOTA. She has developed and presented on effective dental ergonomics for more than 100 dental students multiple times in the past two years. Chavez has multiple work experiences in outpatient rehabilitation and skilled nursing facilities. She aspires to become an occupational therapy practitioner in the hospital setting and hopes to specialize in neurological rehabilitation. Chavez has recently completed two mission trips in Peru and Mexico and hopes to continue providing much needed service as an occupational therapy practitioner.</p> <p>Session 108, Sunday, October 30, 11:00am to 12:30pm</p>
	<p>Elizabeth (Beth) Ching, OTD, MEd, BSOT, OTR/L, associate professor, Samuel Merritt University (SMU), is a third generation Korean Chinese American born in Vallejo, CA, and has been an occupational therapy practitioner since 1985. Ching has been committed to working with underserved populations throughout her career. She has presented at the National Conference on Race and Ethnicity in Higher Education (NCORE) about reducing health disparities and mentoring Black, Indigenous, People of Color (BIPOC) youth to enter the health professions. She also held the SMU faculty diversity coordinator position in the Office of Diversity and Inclusion. Ching has published in the Journal of Cultural Diversity, Journal of Occupational Therapy Education, Journal of Diversity and Equality in Health and Care; she has co-authored "Psychosocial and Cognitive Issues Affecting Therapy" in Neurorehabilitation for the Physical Therapist Assistant (2021). Ching was honored to receive the 2021 Faculty of the Year Award at SMU.</p> <p>Session 10, Thursday, October 27, 9:00 to 10:00am Session 11, Thursday, October 27, 10:15 to 11:15am</p>




	<p>Bailey Coe, MS, OTS</p> <p><i>Session 105, Sunday, October 30, 9:15am to 12:15pm</i></p>
	<p>Samantha Coelho, MA, is currently a doctoral resident at the University of Southern California where she received an MA in occupational science and occupational therapy. Throughout her academic career, Coelho has focused her passions and attention towards mental health and pediatrics. She decided to discover the therapeutic benefits of mental health interventions for high school students and educators in a post-pandemic learning environment. Currently she is finalizing her qualitative research at a charter high school in the South Los Angeles community and will be utilizing her skills in program development and intra-professional collaboration in high schools throughout Southern California that need social emotional learning and mental wellness support. Coelho is committed to spreading mental health awareness and creating spaces for individuals to learn and speak about their personal stories to build resiliency and promote healing in academic spaces.</p> <p><i>Session 69, Saturday, October 29, 10:30 to 11:30am</i></p>
	<p>Shaun Conway, OTR, is a certified occupational therapist who currently serves as senior director, external and regulatory affairs for the National Board for Certification in Occupational Therapy, Inc. (NBCOT®) where he has worked for over 28 years. In this capacity, he is currently responsible for the oversight of organizational functions related to state regulation, international regulatory services, and community outreach.</p> <p><i>Session 40, Friday, October 28, 1:00 to 2:00pm</i> <i>Session 47, Friday, October 28, 2:00 to 3:00pm</i></p>
	<p>Jessica De Brun, OTD, MOT, OTR/L, is an assistant professor of occupational therapy at the University of St. Augustine for Health Sciences, San Marcos, CA. De Brun completed her BS, MOT, and post-professional OTD at Loma Linda University. She has a wide variety of experience as a mental health occupational therapy practitioner working in emerging practice, community-based pediatric, and adult mental health services. De Brun's clinical practice experience includes pediatric trauma intervention centers, domestic violence shelters, substance use and recovery services, local school districts, and regional centers. Her research and scholarly interests have focused on emerging practice, program development, trauma-informed education, secondary trauma and burnout, early childhood trauma, the maternal-child co-occupational experience, and occupational justice. She has served as a fieldwork educator in various emerging practice and community-based settings including mental health programming for children, survivors of domestic</p>




	<p>violence, and for individuals with co-occurring mental health and substance use disorders. De Brun serves as chair of the Occupational Therapy Association of California's (OTAC) Nominations Committee, where she advocates for OT leadership in California and for the occupational therapy profession.</p> <p><i>Session 87, Saturday, October 29, 5:00 to 6:00pm</i> <i>Session 113, Sunday, October 30, 1:30 to 3:00pm</i></p>
	<p>Hannah De Silva, OTS, is an occupational therapy student at Stanbridge University and works for individuals with disabilities of various populations. Her passion for increasing the quality of life of individuals started with her great grandma. This fostered into creating a soccer program for preschool children with disabilities to help improve social and motor skills for transition into real-life settings. At Long Beach State, De Silva developed an educational program to encourage healthy eating and support picky eaters. Through volunteering at a pediatric occupational therapy clinic, she was able to confirm her resolve that this profession aligned with all her goals and dreams.</p> <p><i>Session 106, Sunday, October 30, 11:00am to 12:30pm</i></p>
	<p>Lisa Deshaies, OTR/L, CHT, is an OT clinical instructor in Outpatient Therapy Services at Rancho Los Amigos National Rehabilitation Center in Downey, CA. She has over 35 years of experience providing inpatient and outpatient occupational therapy services to individuals with physical disabilities across the lifespan, specializing in burns, arthritis, amputations, and upper extremity rehabilitation. She has lectured locally and nationally on topics related to her areas of expertise, with a passion for integrating occupation-based practice. Deshaies has authored numerous chapters in occupational therapy and hand therapy textbooks. She has been teaching "Principles of Hand Therapy" as adjunct instructor of clinical occupational therapy at the University of Southern California Chan Division of Occupational Science and Occupational Therapy for over 20 years.</p> <p><i>Session 45, Friday, October 28, 1:00 to 3:00pm</i></p>
	<p>Elena Donoso-Brown, PhD, OTR/L, is an occupational therapy practitioner and assistant professor at Duquesne University. She earned her PhD in rehabilitation Sciences from the University of Washington. Her clinical background is with individual post-stroke and traumatic brain injury during the acute phase of recovery. Donoso-Brown has developed a research agenda around understanding and assessing ways to optimize the implementation of home programs for persons with acquired brain injury to increase adherence and improve outcomes. In addition, Donoso-Brown teaches students in the occupational therapy program's professional and advanced professional phases on evaluation/assessment, biomechanical intervention, and program development.</p> <p><i>Session 73, Saturday, October 29, 2:30 to 3:30pm</i></p>

	<p>Bryant Edwards, OTD, MA, OTR/L, BCP, MPH, is in a leadership role at Children’s Hospital Los Angeles (CHLA), serving as the manager of occupational therapy. In this role, Edwards supports the efforts of the inter-professional team at CHLA to maintain Magnet Recognition. He also serves on the Occupational Therapy Association of California’s (OTAC) Board of Directors as the current president and has been in a leadership position with OTAC since 2009. He was the 2018 awardee of the OTAC Janice Matsutsuyu Outstanding Service Award.</p> <p><i>Session 14, Thursday, October 27, 2:00 to 5:00pm</i></p>
	<p>Allen Espelita, OTD, OTRP, OTR/L (NV), C/NDT, CEAS, received a Bachelor of Science in occupational therapy in 1999 from Emilio Aguinaldo College-Manila, Philippines and earned a post-professional Occupational Therapy Doctorate in April 2019. He has a diverse clinical experience from his 20 years in pediatrics (hospital- and school-based), office ergonomics, teaching, and adult outpatient and inpatient rehabilitation. Espelita is Certified in Neurodevelopmental Treatment-Adult (NDT), Certified VitalStim Provider (both adult and pediatric), Certified Ergonomics Assessment Specialist level I, Certified Lee Silverman Voice Treatment Big (LSVT-BIG) and post-professional dysphagia. He is a member of the American Occupational Therapy Association (AOTA), World Federation of Occupational Therapist (WFOT), and Nevada Occupational Therapy Association (NOTA).</p> <p><i>Session 90, Saturday, October 29, 5:00 to 6:00pm</i></p>
	<p>Shan-Pin Fanchiang, PhD, OTR/L, is an education coordinator at Rancho Los Amigos National Rehabilitation Center (RLANRC). Her clinical work focuses on people with movement disorders, traumatic brain injury (TBI), and diabetes. She is passionate about smartphone use, telehealth, lifelong learning, and the impact of illness on lifestyle. She has worked on the scale “Empowered-To-Act Consistently” and methodology for learners to estimate the practical application of newly learned knowledge. She serves as the chair of education, the DHS Endocrinology-Primary Care Workgroup at the LA County, Department of Health Service and the chair of Dissemination and Knowledge Translation for the RLANRC TBI Program. She offers a clinical research independent study course for OT graduate students at USC. She is also a faculty member of internal medicine and serves as a thesis chairperson for graduate students of biomedical sciences at Charles R. Drew University of Medicine and Science. Fanchiang volunteers as a member of the OTAC DEI Committee.</p> <p><i>Session 113, Sunday, October 30, 1:30 to 3:00pm</i></p>

	<p>Stephanie Foster, PhD, OTR/L, has been a practicing occupational therapy (OT) practitioner since 1989 and her passion centers on children and families with a variety of special needs. Foster currently owns and operates Kid's Work, a private practice that specializes in working with families and children with sensory processing disorders. Her passion is to assist families understand self-regulation and to help children function without medication. Foster completed a BS from Tufts University in OT, and an MS from Boston University in pediatric OT in 1994, where she completed a fellowship on the efficacy of occupational therapy in the schools and certified on the SIPT. She completed a PhD in prenatal and perinatal psychology from the Chicago School of Psychology (Santa Barbara Graduate Institute) in 2011. Foster was the recipient of the OTAC OT Practice Award in 2020 and had previously served as a director for Region 3 on the OTAC Board of Directors.</p> <p><i>Session 74, Saturday, October 29, 2:30 to 3:30pm</i></p>
	<p>Emily Gherghel, PT, DPT, CCI, currently serves as the lead physical therapy learning and simulation developer at Simucase. She is a physical therapist with experience in various rehabilitation settings after having practiced across the country. She is an APTA and NYPTA member, and Education Section member. She earned both a bachelor's in English and a Doctor of Physical Therapy from Misericordia University. Gherghel has authored research published in the Journal of Pediatric Rehabilitation Medicine and is certified in the modified New Zealand Otago Exercise Program for the prevention of falls by the Carolina Geriatric Education Center. Additionally, she is a Certified Clinical Instructor.</p> <p><i>Session 121, Sunday, October 30, 3:15 to 4:45pm</i></p>
	<p>Julia Gonzalez, MS, OTR/L, is an occupational therapy practitioner who graduated from San Jose State University in 2017 with an MS in occupational therapy. She specializes in geriatric care and rehabilitation management within the skilled nursing facility setting. Gonzalez currently works as a rehab area manager for Rockport Healthcare Services. She is most passionate about dementia care, geriatric psychiatry, mentorship, and occupational justice for underserved populations. She has experience presenting at OTAC and AOTA conferences and has advanced practice in Physical Agent Modalities.</p> <p><i>Session 82, Saturday, October 29, 3:45 to 4:45pm</i></p>
	<p>Alana Goodman, OTR/L, is a recent graduate of San Jose State University and is looking forward to beginning her career in occupational therapy. She has always had a passion for working with children and her fieldwork experience at the Santa Clara County Office of Education reaffirmed her choice to work as a pediatric occupational therapy practitioner. Goodman's research interests include utilizing technology and inter-collaborative practices to increase client participation in therapy. Her research group at San Jose State was invited to attend the 18th annual WFOT conference to discuss the impact of social media on the social participation of adolescents with disabilities. Her personal research</p>

	<p>explored the use of virtual reality to increase the participation and well-being of children with cerebral palsy.</p> <p><i>Session 61, Saturday, October 29, 9:15 to 10:15am</i></p>
	<p>Don Gordon, PhD, OTR/L, has been studying behavior for more than 30 years in an ongoing effort to understand how people find meaning in life. Gordon graduated from the University of Southern California with an MA in occupational therapy in 1994. He worked in psychiatry, physical rehabilitation, and acute care while engaging in his doctoral studies in occupational science, completing a PhD in 2002. Gordon's work in a range of settings has provided him with a unique experiential background to understand the intersection of the world of mental health with physical disabilities practice. He has also taught a wide variety of classes for the University of Southern California Department of Occupational Science and Occupational Therapy. Gordon is currently on the faculty at the University of Southern California department of Occupational Science and Occupational Therapy where he teaches and works in acute care.</p> <p><i>Session 84, Saturday, October 29, 3:45 to 5:45pm</i> <i>Session 102, Sunday, October 30, 9:15 to 10:45am</i> <i>Session 110, Sunday, October 30, 1:30 to 3:00pm</i></p>
	<p>Lindsay Gullahorn, BA, brings over a decade of political, legislative, and policy experience as a lobbyist to Capitol Advocacy, OTAC's contract lobbying firm. Her expertise and advocacy, both at the legislative and regulatory levels, provide clients with demonstrated results and a comprehensive perspective on a variety of complex issues. Beginning her career at Capitol Advocacy over a decade ago, Gullahorn's longevity has proven invaluable for each client, including OTAC. She brings a deep understanding and historical background of policy issues pertinent to them. She completed a Bachelor of Arts in government at California State University, Sacramento in 2005.</p> <p><i>Session 20, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Mary Hallway, OTR/L, C/NDT, C-IAYT, Advanced NDTA-OT Instructor, has over 40 years of experience specializing in pediatrics in medical, educational, community-based, and private practice settings. She is an internationally recognized educator, consultant, and clinician with an expertise in sensory integration and processing, neuro-developmental treatment (NDT) and feeding/swallowing. Hallway is an Advanced NDTA-OT instructor teaching a variety of courses including NDT and blending approaches in pediatrics extensively throughout the United States and internationally. She has published several articles including Handling with Care or Handling Carefully in parent articles about NDT and has co-authored the book <u>Combining Neuro-Developmental Treatment and Sensory Integration Principles: An Approach to Pediatrics</u>. She recently co-authored/edited an upcoming book, <u>An Evidence-Based Guide to Combining Interventions with Sensory Integration in Pediatric Practice</u> (in press).</p>

	<p>Session 114, Sunday, October 30, 1:30 to 4:30pm</p>
	<p>Rodney Harris, COTA/L, grew up in Norther California where his initial professional endeavor was law enforcement. He spent 10 years working the gang unit, becoming an academy instructor, and being a G.R.E.A.T (Gang Resistance Education and Training) officer. When the sun set on this career, Harris became an occupational therapy assistant. He went to school in Arizona and has worked with both pediatrics as well as geriatrics. He has also had the pleasure of working with the autistic and mental health populations. Harris is drawn to working with those who are severely impacted by autism and mental health challenges while advocating for their inclusion and independence. As a current resident of Southern California, he feels that he has something special to offer both populations from a unique life experience background.</p> <p>Session 27, Friday, October 28, 8:15am to 2:00pm</p>
	<p>Yovanna Harris, BS, COTA/L, CLC, has 13 years' experience in pediatrics working with children with a variety of feeding related difficulties and disorders. She serves as lead therapist of the Outpatient Feeding Program at Casa Colina Hospital Children's Services Center, and provides individualized care and treatment to children and their caregivers, assisting them in safely managing all feeding, eating, and swallowing demands during mealtimes. Harris is experienced with a wide range of populations and their specific demands, from generalized management of feedings, including transitioning to supplemental feeds, to working with medically fragile children to incorporate mealtimes for pleasure, feeding tube weaning, and assisting with difficulties transitioning to a variety of food types. She has presented on evidence-based best practices for children during feedings in a variety of occupational therapy schools, professional facilities and clinics, general communities, and at the Occupational Therapy Association of California Conference in 2019. Harris also serves as an adjunct professor at Santa Ana College's Occupational Therapy Assistant program.</p> <p>Session 32, Friday, October 28, 10:00 to 11:30am</p>
	<p>Annette Hatala, OTD, OTR/L, has worked with various populations including children, teens, adults and seniors in mental health and physical disabilities settings. Her specialties include nature-based therapies including therapeutic gardening and Watsu. She founded Life's Toolbox, a nonprofit focusing on building community through gardening and crafts. Hatala is an adjunct professor at Stanbridge University and manages a private practice providing live and virtual services to individuals, groups, and professional organizations.</p> <p>Session 106, Sunday, October 30, 11:00am to 12:30pm</p>

	<p>Christine Haworth, MA, OTR/L, earned a BS and MA in occupational therapy from the University of Southern California. She has more than 10 years of clinical experience, primarily in community-based mental health with disenfranchised adolescents, but has also worked in pediatrics and geriatric home health. As an occupational therapy practitioner, Haworth also served in the Peace Corps in Paraguay. She is passionate about expanding the role of OT within the criminal justice system and is a member of the Justice-Based Occupational Therapy network. She is also the co-author of a dynamic assessment of occupational performance skills called the Double OT, which has been acquired by a publisher. Haworth and her colleagues are in the process of conducting research on the assessment tool and have presented on it both nationally and internationally. Haworth maintains an ongoing clinical practice at Occupational Therapy Training Program (OTTP-SF) and serves as a lecturer in the OT department at San Jose State University.</p>
	<p>Raheema Hemraj, OTR/L, is an occupational therapy practitioner and gerontologist with a specialty in falls prevention. She has over 15 years of experience working with older adults to promote successful aging-in-place and is trained in multiple evidence-based falls prevention programs. Hemraj has spoken nationally on the outcomes of falls prevention programs for community-based older adults, the value of home safety evaluations in falls prevention and the impact of technology in the aging space. She is the creator of Grips+Gadgets, a company which seeks to connect health tech startups with rehab professionals. As its principal clinical innovations consultant, she has worked with multiple companies to ensure their clinical relevance as they build products to support older adults. Currently, she also provides group and home-based falls education through Stanford Health Care's Farewell to Falls program. Previously, Hemraj led the clinical program at an early-stage company using artificial intelligence (AI) to detect and prevent falls and she has worked in home care and as a home accessibility consultant.</p>
	<p>Erica Herrera, OTD, MOT, CHT, OTR/L, is an occupational therapy practitioner who specializes in hand therapy as a certified hand therapist. She completed her undergraduate work at California state polytechnic University of Pomona in the field of biological sciences. She further went on to pursue a master's from Loma Linda University and Occupational Therapy Doctorate at Rocky Mountain University of Health Promotions. Coming from humble beginnings, she has always had a passion for serving humanity through community service ventures, statewide as well as missionary work aboard, through the skills learned as an occupational therapist. Herrera believes that we are more than a body of parts but are uniquely and wonderfully made, to share our gifts, talents and skills with our fellow man.</p>




Session 64, Saturday, October 29, 9:45 to 11:15am




Session 89, Saturday, October 29, 5:00 to 6:00pm




Session 34, Friday, October 28, 10:00 to 11:30am

Session 77, Saturday, October 29, 2:30 to 5:30pm


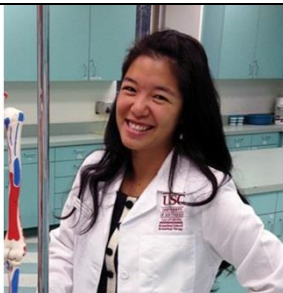


	<p>Chana Hiranaka, PhD, OTR/L, received a PhD in pediatric science and therapy from Rocky Mountain University, master's from the Institute for Child Study University of Maryland, and bachelor's in OT from the University of Washington. Presently, she is the Genki Living Project Director and an adjunct faculty member in the Occupational Therapy Program Baylor University. Prior Hiranaka held a joint position as a faculty member at USC OT and the director of OT for the USC/LEND Training Program in Developmental Disabilities at Childrens Hospital Los Angeles. She has worked as a consultant and developmental evaluator in early intervention. Hiranaka is the co-recipient of the OTAC 2022 Award of Appreciation; she had also served as the co-chair of the OTAC Diversity, Equity, and Inclusion Committee.</p> <p><i>Session 68, Saturday, October 29, 10:30 to 11:30am</i> <i>Session 77, Saturday, October 29, 2:30 to 5:30pm</i></p>
	<p>Sherry Hite, MOT, OTR/L, is the director of rehabilitation at City of Hope Cancer Center. Her practice is focused exclusively on the oncology setting, and she runs one of the country's largest breast cancer recovery programs. Hite serves on the Cognitive Rehabilitation Task Force for the American Congress of Rehabilitation Medicine and is the chair of the Professional Development and Leadership Committee for the Occupational Therapy Association of California. She has presented at the state and national level on topics including cancer related cognitive impairments, comprehensive breast cancer rehabilitation, and addressing sexuality in oncology. Her current clinical and research interests include prehabilitation in surgical oncology, improving multidisciplinary geriatric oncology care and the use of telemedicine in survivorship care. Hite received the OTAC 2019 Janice Matsutsuyu Outstanding Service Award.</p> <p><i>Session 24, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Judy Hopkins, OTD, OT/L, CLC, has 27 years of experience as an occupational therapy practitioner specializing in pediatric feeding and swallowing in medically complex children. She works at Children's Hospital Los Angeles on the acute team. Her areas of expertise include pediatric feeding and swallowing, modified barium swallow studies, lactation support, high risk infant and critical care. Hopkins has developed several innovative programs to meet the needs of children with chronic illness. She is a frequent presenter at state and national conferences. Passionate about working with children with feeding disorders, Hopkins enjoys sharing her medical knowledge and intervention strategies with occupational therapists and other professionals to equip them to bring children from diagnosis to dinnertime.</p> <p><i>Session 86, Saturday, October 29, 4:15 to 5:45pm</i></p>





	<p>Praveen Injeti, OTD, OTR/L, MFT, has been an occupational therapy practitioner since 1999 and has worked in various settings that have empowered his growth as a clinician. He received his education as an occupational therapy practitioner at Loma Linda University going on to obtain a Master of Art in psychology with a focus in marriage and family therapy and an OTD. Injeti has been an adjunct faculty since 2007 and recently transitioned to a full-time faculty as an assistant professor for Loma Linda University's Department of Occupational Therapy. His specialty area is mental health. Injeti also plays the role of a faculty consultant; helping students with research projects, assists with capstone curriculum and program development. As a practitioner his experiences range from long-term care to the jail system treating psychiatric patients, to in-patient behavioral health settings as well as home health. He currently works in an in-patient behavioral hospital as the occupational therapy practitioner where his duties are providing clinical care for the pediatric population. He has had the privilege to present at OTAC, guest lecturer for other programs, and disciplines.</p> <p><i>Session 34, Friday, October 28, 10:00 to 11:30am</i> <i>Session 101, Sunday, October 30, 9:15 to 10:45am</i></p>
	<p>Tracy Jalaba, OTD, OTR/L, completed her doctoral residency at the USC Occupational Therapy Faculty Practice, where she focused on expanding and improving the Lifestyle Redesign® program for adults and adolescents with autism spectrum disorders (ASD). As a clinical faculty member, Jalaba continues to work with clients in a variety of programs at OTFP with an emphasis on clients in the mental health, college student, and ASD Lifestyle Redesign® programs. Additionally, Jalaba works as a team member representing occupational therapy at USC Disability Services & Programs. She completed the CBT-I basic training course through Colorado State University at Fort Collins.</p> <p><i>Session 83, Saturday, October 29, 3:45 to 4:45pm</i></p>
	<p>Heather Javaherian, OTD, OTR/L, FAOTA, is an associate professor and program director at Loma Linda University. She graduated with a master's from D'Youville College in 1996 and with a doctorate from Creighton University in 2004. Her research and practice areas include domestic violence, end of life care, ergonomics, primary care, and education. Javaherian provides pro bono services and supervises students in domestic violence settings and ergonomics. She participates in several interprofessional education initiatives. Javaherian has presented at regional, state, and national levels and has authored several publications. She has served the profession at the national level as editor in the education special interest section and at the state levels as a regional director in Ohio. She now serves as secretary on the Occupational Therapy Association of California Board of Directors. In April 2019, Javaherian was named to the Roster of Fellows of the American Occupational Therapy Association.</p> <p><i>Session 34, Friday, October 28 10:00 to 11:30am</i> <i>Sunday Breakfast (H), Sunday, October 30, 7:30am to 9:00am</i></p>



	<p>Lindy Joffe, MS, OTR/L, moved to the US from South Africa at age six. Due to differences in the school year and her summer birth, she missed most of first grade and entered second unable to read. Though she caught up quickly, the feelings raised by “remedial reading” stuck. While stronger for it, this early experience led her to pediatric OT. Joffe received an OTD from Boston University in 2022 and an MSOT from Columbia University in 1999. She is fascinated by how the motor, sensory, perceptual, and reflex systems interact with executive functioning to propel problem-solving in 3D and tabletop spaces. Joffe is committed to being able to translate complex concepts to people from different professional and layperson backgrounds. She has taught workshops and continuing education courses locally and nationally.</p> <p><i>Session 22, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Maureen (Mo) Johnson, PhD, MS, OT/L, BCPR, C/NDT, received a bachelor’s and post professional master’s in occupational therapy from San Jose State University and her PhD in education with a focus on learning, instruction, and innovation. Johnson has worked over 30 years with a variety of patient populations primarily focused on individuals with neurologic impairments such as traumatic brain injury, stroke, and spinal cord injuries. Johnson has worked at Rancho Los Amigos National Rehabilitation Center and Scripps Memorial Hospital, with a focus on adult rehabilitation from the Intensive Care Unit to Acute Rehabilitation. Additionally, she has worked as an OT in the Peace Corps in Paraguay, South America, and routinely works with Children’s Hospital in Tijuana, Mexico. Currently Johnson is assistant Professor at the University of St. Augustine for Health Sciences on the San Marcos, CA, campus and the Head of International Classification for Para Surfing. She was the recipient of the OTAC 2022 Spirit of Occupational Therapy Award.</p> <p><i>Session 42, Friday, October 28, 1:00 to 3:00pm</i></p>
	<p>Michelle Kaplan, OTS, is a MSOT student at San Jose State University. She graduated from the University of Wisconsin-Stevens Point with a Bachelor’s of Science in Health Promotion. Michelle was introduced to OT while employed at a community-based adult day care facility designed for individuals with dementia. Michelle has experience working with a variety of populations, including children, middle-aged adults, and older adults. She is currently finishing her second level two fieldwork experience at a skilled nursing facility in Los Gatos, CA and is expected to graduate in December 2022.</p> <p><i>Session 85, Saturday, 3:45 to 5:45pm</i></p>




	<p>Alexandra Kautz, MS, OTR/L, is a pediatric occupational therapist at Almaden Valley Children's Therapy Center, an outpatient OT clinic specializing in supporting children with sensory processing differences. Alexandra completed her Bachelor of Science in Human and Organizational Development from Vanderbilt University (2010) and earned a Master of Science degree in Occupational Therapy from San Jose State University (2020). Alexandra has experience working with a wide-range of individuals and in a variety of settings including acute, inpatient rehabilitation, subacute, and school-based.</p> <p><i>Session 43, Friday, October 28, 1:00 to 3:00pm</i> <i>Session 70, Saturday, October 29, 2:30 to 3:30pm</i></p>
	<p>Melisa Kaye, EdD, OTR/L, earned a bachelor's and post-professional Master of Science in occupational therapy at San Jose State University, and a Doctorate of Education with concentrations on learning and instruction and educational technology at the University of San Francisco. Kaye is assistant professor of occupational therapy at San Jose State University in California. Her research interests include multimedia learning, cognition, and enhancing healthcare education with technology. Additional research interests include sensory integration, trauma-informed care, and development of cognitive and perceptual skills. She has practiced pediatric occupational therapy for over 20 years and is the founder and director of Firefly Center: Therapy Services for Children, a clinic in California.</p> <p><i>Session 64, Saturday, October 29, 9:45 to 11:15am</i> <i>Session 88, Saturday, October 29, 5:00 to 6:00pm</i></p>
	<p>Hiral Khatri, OTD, OTR/L, is the CEO and founder of OT Park, a center for occupational, sensory, and behavioral therapy services for zero-to-eight year-olds in the form of virtual, in-person therapy, and chief provider of get-at-your-home activity-box. Khatri being a creative activity expert, founded OTParkBox that includes age-appropriate and developmentally correct activities for newborns to three-year-olds, with high-quality materials and hand-made tasks safe for little hands. Khatri is the author of OTPark's Activity Guidebooks to help parents to learn various child development activities, know what skills those activities focus on, and include a list of what to use for those activities. Khatri was honored as a 2021 IFAH "Top 100 Healthcare Visionaries" for her tireless efforts in finding innovative care provisions for the community. She currently serves as the Region 3 director on the OTAC Board of Directors and received the OTAC 2022 Susan J. Harris Occupational Therapy Entrepreneurial Award.</p> <p><i>Session 100, Sunday, October 30, 9:15 to 10:45am</i></p>

	<p>Jenna Kobara, OTD, OTR/L, is currently an instructor of clinical occupational therapy at the USC University Center of Excellence in Developmental Disabilities (UCEDD) based at Children’s Hospital Los Angeles. She has experience working with children with developmental delays and physical disabilities in a variety of settings. Kobara has worked with interdisciplinary teams and multicultural populations both locally and internationally. She continues to enjoy her time traveling to Ghana to provide children with occupational therapy services, helping with co-ordination of the annual externship trip for USC students, and lecturing at local universities. Kobara has provided clinical assessment, treatment, and education in Ghana and Togo. She is passionate about and dedicated to providing therapy that is culturally fluid and has been eager to learn more about how cultural barriers impact our relationships with clients as well as with other professionals both abroad and here in our own clinical practices.</p> <p><i>Session 66, Saturday, October 29, 9:45 to 11:15am</i></p>
	<p>Hannah Koedam, MS, OTR/L</p> <p><i>Session 43, Friday, October 28, 1:00 to 3:00pm</i> <i>Session 70, Saturday, October 29, 2:30 to 3:30pm</i></p>
	<p>Dragana Krpalek, PhD, OTR/L, is an occupational therapy practitioner, who graduated as a doctor in philosophy in 2012 from the University of Queensland, Australia. She is currently in the position of an associate professor in the Department of Occupational Therapy at Loma Linda University, California. She has provided occupational therapy services in Australia and Haiti and presently, the USA. She has also supervised doctorate and PhD students, provided clinical supervision, and worked across various interdisciplinary teams. Krpalek’s teaching responsibilities are focused on supporting student and faculty researchers in designing and implementing research investigations. For the past five years, Dragana’s clinical work has been centered in primary care. She has been facilitating support groups within a lifestyle medicine setting since January 2019.</p> <p><i>Session 123, Sunday, October 30, 3:15 to 4:15pm</i></p>
	<p>Julie Kugel, OTD, OTR/L, DipACLMm, graduated with a bachelor’s in health science and Master of Occupational Therapy in 2006 from Loma Linda University, CA. After graduation she began working in the areas of inpatient rehabilitation, acute care, and outpatient pediatrics. Kugel also spent seven years working in school-based practice. During this time, she pursued her post-professional Doctor of Occupational Therapy (2009). Her doctoral research focused on health, wellness, and childhood obesity in rural Washington. Since 2012 she has been teaching full time at Loma Linda University, serving as the program director for the Post-Professional Doctor of Occupational Therapy Program. In 2019, Kugel obtained her</p>

	<p>board certification as a Certified Lifestyle Medicine Professional through the American College of Lifestyle Medicine. Areas of professional interest include health and wellness, pediatrics, education, research, and advocacy. Kugel previously served several years as chair of the OTAC Annual Conference & Innovation Expo.</p> <p>Session 123, Sunday, October 30, 3:15 to 4:15pm</p>
	<p>Maura Lavelle, MS, OTR/L (TX), is an occupational therapy practitioner who has worked in adult rehabilitative medicine across various care settings. Her experience includes the use of cutting-edge technologies, robotics, and clinical trials for neurological populations. Lavelle is a Certified Telehealth Facilitator and a peer reviewer for various professional occupational therapy journals. Her research interests include the use of technology platforms for motor and learning outcomes. She earned a master's in occupational therapy from Columbia University and a bachelor's in human development from Cornell University.</p> <p>Session 121, Sunday, October 30, 3:15 to 4:45pm</p>
	<p>Ingrid Leu, OTD, OTR/L, is currently the director of occupational therapy at Exodus Recovery, which provides psychiatric treatment services in hospital-based inpatient and outpatient programs in Los Angeles County. She supervises Level I and Level II students from different universities to increase exposure and pique interest in mental health. Leu also co-founded the Greater Los Angeles Mental Health Practice Network, whose goal is to provide education and support mental health occupational therapy practitioners while advocating for occupational therapy's distinct role in mental health practice. Leu is also currently teaching at Stanbridge University and serving as co-chair of the OTAC Practice, Ethics, and Reimbursement Committee.</p> <p>Session 14, Thursday, October 27, 2:00 to 5:00pm Session 27, Friday, October 28, 8:15am to 2:00pm</p>
	<p>Lara Liszka, OTD, OTR/L</p> <p>Session 76, Saturday, October 29, 2:30 to 4:00pm</p>
	<p>Qianwen Liu, OTR/L, OTD, is an occupational therapy practitioner working in a senior living community in Los Altos, CA. She works with geriatric population with a variety of physical and psychological disorders from a diverse cultural and racial background. Liu graduated with a doctorate in occupational therapy from Duquesne University in December 2021. Her doctoral capstone project was to develop a quality improvement project to explore OT's role in preventing delirium among hospitalized older adults. She also participated in a research project to improve home practice of post-stroke aphasia patients. Liu is passionate</p>

	<p>about advancing her practice with the geriatric population. She has presented her research in several national academic conferences, including the AOTA conference.</p> <p><i>Session 73, Saturday, October 29, 2:30 to 3:30pm</i></p>
	<p>Lauren Lopez, OTD, OTR/L, is an occupational therapy practitioner currently working in adult acute care settings. She completed her doctoral residency with the Occupational Therapy Association of California as the advocacy resident, working closely with their lobbying firm, to focus on grassroots and political advocacy. Following residency, Lopez continued on with OTAC to serve as the Advocacy & Government Affairs Committee chair. In 2021, she received the OTAC Luella Grangaard Political Action Award.</p> <p><i>Session 20, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Marissa Marchioni, OTD, OTR/L, CEAS, received a master's in occupational therapy and Occupational Therapy Doctorate at USC. Her clinical residency was completed at the USC Occupational Therapy Faculty Practice, where she focused on ergonomics and development of corporate wellness programming. Marchioni works with clients to implement lifestyle changes and improve the management of a range of chronic conditions including overweight/obesity, diabetes, chronic pain, chronic headache, and behavioral health. She previously worked in health and wellness for 10 years including personal training, teaching Pilates, and leading fitness classes.</p> <p><i>Session 16, Thursday, October 27, 3:45 to 5:15pm</i> <i>Session 35, Friday, October 28, 10:00 to 11:30am</i> <i>Session 107, Sunday, October 30, 11:00am to 12:30pm</i> <i>Session 120, Sunday, October 30, 3:15 to 4:45pm</i></p>
	<p>Heather Martin, CBOT Executive Officer</p> <p><i>Session 30, Friday, October 28, 10:00 to 11:30am</i></p>
	<p>Erin McIntyre, OTD, MA, OTR/L, is an assistant professor of occupational therapy for the University of St. Augustine Occupational Therapy Program in San Marcos, CA. McIntyre completed a BS, MA, and post-professional OTD in occupational therapy at the University of Southern California (USC). Her career has focused on trauma-informed care approaches to working with people labeled with serious mental illness in a range of service settings both nationally and in the United Kingdom. Her primary interest is in working with individuals experiencing psychosis in community based mental health settings and she has conducted research exploring the role of occupational therapy for individuals experiencing</p>





	<p>hoarding and psychosis. McIntyre currently co-facilitates the AOTA psychosis community of practice, is a founding member of a community of practice for occupational therapists working in homeless services, and an active member of the California Coalition for Mental Health (CCMH) representing OTAC.</p> <p><i>Session 14, Thursday, October 27, 2:00 to 5:00pm</i> <i>Session 87, Saturday, October 29, 5:00 to 6:00pm</i></p>
	<p>Sturdy McKee, MPT, became a physical therapist in 1996. In 1999 he went into private practice and in 2001 he co-founded San Francisco Sport and Spine Physical Therapy. McKee is a business coach and entrepreneur who has founded SturdyCoaching.com, ScheduleDoc, and Major League Orthopaedics, Inc. He is a graduate of E-Myth Worldwide's Mastery Impact Program, has served on the board of Entrepreneurs' Organization San Francisco, and completed his Consulting Partner Certification with ResultsBI.com. He also served as an EO Accelerator facilitator and moderator, working directly with small groups of entrepreneurs seeking to take their businesses past the \$1M mark. McKee currently volunteers for the Black Female Foundation and is active in TiE SoCal developing the TiE SoCal Labs Inception Incubator Program. He has consulted and advised for companies including Physera, VirtuSense Technologies, Clinicient, StriveLabs, Herringbone.se, and dozens of private practices. McKee has been a full-time business coach and instructor since 2016 and brings the practical knowledge of owning, operating and growing businesses, combined with extensive training and learning, to clients who want to improve their business operations and achieve their personal and business goals. He is in the final stages of publishing his first book, The Best Physio Business in the World, which he co-authored with his former business coach, Matt Fitzsimmons.</p> <p><i>Session 63, Saturday, October 29, 9:15 to 11:15am</i></p>
	<p>Rochelle McLaughlin, MS, OTR/L, MBSR, RYT, earned an MS in occupational therapy from SJSU and received a certification to teach Mindfulness-Based Stress Reduction (MBSR) from the University of Massachusetts Medical School's Center for Mindfulness. She has completed advanced studies in humanistic psychology and is a certified yoga instructor. McLaughlin has taught MBSR, MBOT, and neuro-social-psychophysiological perspectives and practices to several hundred participants for the Department of Occupational Therapy and internationally and she regularly leads retreats on integrating mindfulness into healthcare and human services for all age ranges experiencing a broad range of physical, mental, emotional, and spiritual challenges.</p> <p><i>Session 15, Thursday, October 27, 2:00 to 3:30pm</i> <i>Session 46, Friday, October 28, 1:00 to 3:00pm</i></p>

	<p>Wendy Morrison, RN, ECSE, has worked in the field of early intervention for almost three decades after several years working as a pediatric nurse. She is an early childhood special educator and inclusion consultant working in homes and early care and learning settings around the San Francisco Bay area. For over a decade, Morrison has provided training to early intervention, early childhood, and medical professionals on many topics relevant to the field of early intervention. In addition, she is a faculty member in the Sacramento State University's ECSE teacher preparation program. Morrison is particularly interested in national and state policy that impacts the field of early intervention. She holds an MA in ECSE and a BS in nursing science. In addition, Morrison received an authorization in the use of AAC in early intervention settings. As well as serving on the board of the Infant Development Association of California, she is also an active member of CalAIMH and a member of both Zero to Three and CAAEYC.</p>
	<p>Rachelle Murphy, OTD, OTR/L is assistant professor and academic fieldwork coordinator for the developing OTD program at Keck Graduate Institute in Claremont, CA. Prior to her current role, Murphy was program director of the OTA program at American Career College in Anaheim, CA, and has worked as a pediatric and school-based occupational therapy practitioner since 2010. Murphy obtained a master's in occupational therapy from Loma Linda University and a Doctor of Health Science from Nova Southeastern University where she electively studied complementary, alternative, and integrative health and their applicability to occupational therapy practice. Murphy has completed a series of mindfulness school educator programs and previously ran school-based classroom mindfulness programs, as well as after-school yoga and mindfulness programs. She has extensively studied mindfulness, yoga, and their applicability to occupational therapy.</p>
	<p>Rashelle Nagata, OTD, OTR/L, is a learning specialist at the newly founded Kaiser Permanente Bernard J. Tyson School of Medicine. Before this role, Nagata served as a learning specialist at the University of Southern California (USC) Kortschak Center for Learning and Creativity for four years. At USC, Nagata served as a program developer, clinical supervisor, fieldwork educator and pioneer for occupational therapy graduate students interested in entering the role-emerging practice area of higher education. She specializes in the holistic treatment of college students with diverse learning needs (i.e. students with neurodevelopmental disorders, mental illness or executive function difficulties) to promote health and wellness, academic engagement and overall success.</p>

Session 17, Thursday, October 27


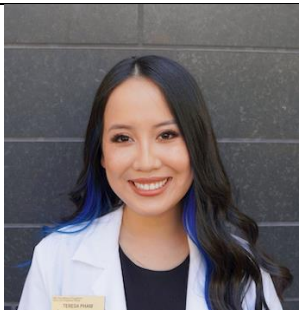

Session 103, Sunday, October 30, 9:15am to 12:15pm




Session 53, Saturday, October 29, 8:00 to 9:00am

	<p>Suzanne Newby, MA, CCC-SLP, is a speech-language pathologist, with over 12 years of experience, specializing in geriatric clinical care and programming in a variety of settings. She received an MA in speech, language, and hearing sciences from the University of Colorado, Boulder. She is vice president of Rehab Clinical Strategy for Rockport Healthcare Services, where she spearheads the development and implementation of clinical rehab education and resources to uplift therapists while improving patient care and maximizing clinical outcomes. Newby is an experienced presenter and educator, and has presented for national organizations such as ASHA, American Society of Aging, and the PACE Association. She is also certified as a dementia practitioner and in the Speak Out! speech and voice protocol. Newby has a passion for patient advocacy, health literacy, dementia care and functional therapy that improves patients' life participation.</p> <p><i>Session 82, Saturday, October 29, 3:45 to 4:45pm</i></p>
	<p>Seaton Ng, MS, OTR/L, graduated from Jefferson College of Health Sciences in 2016. He has been representing EBS Healthcare both in the San Francisco Bay Area and internationally ever since. He is currently a PhD candidate at Rocky Mountain University of Health Professions, aiming to utilize a multi-tiered system of support to promote school functions.</p> <p><i>Session 77, Saturday, October 29, 2:30 to 5:30pm</i></p>
	<p>Melissa Nuckolls, OTS</p> <p><i>Session 85, Saturday, October 29, 3:45 to 5:45pm</i></p>
	<p>Kaitlin O'Hara, OTD, OTR/L, received a Bachelor of Arts in psychology, Master of Arts in occupational therapy, and a Doctor of Occupational Therapy from the University of Southern California. O'Hara completed her doctoral residency at the USC Occupational Therapy Faculty Practice, where she provided lifestyle-based interventions to promote chronic condition self-management in her patients. During this time, O'Hara's clinical work focused on individuals with chronic migraines and epilepsy, and her research focused on the lived experience of university students with physical disabilities. Upon finishing her OTD, O'Hara has worked in both acute rehabilitation and acute care, where she has served populations in all hospital settings ranging from the emergency department to the ICU. Currently, O'Hara is a faculty member at Stanbridge University, where she teaches courses on adult physical rehabilitation and works as an academic fieldwork coordinator.</p> <p><i>Session 55, Saturday, October 29, 8:00 to 9:30am</i></p>


	<p>Ashley O'Toole, OTS, is a third-year graduate student at Loma Linda University. She looks forward to working in an array of specialties with various populations across the United States and abroad. O'Toole likes to share the value and importance OT has on improving quality of life and promoting healthy well-being in a holistic way with people across diverse backgrounds.</p> <p>Session 104, Sunday, October 30, 9:15am to 12:15pm</p>
	<p>Daisy Palafox, OTS, is a third-year Master of Occupational Therapy student at Loma Linda University. She completed her level I fieldwork experience in ergonomics under the supervision of Heather Javaherian, OTD, OTR/L, FAOTA. Palafox worked alongside her fieldwork I colleagues to evaluate dental students, identify common ergonomic risk factors, and provide ergonomic recommendations. She has presented on the topic of ergonomics to dental students at the local and state level to increase awareness in preventative solutions related to musculoskeletal disorders. She graduated with a Bachelor of Arts in sociology and a minor in applied psychology at the University of California, Santa Barbara in 2019 and has continued to have a strong interest in social justice issues. Palafox has a passion for advocating for underserved communities as well as making a positive impact in the lives of all patients. She hopes to pursue a career in the inpatient rehabilitation setting.</p> <p>Session 108, Sunday, October 30, 11:00am to 12:30pm</p>
	<p>Karen Park, OTD, OTR/L, BCP, is an assistant professor and doctoral coordinator at the University of St. Augustine for Health Sciences in San Marcos, CA. She graduated with master's and doctorate degrees in occupational therapy from the University of Southern California, Chan Division of Occupational Science and Occupational Therapy. She is Board Certified in Pediatrics by the American Occupational Therapy Association (AOTA) and has extensive experience in pediatric practice in a variety of service settings including early intervention, hospital, clinic, and outpatient children's mental health. Prior to joining the faculty at USA, Park was a director of academic fieldwork education. Her expertise in fieldwork education focuses on role emerging fieldwork experiences in children's mental health settings; specifically, mentoring OT students in identifying and establishing the role of OT in addressing the occupational needs of underserved children and families with a history of complex trauma. As a second generation, Korean American woman, and child of immigrants, embracing her racial identity in academic spaces has been a journey, but also significantly influences how she shows up as an educator. She is deeply invested in representation in all areas of OT practice including practice, advocacy, academia and leadership. Park currently serves as the OTAC Communications Committee chair and was honored with the OTAC 2022 Media Award.</p> <p>Session 31, Friday, October 28, 10:00 to 11:30am</p>





	<p>Sharon Pavlovich, EdD, COTA/L, CBOT President, is an occupational therapy assistant, who graduated with a Doctorate in Education from the University of Southern California in 2020. Pavlovich is an assistant professor at Loma Linda University; president for the California Board of Occupational Therapy; Harvard Macy Scholar (2014 student); Harvard Macy Scholar (2015 Faculty Mentor); and doctoral mentor at USC Rossier School of Education. Areas of professional interest include leadership, advocacy, and current trends in OT practice. Dr. Pavlovich supports student and faculty research and serves as a mentor for various organizations and educational institutions. She was recognized with the OTAC 2022 Occupational Therapy Assistant Honorary Award.</p> <p>Session 30, Friday, October 28, 10:00 to 11:30am Session 104, Sunday, October 30, 9:15am to 12:15pm</p>
	<p>Terry Peralta-Catipon, PhD, OTR/L, is the chair of the Occupational Therapy Department at California State University Dominguez Hills. She has practiced as an occupational therapy practitioner for 23 years in areas of adult outpatient rehabilitation as well as community programs for older adults and mental health promotion. Her research interests are in the areas of occupational science, ethnographic studies, migrant adaptation, community wellness programs especially for older adults, and promotion of cultural occupations.</p> <p>Session 90, Saturday, October 29, 5:00 to 6:00pm</p>
	<p>Natalie Perkins, MEd, OTR/L, FIIE, is the program director and assistant clinical professor for the Doctor of Occupational Therapy Program at University of Pacific. She has expertise in scholarship, teaching, and clinical practice. Perkins is committed to promoting diversity and inclusion within the field of occupational therapy. She received a BS in occupational therapy, an MEd in adult education at Colorado State University, and a doctorate at Boston University. She has published numerous journal articles and presented widely at state and national conferences. Perkins is the founder and owner of TheraPERKS, an evidence-based self-awareness training application. Her research and scholarly pursuits examine self-awareness, therapeutic rapport, emotional intelligence, and the impact on patient health outcomes.</p> <p>Session 31, Friday, October 28, 10:00 to 11:30am</p>
	<p>Emily Petersen, MA, OTR/L, is an occupational therapy practitioner that works in an inpatient psychiatric hospital. After completing her master's in occupational therapy at St. Catherine University in 2008, Petersen worked in an early intervention outpatient program for children diagnosed with ASD for 10 years before transitioning to inpatient mental health. She has completed several quality initiatives at her worksite, including collaboration with an inpatient Shared-Decision Making project and utilizing technology to enhance patient education. Petersen is currently finishing her second year in the Post Professional OTD program at St. Catherine's University, focusing on evidence-based mental health interventions.</p>



	Session 60, Saturday, October 29, 9:15 to 10:15am
	<p>Loree Pham, MS, OTR/L, DipACLM, is a PhD student and graduate researcher in the Lifestyle Redesign™ for Chronic Conditions Lab at the University of Southern California Chan Division of Occupational Science and Occupational Therapy. She received a Master of Science in occupational therapy from California State University, Dominguez Hills. Her research interests include integrative health practices (including yoga and mindfulness), lifestyle medicine, and active living. As occupational therapy is a holistic profession, Pham believes it is imperative to address the mind-body-spirit connection of the clients. She is also interested in addressing and reducing health disparities and health inequities for socioeconomically disadvantaged and underserved populations.</p> <p>Session 51, Saturday, October 29, 8:00 to 9:00am</p>
	<p>Teresa Pham, MOT, is an occupational therapy doctoral candidate at the University of Southern California (USC) Chan Division of Occupational Science and Occupational Therapy and is currently completing her clinical doctoral residency with USC Primary Care. This includes providing consultative services at the various family medicine clinics within the Keck Medicine of USC system, as well as direct intervention at the USC Occupational Therapy Faculty Practice using a Lifestyle Redesign® approach with clients experiencing chronic conditions. She earned a bachelor's from the University of California, Los Angeles (UCLA) and entry-level master's (MOT) from the USC Chan Division. During her time as a master's student, Pham represented USC on the OTAC Student Delegate Council, represented occupational therapy within the USC Student-Run Clinic interprofessional board, and served as a student ambassador to the USC Chan Division. She is the OTAC 2022 Outstanding Student Award honoree.</p> <p>Session 80, Saturday, October 29, 3:45 to 4:45pm</p>
	<p>Allison Phillips, OTD, OTR/L, is an assistant professor of clinical occupational therapy at the University of Southern California (USC) Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy and a licensed Occupational Therapist. She received a Bachelor of Arts in psychology from USC, Master of Science in occupational therapy from Tufts University, and Doctor of Occupational Therapy from USC. Within the Chan division, she works primarily in the Innovations in Neurodevelopmental Sensory Processing Research (insplre) laboratory. As the lab's clinical assessment training coordinator, she trains doctoral and master's level students and administers early autism screening tools and assessments. Her research interests include early risk signs for autism and early autism screening with high-risk infants and understudied populations abroad.</p> <p>Session 23, Friday, October 30, 8:15 to 9:45am</p>

	<p>Roberta (Bobbi) Pineda, PhD, OTR/L, is an assistant professor at the University of Southern California. Her research focuses on investigating factors that impact neurodevelopmental and feeding outcomes in high-risk infants. Some of her accomplishments include a patent for a new bottle technology that paces the flow of milk; development of the Supporting and Enhancing NICU Sensory Experiences (SENSE) program, which aims to engage parents in providing age-appropriate and positive sensory exposures to their infants; and development of the Neonatal Eating Outcome (NEO) assessment tool, which is a standardized feeding assessment for preterm and high-risk infants in the NICU. Pineda was awarded the A. Jean Ayres Award by AOTF (2018) and the NBCOT Innovation and Impact Awards (2020) for her research contributions aimed at improving care in the NICU. She has more than 60 peer-reviewed publications and has served as a mentor for clinical professionals, therapists, and graduate students through formal and informal teaching for over 20 years. She is the co-chair for the Neonatal Therapy Certification Board, which credentials therapists who meet minimum standards of experience, education, and knowledge to work in the NICU. Pineda's personal journey as a NICU parent, an occupational therapy practitioner, and a research scholar fuels her passion for improving outcomes among infants who start their lives in the NICU.</p>
	<p>Angela Pogossian, OTS, received her master's in occupational therapy at USC and is currently completing her clinical residency at the USC Occupational Therapy Faculty Practice. As a resident, she works primarily with clients across various care types, including weight management, diabetes, mental health, and autoimmune conditions. Her other focus areas include participating in oncology, gender-affirming care, and ergonomics programs. As an emerging provider, Angela is passionate about working with interdisciplinary teams, clients, and their families to create individualized and sustainable interventions that support the dynamic mental and physical changes accompanying a new diagnosis.</p>
	<p>Briana Pollard, OTD, OTR/L, CLC, has 14 years of experience as a pediatric occupational therapy practitioner. She has spent the past nine years working at Children's Hospital Los Angeles on the outpatient therapy team. Her areas of expertise include pediatric feeding and swallowing, lactation support, maternal-infant mental health, and sensory processing. She has developed several programs to meet the needs of the families and children that she serves. She is involved with research studies at CHLA and has presented at national and international conferences. Pollard is very passionate on improving the practice of care to better meet the needs of all families in all aspects of medical care. She strongly believes that occupational therapy practitioners have an important role to play by being an advocate for children and their families through direct intervention, program development, community training, and public policy planning.</p>




	Session 86, Saturday, October 29, 4:15 to 5:45pm
	<p>Meghan Pudeler, State Affairs Manager, is a state affairs manager in AOTA's State Affairs and Health Policy team, a part of the overall AOTA Policy division. Pudeler primarily monitors and analyzes state legislative issues that affect the occupational therapy profession and assists state associations in developing strategies for protecting and advancing the association's policy interests at the state level.</p> <p>Session 14, Thursday, October 27, 2:00 to 5:00pm Session 20, Friday, October 28, 8:15 to 9:45am</p>
	<p>Julie Quintana, MOT, OTS, earned a Bachelor of Arts in public health policy in 2016 and recently graduated with a Master of Occupational Therapy at the University of St. Augustine for Health Sciences in 2022. Quintana's fieldwork experiences were at St. Joseph Hospital of Orange and Interfaith Community Services. Their background and current experiences have driven their passions for population health, social justice, and advocacy.</p> <p>Session 87, Saturday, October 29, 5:00 to 6:00pm</p>
	<p>Samia Rafeedie, OTD, OTR/L, BCPR, CBIS, is the program director of the Professional Program in Occupational Therapy at the University of Southern California (USC), and associate professor of clinical occupational therapy. She has been on the faculty since 2008 and is responsible for teaching the Adult Physical Rehabilitation Immersion course, as well as the Kinesiology course. Her primary practice area has been working with adults who have physical disabilities, as well as the older adult population in extended care facilities and skilled nursing facilities. Rafeedie uses humor and compassion as therapeutic tools to connect with her clients and students alike. She considers herself a generalist practitioner with a passion for developing occupation-centered experiences and mentoring our future colleagues in the academic setting. She has served as a co-adviser to the student occupational therapy association at USC for the last 12 years. Rafeedie is currently chair of the OTAC-Political Action Committee (PAC).</p> <p>Session 30, Friday, October 28, 10:00 to 11:30am</p>

	<p>Carlin Daley Reaume, OTD, OTR/L, MAEd, PMH-C, graduated from the University of Southern California (USC) with both a Master of Arts and doctoral in occupational therapy. She also completed a Master of Arts in education from Pepperdine University. She currently serves as assistant clinical professor for the Doctor of Occupational Therapy Program at the University of the Pacific, where she teaches a course on leadership and advocacy. Reaume has more than 15 years of experience as a practitioner and educator. She has presented her work at state, national, and international conferences. From 2018 – 2021, she served on the Board of Directors for the Occupational Therapy Association of California and currently serves as co-chair of OTAC Advocacy and Government Affairs Committee. Reaume holds specialty certifications in ergonomics, perinatal mental health, Pilates, yoga, yoga therapy, and pregnancy and postpartum corrective exercise.</p> <p><i>Session 20, Friday, October 28, 8:15 to 9:45am</i> <i>Activity B, Friday, October 28, 7:30 to 8:00am</i> <i>Activity D, Saturday, October 29, 7:15am to 7:45am</i></p>
	<p>Chantelle Rice-Collins, OTD, OTR/L, CDCES, graduated from USC with a master's in occupational therapy and doctorate of occupational therapy, and completed a doctoral residency at the USC Occupational Therapy Faculty Practice, where she created a lifestyle intervention program for individuals living with diabetes. Rice-Collins is the director of the USC Occupational Therapy Faculty Practice, where she also sees patients in the Lifestyle Redesign® programs, including weight management, diabetes, college students, health coaching and pain management and chronic headache management. Having witnessed firsthand the power of lifestyle change, Rice-Collins believes in prevention and management of chronic conditions, and her clients exemplify the way wellness approaches to health can increase the quality of everyday life. She recently became a Certified Diabetes Care and Education Specialist® (CDCES®) and frequently presents at both state and national levels on occupational therapy's role in diabetes management. Rice-Collins had previously served as a member of the OTAC Board of Directors.</p> <p><i>Session 26, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Lizeth Rivera, MA, OTR/L, received a master's in occupational therapy at USC. She is currently completing her doctoral residency at the USC Occupational Therapy Faculty Practice, where she is focused on developing the first-ever hybrid model between Lifestyle Redesign® and treatment of the hand and upper extremity. Rivera is passionate about the expansion of occupational therapy's role in supporting holistic health and wellness of individuals recovering from upper extremity injuries. She empowers clients to incorporate lifestyle changes that promote healthy habits and routines to support their recovery process and manage their conditions.</p> <p><i>Session 35, Friday, October 28, 10:00 to 11:30am</i> <i>Session 120, Sunday, October 30, 3:15 to 4:45pm</i></p>



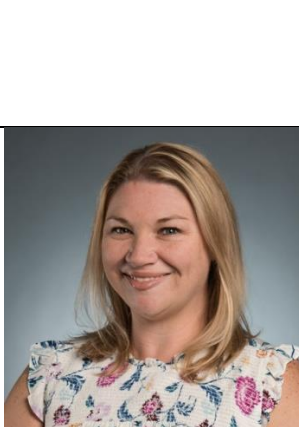

	<p>Adriana Rusch, OTR/L, SCFES, NTMTC, IBCLC, has been an occupational therapy practitioner for over 11 years. She has worked in pediatric inpatient and outpatient settings, as well as NICU settings. She has her advanced practice in feeding and swallowing in California and has also earned a Specialty Certification in Feeding, Eating, and Swallowing from AOTA. In addition, Rusch has certification in Neonatal Touch and Massage and is also an International Board-Certified Lactation Consultant.</p> <p><i>Session 76, Saturday, October 29, 2:30 to 4:00pm</i></p>
	<p>Trevor San Antonio, OTD, OTR/L, is an assistant professor of clinical occupational therapy at the USC Chan Division of Occupational Science and Occupational Therapy. He primarily works with clients who have sustained a hand/upper extremity injury or have a hand/upper extremity-related diagnosis for them to improve their quality of life.</p> <p><i>Session 35, Friday, October 28, 10:00 to 11:30am</i></p>
	<p>Emma Schiewe, MA, OTR/L, graduated from USC with dual bachelor's degrees in human biology and art history and minor in occupational science, and from USC with a master's in occupational therapy. She is currently completing her clinical doctoral residency at the USC Occupational Therapy Faculty Practice, where she works with clients in our weight management, mental health, ergonomics, college student, diabetes, oncology, and health coaching Lifestyle Redesign[®] programs. Schiewe works with clients to promote their engagement in their meaningful activities, roles, and routines while improving management of their chronic symptoms. She is passionate about the expansion of occupational therapy's role in supporting the holistic health and wellness of individuals with cancer diagnoses.</p> <p><i>Session 16, Thursday, October 27, 3:45 to 5:15pm</i> <i>Session 120, Sunday, October 30, 3:15 to 4:45pm</i></p>
	<p>Allie Schmiesing, OTR/L, OTD, CLT, is an occupational therapy practitioner working within Stanford Health Care's Pain Management Division where she provides comprehensive evaluation and treatment to patient's diagnosed with a wide range of chronic pain conditions as well as leading group treatments along with pain psychologists and physical therapists. Schmiesing trained in occupational therapy at the University of Southern California, where she completed her doctorate at Keck Hospital of USC and obtained an AOTA Fellowship in physical rehabilitation.</p> <p><i>Session 13, Thursday, October 27, 11:30am to 1:00pm</i></p>




	<p>Mary Schmitz, OTD, OT/L (AZ), a seasoned occupational therapy practitioner having practiced with all ages across settings ranging from the acute care hospital and outpatient to inpatient rehabilitation, home health, school-based, private practice, and virtual environments. She has also taught future occupational therapy practitioners at the post-secondary graduate level. Health literacy was the topic of her capstone project.</p> <p>Championing for emerging niches for occupational therapy practice, Schmitz is an active member of the Arizona Occupational Therapy Association (ArizOTA) by serving on the conference planning and legislative committees, as well as co-chairing the Home Modification Special Interest Section, and founding, as well as chairing, the Telehealth Special Interest Section. Schmitz is serving as discipline expert in the development of interdisciplinary telehealth training through the Arizona Telemedicine Program. Remaining active in her community by advancing emergency and disaster management activities, she serves as secretary of her local Community Emergency Response Team (C.E.R.T.).</p> <p><i>Session 71, Saturday, October 29, 2:30 to 3:30pm</i></p>
	<p>Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA, has over 40 years of experience as an occupational therapy practitioner. She is Board Certified in Pediatrics (BCP) by the American Occupational Therapy Association (AOTA) and has advanced practice in swallowing (SWC) by the California Board of Occupational Therapy. She served as the chair of various AOTA committees and is a professor of occupational therapy at San Jose State University. She has received a regional Jefferson Award for her volunteer service to homeless families, selected as the Honored Lecturer for the California Occupational Therapy Foundation (CFOT) in 2012, awarded the prestigious Outstanding Professor of San Jose State University for 2013-2014, and received the CFOT Humanitarian Award for her pro bono work with homeless families in 2017. Schultz-Krohn is the co-editor of the 6th, 7th, 8th and upcoming 9th Edition of Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction textbook in addition to authoring well over 30 articles and chapters. Schultz-Krohn serves on several editorial boards and is the chair of the OTAC 2022 Annual Conference & Innovation Expo. In 2020 she was honored with the OTAC Lifetime Achievement Award.</p> <p><i>Session 12, Thursday, October 27, 11:30am to 12:30pm</i> <i>Session 17, Thursday, October 27, 10:15am</i> <i>Session 33, Friday, October 28, 10:00 to 11:30am</i> <i>Session 85, Saturday, October 29, 3:45 to 5:45pm</i> <i>Session 115, Sunday, October 30, 1:30 to 4:30pm</i></p> <p><i>Activity A, Thursday, October 27, 6:00 to 7:30pm</i> <i>Activity H, Sunday, October 30, 7:30am to 9:00am</i></p>




	<p>Allison Smith, PhD, OTR/L, BCP, CNT, IBCLC, has been an occupational therapy practitioner for 13 years, specializing in infant feeding and development in the NICU. She received an MS in occupational therapy from San Jose State University and has a PhD in pediatric science from Rocky Mountain University of Health Professions. She is AOTA Board Certified in Pediatrics and holds specialty certifications in neonatal therapy, swallowing, lactation, and infant massage.</p> <p><i>Session 41, Friday, October 28, 1:00 to 2:00pm</i></p>
	<p>Jerilyn (Gigi) Smith, PhD, OTR/L, FAOTA, has been an occupational therapy practitioner for 40 years. She received a bachelor's and post-professional master's in occupational therapy from San Jose State University, and earned a PhD in health sciences from Touro University International. Smith is an associate professor and chair of the Occupational Therapy Department at San Jose State University where she also acts as a faculty advisor for student research projects. She is also the graduate admissions coordinator and advisor for the Occupational Therapy Program. Smith sits on multiple committees at the university, college, and departmental levels and has written several chapters in well-respected occupational therapy textbooks. She has lectured locally, nationally, and internationally on various topics, but most extensively on occupational therapy's role in dysphagia intervention. Smith has been an active member of both AOTA and OTAC since the time she was a student, serving on many different committees and in various leadership roles. She is currently the OTAC Board of Directors' vice president. In 2021 she was recognized with OTAC's Lifetime Achievement Award. Clinical experience includes working with adults with neurological disorders in a variety of practice settings and with children zero to three years old in early intervention home care.</p> <p><i>Session 17, Thursday, October 27, 1:30 to 2:30pm</i> <i>Session 115, Sunday, October 30, 1:30 to 4:30pm</i></p>
	<p>Beth Sullivan, OTD, OTR/L, has over 35 years of clinical experience in adult physical disabilities, with areas of clinical expertise in low vision, driving rehabilitation, and fall prevention. Sullivan is an associate professor and program director at Point Loma Nazarene University (PLNU). She is a master trainer in the A Matter of Balance (AMOB) evidence-based fall prevention program for community-dwelling older adults, and is certified to provide the fall program Bingocize®. Sullivan has provided AMOB fall prevention classes, trained volunteer coaches in AMOB, and been active participant and co-chair of the San Diego Fall Prevention Task Force. She is passionate about helping older adults retain their ability to live independently in their homes through providing evidenced-based occupational therapy interventions.</p> <p><i>Session 44, Friday, October 28, 1:00 to 3:00pm</i></p>

	<p>Adria Taha-Resnick, EdD, currently teaches at California State University, Channel Islands in the Early Childhood Studies department. Teaching new teachers how valuable their roles are and how professionalism can elevate the early childhood field is something she values tremendously. Taha-Resnick received her Bachelor's in Child Development from California State University, Sacramento; her Master's degree in Early Childhood Education from Concordia St. Paul; and completed her Doctoral degree in education in May 2019.</p> <p><i>Session 17, Thursday, October 27, 2:30 to 4:00pm</i></p>
	<p>Graham Teafor, OTD, MS, OTR/L, SCLV, is an occupational therapy practitioner employed at On Lok PACE, a program serving community-based older adults who are eligible for skilled nursing placement. He earned a BS in occupational therapy from San Jose State University (SJSU) in 1997 and completed a post-professional MS in occupational therapy from SJSU in 2003. He completed the Low Vision Rehabilitation Graduate Certificate Program at the University of Alabama Birmingham (UAB) in 2018 and doctorate in occupational therapy from UAB in 2022. In 2016 Teafor completed an executive certificate in home modification program from USC, and in 2020 AOTA specialty certification in low vision (SCLV). He has been a faculty member at SJSU since 2008. He has taught courses in neuro-rehabilitation, occupational therapy with older adults, clinical practice in occupational therapy, fieldwork practicum and seminar, and infusing occupation in clinical practice. His research interests include neurological assessment and intervention, fall prevention for older adults, community aging, home modification, low vision rehabilitation, and community based occupational therapy programs.</p> <p><i>Session 12, Thursday, October 27, 11:30am to 12:30pm</i> <i>Session 85, Saturday October 29, 3:45 to 5:45pm</i></p>
	<p>Lisa Test, OTD, OTR/L, FAOTA, is the coordinating therapist for the OT and PT Program at Los Angeles Unified School District. She earned a Bachelor of Arts in ergonomics from the University of California, Santa Barbara, and master's and clinical doctorate in occupational therapy and occupational science from University of Southern California. With professional interests in children with developmental disabilities, sensory integration, autism, play, and school-based practice, Test is recognized as a leader in occupational therapy possessing extensive experience in the delivery of interventions for children with disabilities. She has presented both nationally and internationally on application of sensory integration in the schools, clinical reasoning, and assessment and intervention of children with diverse needs. She serves on the OTAC Practice, Ethics, and Reimbursement Committee as co-chair of the school-based practice subcommittee. Test received the OTAC Lifetime Achievement Award in 2015.</p> <p><i>Session 114, Sunday, October 30, 1:30 to 4:30pm</i></p>

 <p>OTAC 2022 ANNUAL CONFERENCE & EXPO CONTINUING EDUCATION SANTA CLARA OCTOBER 27-30</p>	<p>Anne Teves-Proctor, OTR/L, has been an occupational therapy practitioner for 35 years with over 25 years of experience in pediatrics in various settings, including in-patient, early start, home health, and school-based settings. For 13 years, she was the program director for Scribbles and Giggles Pediatric Day Health Center, the first daycare for medically fragile children in California. In this position, she worked closely with children with medically fragile conditions and their families to support enriching daycare programs for all and developed programs to address their unique needs. A sibling of an individual with extensive support needs and a mother of a child with a learning disability, Teves-Proctor has had the experience of sitting on both sides of the IFSP, IEP, and IPP table. She currently is an occupational therapy practitioner and swallowing and feeding specialist at the Santa Clara County Office of Education.</p> <p><i>Session 52, Saturday, October 29, 8:00 to 9:00am</i></p>
 <p>OTAC 2022 ANNUAL CONFERENCE & EXPO CONTINUING EDUCATION SANTA CLARA OCTOBER 27-30</p>	<p>Marilyn Thompson, OTD, OTR/L, received a master's in occupational therapy and Doctor of Occupational Therapy at USC. Thompson completed a doctoral residency at Kaiser Permanente Inglewood Medical Clinic and West Los Angeles Hospital, where she focused on expanding the role and value of primary care occupational therapy. She collaborated with five medical departments and multidisciplinary teams to develop lifestyle intervention services for patients requiring support with bariatric care, chronic condition management, mental health, weight management, sickle cell disease, and pediatric obesity. As a clinical faculty member at the USC OT Faculty Practice, Thompson will work with clients to improve their self-management of various chronic conditions, primarily in the weight management, smoking cessation, mental health, and health coaching Lifestyle Redesign programs. She is passionate about reducing health disparities for communities traditionally underserved through providing high-quality, culturally humble care, and increasing access to OT services.</p> <p><i>Session 26, Friday, October 28, 8:15 to 9:45am</i></p>
 <p>OTAC 2022 ANNUAL CONFERENCE & EXPO CONTINUING EDUCATION SANTA CLARA OCTOBER 27-30</p>	<p>Ivory Tifa (Rose), OTD, MA, OTR/L, is an occupational therapy practitioner and poet. She grew up in Van Zandt, WA, and has lived in several cities and countries before settling in the greater Los Angeles area. She has always been fascinated by the healing power of helping others. Tifa holds a Master of Arts in occupational therapy from New York University where she was awarded the Arch Award in recognition for excellence in service. She is currently a doctoral candidate at Boston University. Her doctoral project in occupational therapy is focused on the use of helping occupations (such as volunteering) for young adults with lived experience in the foster care system. Simultaneously, she is producing a documentary about the healing power of helping others with award winning director Assaf Ben Shetrit.</p> <p><i>Session 72, Saturday, October 29, 2:30 to 3:30pm</i></p>

	<p>Michelle Tipton-Burton, MS, OTR/L</p> <p><i>Session 105, Sunday, October 30, 9:15am to 12:15pm</i></p>
	<p>Eugene Torres, has a BA in sociology and has worked at Family Supportive Housing center for over five years, initially as a case manager and most recently as the program manager. As a case manager, he was very collaborative and supportive of the occupational therapy program and suggested additional supports that would help the overall goals of the Family Supportive Housing center. As the program manager, Torres has been instrumental in helping the occupational therapy program grow and collaborates with the occupational therapy faculty and students to support success in all families.</p> <p><i>Activity H, Sunday, October 30, 7:30am to 9:00am</i></p>
	<p>Shawna Townsend, OTD, OTR/L, CNT, IBCLC, NTMTC</p> <p><i>Session 76, Saturday, October 29, 2:30 to 4:00pm</i></p>
	<p>Taisha Trotman, MS, COTA/L, has been a licensed occupational therapy assistant for 17 years and has been passionately involved in diversity, equity, and inclusion initiatives. Trotman transitioned to the occupational therapy education world after nine years of serving as both a treating clinician and rehabilitation director in various settings. Her experience includes geriatrics, orthopedics, cardiac, home health, and billing/reimbursement appeals. Trotman currently works as a full-time professor, advisor, and course developer for an accredited OTA program. As an active member of her organization's DEI committee, she has been instrumental in implementing both a course review and DEI training process for her university. Trotman was also a member of the AOTA 2021-2022 Task Force on DEI and co-chair of the OTAC Committee on DEI. She was co-honored with the OTAC 2022 Award of Appreciation.</p> <p><i>Session 77, Saturday, October 29, 2:30 to 5:30pm</i></p>

	<p>Christine Turnbull, OTD, OTR/L, is an assistant professor of clinical occupational therapy at the USC University Center for Excellence in Developmental Disabilities at Children’s Hospital Los Angeles. She specializes in providing occupational therapy consultation and intervention to infants, children, and adolescents with co-occurring mental health and developmental disabilities, and enjoys collaborating within interdisciplinary teams. Turnbull currently participates in the Behavior in Babies Assessment Clinic, School-Aged Medication Management Clinic, and is expanding occupational therapy consultation and services within the growing Child and Adolescent Psychiatry Program at the UCEDD. She is also an active clinician with the Boone Fetter Autism Clinic, an Autism Treatment Network site which operates as a diagnostic, clinical and research center for autism and other Neurodevelopmental and behavioral disorders. She is developing expertise in infant and early childhood mental health, with specific interests in developmental trauma and attachment.</p> <p><i>Session 66, Saturday, October 29, 9:45 to 11:15am</i></p>
	<p>Jessica Uyehara, OTS, is a third-year Loma Linda University occupational therapy student. She has completed her fieldwork I in ergonomic dentistry and has multiple work experiences in both hand therapy and ABA. She aspires to become an occupational therapy practitioner in certified hand therapy and combine her knowledge of both hands and ergonomics together to best help her clients.</p> <p><i>Session 108, Sunday, October 30, 11:00am to 12:30pm</i></p>
	<p>Samantha Valasek, OTD, OTR/L, is an assistant professor of clinical occupational therapy for the USC Chan Division of Occupational Science and Occupational Therapy. She currently practices at the USC Occupational Therapy Faculty Practice, where she specializes in Lifestyle Redesign® and works with clients to improve their self-management of a variety of chronic conditions, including depression, anxiety, PTSD, ADHD, addiction, obesity, diabetes, and chronic headaches. She is also involved in the expansion of occupational therapy’s role in primary care settings. Valasek graduated from USC with a master’s and Doctor of Occupational Therapy. She is on the Technical Standards Committee for the Keck Medical School to ensure medical students meet graduation requirements and receive appropriate accommodations in classroom and clinical settings. Valasek also participates on developing the OTAC Leadership Institute under the domain of the OTAC Professional Development and Leadership Committee.</p> <p><i>Session 107, Sunday, October 30, 11:00am to 12:30pm</i></p>





	<p>Sarah Walsh, MOT, OTR/L, is the occupational therapy learning and simulation developer at Simucase. She is an occupational therapy practitioner with experience in adult rehabilitation and community mental health practice. Most recently, she was faculty and academic fieldwork coordinator in a Master of Occupational Therapy program. Walsh has served as the president of the Gateway Occupational Therapy Education Council and has volunteered for the American Occupational Therapy Association (AOTA) and the National Board for Certification in Occupational Therapy (NBCOT). She earned a master's in occupational therapy and a bachelor's in occupational science from Saint Louis University.</p>
	<p>Shelley Wear, OTD, OTR/L, NTMTC, began her career at White Memorial Medical Center in Los Angeles and spent four years at this teaching hospital working in acute care, outpatient rehabilitation, community research, pediatrics, and NICU. She then transitioned to Corona Regional Medical Center where she developed its outpatient pediatric program and worked with Dr. David Kedlaya to create a pediatric constraint induced motor therapy program. After working part-time to raise her two sons, she returned to acute care at Redlands Community Hospital. At Redlands, Wear developed its outpatient pediatric program, specializing in feeding disorders and providing skilled services to the Level III NICU. She received a bachelor's from Loma Linda University in 1995 and obtained a doctorate from Chatham University in 2021. Her doctoral capstone project focused on decreasing parental stress in the NICU. Wear remains dedicated to developing innovative techniques to address her patient's needs.</p>
	<p>Brittney Weinerth, MS, OTR/L, is a pediatric occupational therapy practitioner specializing in sensory processing differences. She is the owner of Almaden Valley Children's Therapy Center, which opened in 2014. She earned a bachelor's and master's in occupational therapy from San Jose State University. Weinerth has been active in leadership as a student and professional, serving on many boards. She was awarded the Outstanding Student Award from OTAC in recognition of her significant contributions to the field. She also served on the OTAC Board of Directors. Her experience is rich and diverse, covering private clinics, non-public schools, public schools, and hospitals. She has trained under Dr. Lucy Jane Miller and Dr. Sarah Schoen. In addition, Weinerth has experience working with children who have autism, Down Syndrome, ADHD/ADD, developmental disabilities, and much more. Knowing family dynamics have a huge impact on the child's outcomes, she aims to empower families and provide high-quality, evidence-based treatment that is tailored to everyone's needs.</p>




Session 121, Sunday, October 30, 3:15 to 4:45pm


Session 48, Friday, October 28, 2:00 to 3:00pm

Session 43, Friday, October 28, 1:00 to 3:00pm

Session 70, Saturday, October 29, 2:30 to 3:30pm

	<p>Chelsea Welch, MSOP, CO, is a certified orthotist. She earned a bachelor's in kinesiology from San Diego State University and master's in orthotics and prosthetics from Loma Linda University. She has worked in the Southern California orthotics and prosthetics space since then, eventually following her passion for education and positively affecting patient outcomes to an education outreach specialist role with Naked Prosthetics.</p> <p><i>Session 25, Friday, October 28, 8:15 to 9:45am</i></p>
	<p>Shirley A. Wells, DrPH, OTR, FAOTA, has been a practicing occupational therapy practitioner for more than 40 years and an educator for 24 years. She is a Fellow of the American Occupational Therapy Association and Roster of Merit for the Texas Occupational Therapy Association. She has served the AOTA as the chair of the Ethics Commission, Board of Directors member, Bylaws, Policies & Procedures member, and Multicultural Affairs program manager. She authored and co-authored a series of books on "Culture and Occupation," used in OT educational programs. She has written, published, and presented worldwide on ethics, culture, and diversity. The AOTA named Dr. Shirley A. Wells as one of the 100 Influential People in Occupational Therapy 100 Years History (2016). She was named the Texas Occupational Therapy Association Academic Educator of the Year in 2019. Dr. Wells has a Doctor of Public Health from the University of Texas Health Sciences Center at Houston, School of Public Health in Community Health & Biostatistics, Master of Public Health from the University of Minnesota in maternal and child health, a Bachelor of Science from the University of Texas Medical Branch in occupational therapy, and a Bachelor of Arts from the University of Texas, Austin in Latin. Wells is a professor and chair of the Department of Occupational Therapy at the University of Texas Rio Grande Valley.</p> <p><i>Session 49, Friday, October 28, 3:15 to 5:15pm</i> <i>Session 57, Saturday, October 29, 8:00 to 11:15am</i></p>
	<p>Hope Weseloh, OTS</p> <p><i>Session 85, Saturday, October 29, 3:45 to 5:45pm</i></p>
	<p>Barbara Williams, MS, OTR/L, currently serves as the associate director in the External and Regulatory Affairs Department for the National Board for Certification in Occupational Therapy, Inc. (NBCOT®) where she has worked for over seven years. In this capacity, she is responsible for activities related to state regulation, international regulatory services, and community outreach. Before employment with NBCOT, Williams served as chair and program director for an Occupational Therapy Program.</p> <p><i>Session 40, Friday, October 28, 1:00 to 2:00pm</i></p>

	Session 47, Friday, October 28, 2:00 to 3:00pm
	<p>Kathryn Wise, OTD, MHSc, OTR/L, is an assistant clinical professor and the doctoral capstone coordinator for the Doctor of Occupational Therapy Program at University of the Pacific. With a background in occupational therapy from McMaster University, Wise returned to academia and completed a MHSc (health administration) from the University of Toronto and a Doctor of Occupational Therapy (OTD) from Boston University. She is passionate about creating new and effective learning experiences for health professionals and is passionate about interprofessional education. Wise has experience working with and leading teams across the healthcare continuum including home care and hospitals. Her areas of research interest include leadership, health professional education, curriculum design, interprofessional education, online learning, technology and innovation, and international health care systems.</p> <p>Session 81, Saturday, October 29, 3:45 to 4:45pm Session 111, Sunday, October 30, 1:30 to 3:00pm</p>
	<p>Su-Min Yeu, MA, OTR/L, is an OTD student at the University of Southern California (USC) and a resident at the USC Kortschak Center for Learning and Creativity (KCLC), an academic success center. Her current work centers on the promotion of academic success and health and wellness in college students, especially targeting students with diverse learning needs. Su-Min earned a Master of Arts in occupational therapy from USC and a Bachelor of Science in occupational therapy degree Taiwan Kaohsiung Medical University. Prior to studying in the US, she worked as a pediatric OT and a project assistant for the Ministry of Health and Welfare Older Adult Reablement Guideline project in Taiwan.</p> <p>Session 53, Saturday, October 29, 8:00 to 9:00am</p>
	<p>Amy Zhao, OTD, OTR/L, is a pediatric mental health occupational therapy practitioner in Los Angeles, CA. She is passionate about occupational justice and pediatric mental health and using occupations to empower communities. Her doctoral capstone project was focused on using a gardening program through a virtual platform to support self-regulation for children with behavioral challenges. Zhao believes occupational therapy practitioners have a duty to promote diversity, equity, inclusion, and justice to help all people participate in the occupations they need to, are expected to, and want to. She currently works in pediatric mental health.</p> <p>Session 77, Saturday, October 29, 2:30 to 5:30pm</p>

	<p>Arielle Zhu, OTS, is a current Master of Occupational Therapy student at Stanbridge University. She is in the top of her class and was recently elected community service chairperson for the Delta Psi chapter of Pi Theta Epsilon (PTE), the honor society for occupational therapy students and alumni. She also serves as the social activities chairperson for the Stanbridge Student Occupational Therapy Association (SSOTA). Zhu graduated in 2018 from UC Irvine with a bachelor's in psychology and social behavior. She has experience working as an ER medical scribe at CHOC Children's Hospital and as a behavioral therapist for children with developmental disabilities. In the future she plans on becoming a pediatric occupational therapy practitioner either in a school setting or in an outpatient clinic.</p> <p><i>Session 106, Sunday, October 30, 11:00am to 12:30pm</i></p>
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Poster Presenters (Alphabetical by last name)

Emily Acker, OTS
 Suzanne Afuso-Sugano, MS, OTR/L
 Grace Agnes, OTS
 Lynne Andonian, PhD, OTR/L
 Nicole Apodaca, OTS
 Cean Arada, OTS
 Kristina Ballard, OTS
 Cailey Bath, OTS
 Eileen Batista, OTS
 Chanelle Bautista, OTS
 Maddie Bennet, OTS
 Deborah Bolding, PhD, OTR/L, FAOTA
 Mckenzie Brown, OTS
 Janice Brown, OTS
 Anna Burton
 Elana Candiotti, OTS
 Judith Marie Cantiller, OTS
 Hannah Chang, OTS
 Megan Chang, PhD, OTR/L
 Dennis Chau, OTS
 Suzette Chavez, OTS
 Judy Chen, OTS
 Alyssa Cho, OTS
 Annabelle Clegg, OTS
 Bailey Coe, OTS
 Krista Conn, OTS
 Jazmine Cunanan, OTS
 Naema Dahdoul, OTS
 Gurdeepak Dale, OTS

Anna Dayley, OTS
Brennan Decena, OTS
Marieka Drovin, OTS
Lovegift Duder, OTS
Brandon Duenas, OTS
Annie Duong, OTS
Gavin Ellis, OTS
Gary Eng, OTS
Kimberly Everett-Eaton, OTD
Chiao-Ju Fang, PhD, OTR/L
Enjoli Filemu, OTD, OTR/L
Kellie Fineman, OTS
Jessica German, OTS
Megan Gibson, OTS
Ria Glassman, OTS
Dana Granado, SSG/OTTP-LA
Kiley Hanish, OTR/L, PMH-C
Fan Hannah, OTS
Kate Hatch, OTS
Mitchell Hawkins, OTS
Nina Hoang, OTS
Katrina Hoffman, MA, OTR/L
Michelle Hong, OTS
Chiana Hosseini, OTS
Mai Huynh, OTS
Faith-Rheanna Ignacio, OTS
Matthew Kawakami, OTS
Brian Kim, OTS
Mina Kim, OTS
Cathy Kintanar, OTS
Joshua Kotler, OTD, OTR/L
Carley Kruger, OTS
Morgan Kumlin, OTS
Amanda Laccone, OTS
Stephanie Lake, OTS
Kelsey LaTourette, MS, OTR/L, CFPS
Shekinah Laylo, OTS
Lydia Lee, OTS
Rachel Lee, OTS
Katrina Long, EdD, MS, OTR/L
Giovanna Lopez, SSG/OTTP-SF
Shawn Lopez, OTS
Sara Macaluso, OTS
Mercedes Mansfield, BS, OTS
Cynthia Martinez, OTS
Caitlin Matts, OTS
Ryan McBride, OTS
Alicia McConnell, MA, OTR/L

Yevgeny Medalle, OTS
Katarina Miller, BS
Haleli Moalem, OTS
Ashley Moffett, OTS
Sonia Monreal-Alvarez, OTS
Rebecca Moore, OTS
Melissa Morini, OTS
Jordan Ng, OTS
Sandra Ngo, OTS
Kristine Paragas, OTS
Ridhee Patel, OTS
Natalie Perkins, DrOT, MEd, OTR/L
Zoe Peters, OTS
Miko Ramos, OTS
Miguel Regidor, OTS
Saba Rezvani, OTS
Teresa Ricardo, SSG/OTTP-SF
Jennifer Rivera, OTD, OTR/L, CLC, NTMTC
Masha Rotfeld, OTS
Sheryl Ryan, PhD, OTR/L
Angela Santana, OTS
Amanda Schneider, MOT, OTR/L, RPCF, CFPS
Katherine Schultz, OTS
Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA
Erin Serrano, OTS
Devyn Shum, BSc
Chris Simmons, OTS
Amie Smith, OTS
Shaina Snyder, OTS
Caroline Stafford, OTS
Jennifer Stevenson, OTS
Shohei Takatani, MS, OTR/L, HTC, CFPS, CGCP
Caitlin Terry, OTS
Reilly Todd, OTS
Elijah Tolentino-Medios, OTS
Gina Tucker-Roghi, OTD, OTR/L, BCG
Lucky Ung, OTS
Dora Vang, OTS
Viviana Vazquez, OTS
Alyssa Vo, OTS
Thitiporn Wajanakunakorn, MA, OTR/L
Kathryn Wise, OTD, MHSc, OTR/L
Eden Wong, OTS
Tiffany Wong, OTS
Lauren Worley, OTS
Allison Wyek, OTS
Angela Yeon, OTS
Elizabeth Zepeda, OTD, OTR/L

CONTINUING EDUCATION EVENTS IN 2023



ADDITIONAL EVENTS IN 2023 FROM OTAC

FEBRUARY 2023 | 6th Annual OT in Oncology Symposium (virtual) February 4, 2023

APRIL 2023 | 2nd Annual OT in Acute Care Symposium (virtual) April 15, 2023
2023 Advocacy Day (virtual) April 25, 2023

MAY 2023 | 5th Annual OT in Mental Health Symposium (virtual) May 20, 2023

JUNE 2023 | 2nd Annual OT in Academics Symposium (virtual) June 23, 2023

SEPTEMBER 2023 | 5th Annual School-Based OT Symposium (virtual) September 9, 2023