



OTAC 2021 ANNUAL CONFERENCE & EXPO VIRTUAL

CONTINUING EDUCATION
OCTOBER 21-24



Bryant Edwards

  @OTACnews  @OTACofca
#OTACCONF2021 | #resilientrenewedrising



Alyson D'Ambrosio Stover

— WE ARE VIRTUAL, AGAIN! —

CONFERENCE PROGRAM



John Goodfellow



Luella Grangaard



Heather Kitching



Pat Nagaishi



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*For BS degree holders, some coursework may need to be completed in person.

TABLE OF CONTENTS

Conference Overview.....	4
President’s Message.....	6
Future Rising.....	6
Chair’s Message; Conference Committee.....	7
Keynote Presenters; Customize Your Schedule.....	8
California Foundation for Occupational Therapy.....	10
Advocacy Rising.....	11
2021 Awards.....	12
Recognition of OTAC Honorees.....	15
Recognition of Founding Members & Leadership.....	17
Schedule	
Thursday, October 21 (included for all registrants).....	18
Friday, October 22.....	18
Saturday, October 23.....	20
Sunday, October 24.....	22
Conference-at-a-Glance.....	25
Poster Presentations.....	27
Presenters by Name.....	29
Conference Attendee Disclaimers.....	30
OTAC Board of Directors; OTAC Committee Chairs.....	30
2022 Annual Conference.....	32

IMPORTANT NOTES

2021 Certificate Policy and PDU Credits

- **Certificate of Completion.** This year's Certificate of Completion will be digital. Attendance at sessions / the number of PDUs earned will be confirmed by a survey associated with each session and self-attestation. Zoom room log-in reports will be maintained in the event confirmations of attendance are needed for regulatory licensing boards.
- **To earn a Certificate of Completion, attendance is required.** Please arrive on time to the sessions and don't depart early. Your Certificate should reflect actual number of hours attended. Note: CBOT defines one PDU as one hour of instruction.
- **myotlicense.** PDUs for OTAC members and subscribers will be entered into your myotlicense record by December 31, 2021.
- **CHT.** Some sessions may be used to meet recertification requirements. Check with the Hand Therapy Certification Commission (HTCC) for details.
- **NBCOT.** Sessions may be used to meet recertification. Check with the National Board for Certification of Occupational Therapy (NBCOT) for details.

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OTAC ANNUAL CONFERENCE

A Premier Professional Development Conference— Earn Professional Development Units

OTAC’s Annual Conference offers high-quality continuing education at cost-effective prices. Conference registrants have the opportunity to select from more than 100 hours of sessions to apply towards continuing education requirements. You can earn all 24 biennial required PDUs for your California license renewal at this one Conference. You won’t find an easier, quicker, or more cost-effective way to earn PDUs required by CBOT (for direct delivery of occupational therapy services) and by NBCOT (for practice area of emphasis).

OTAC members receive a discount on the Conference registration fees. If you are not a member, join now at special Conference rates to earn the Conference discount.



Conference PDUs for OT/OTA practitioners will be entered into your OTAC myotlicense records by December 31, 2021.

CONFERENCE OVERVIEW

Reminder:

You will have access to all the sessions on all the days you are registered!

THURSDAY, OCTOBER 21

Access to Thursday activities is open to any registrant.

NOON – 7:30pm

Virtual Help Desk

Register in advance for Conference.

6:00pm – 6:15pm

OTAC President's Welcoming Remarks—LIVE

6:15pm – 7:15pm

OTAC Awards Ceremony—LIVE

7:15pm – 7:30pm

Trivia for Prizes!

SATURDAY, OCTOBER 23

8:00am – 5:15pm

Virtual Help Desk

Register in advance for Conference.

9:00am – 12:15pm

Concurrent Sessions (earn PDUs)

12:25pm – 1:25pm

Lunch & Learn: Innovation Expo

1:30pm – 3:00pm

Concurrent Sessions (earn PDUs)

3:15pm – 4:45pm

Saturday Keynote Address (1.5 PDUs)



Tweet! Convo! Post!

Follow us on Twitter @OTACnews
Start a Conversation Using #OTACconf2021
Let's Rise #resilientrenewedrising
Talk About #transformingOT
Your Boldness #otbebold
Membership Pride #otacmemberpride
Post on Instagram @otacofca
Friend us on Facebook! @OTACnews

FRIDAY, OCTOBER 22

8:00am – 5:15pm

Virtual Help Desk

Register in advance for Conference.

9:00am – 12:15pm

Concurrent Sessions (earn PDUs)

12:25pm – 1:25pm

Lunch & Learn: Posters (1 PDU)

Lunch & Learn: Innovation Expo

1:30pm – 3:00pm

CFOT Awards and Honored Lecturer (1 PDU)

3:15pm – 4:45pm

Concurrent Sessions (earn PDUs)

SUNDAY, OCTOBER 24

8:00am – 5:15pm

Virtual Help Desk

Register in advance for Conference.

9:00am – 10:30am

Sunday Keynote Panel (1.5 PDUs)

10:45am – 12:15pm

Concurrent Sessions (earn PDUs)

12:25pm – 1:25pm

Lunch & Learn: Posters (1 PDU)

1:30pm – 4:45pm

Concurrent Sessions (earn PDUs)

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60 Is Your Lucky Number!

Post-Conference you will have 60 days (plus a few) to access the sessions on the days you are registered for! You will have access until January 4, 2022.

EXHIBIT, SPONSOR, OR ADVERTISE AT THE
2022 ANNUAL CONFERENCE,
OCTOBER 27-30 | SANTA CLARA HYATT

RISING

TOGETHER THROUGH



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on our
commUNITY
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PRESIDENT'S MESSAGE

OT: Resilient. Renewed. Rising!

Welcome to the 45th Occupational Therapy Association of California Annual Conference. Well, what a year it has been! Many in our occupational therapy community faced challenges, both professional and personal, that we never anticipated. Last year, we held our first virtual Annual Conference, and out of an abundance of caution and feedback from our members, this year's Conference is virtual. That said, we look forward to when we can surely see everyone safely in person; supporting one another, learning from one another, and connecting with one another.

Last year's Conference theme, CommUNITY, focused on embracing the power of the collective, recognizing we are moving in the same direction - toward a more just, more inclusive world that values diverse thinking, perspectives, and cultures, and creates occupational opportunities for the well-being of all. I have been encouraged to see that the sentiment of that theme has persisted in the months since and we, as an occupational therapy CommUNITY, have come together, lifted each other up, and persevered through extremely challenging times. This past year, we also examined ourselves and our profession to identify meaningful ways in which we can promote racial and occupational justice. We have shown compassion, openness, and above all, resilience.

As the state of the world has begun to shift and we see hope, more than ever, we must embrace our resilience and our renewed commitment to being better professionals and creating a stronger profession. This past year has challenged our resolve as a community and as a profession. We have adapted to new ways of being and doing, and we have taken a needed look at our own responsibilities in advocating for occupational and racial justice. We have shown grit and a renewed commitment to continual improvement. Through this resilience and renewal, we will rise as a profession, emerging from the uncertainty and difficulties of this past year to transform into something greater. It is this concept that is the foundation for this year's Annual Conference theme: Resilient. Renewed. Rising!

Please join us for our awesome Annual Conference program with our keynote speaker and American Occupational Therapy Association President-Elect Alyson D'Ambrosio Stover, MOT, JD, OTR/L, BCP, who will present her vision of *Transformational Practice: Advocacy for a Thriving Future*.

This year's program is so rich, with amazing professional development opportunities available through our virtual format. This is also a time to celebrate one another through our Annual Awards Ceremony. Our work as colleagues and a profession continues, and the 45th Annual Conference is a part of that journey in support of resilience, renewal, and rising. So please join us, from the comfort of your desired location, as we come together in virtual fashion for this year's Annual Conference.

Bryant Edwards, OTD, MA, OTR/L, BCP, MPH
President, Occupational Therapy Association of California

#OTACConf2021 | #OTresilientrenewedrising
#OTcommUNITY | #transformingOT | #otacmemberpride

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Bryant Edwards,
OTD, MA, OTR/L,
BCP, MPH

FUTURE RISING

Focus on the Future

It is with great honor that OTAC announces the 'Focus on the Future' Susan J. Harris Legacy Fund established by Therapy Specialists, a HealthPRO-Heritage Company in collaboration with OTAC. Harris was a long-time active supporter and valued friend and member of OTAC. In 2020, OTAC's Entrepreneur Award was renamed in her honor as the Susan J. Harris Occupational Therapy Entrepreneur Award. She was a previous awardee as well of OTAC's Award of Excellence and Lifetime Achievement Award. Harris had founded Therapy Specialists more than 40 years ago and grew it into a successful practice.



Susan J. Harris
1941-2020

With this 'Focus on the Future' Legacy Fund, OTAC will be providing support to the profession in three primary areas: entrepreneurialism and innovation, advocacy, and a leadership pathway for practitioners of diverse backgrounds. "We are so excited to honor Sue's commitment to OTAC. We look forward to staying abreast of the Association's efforts to support the commitment towards the 'Focus on the Future' and the initiatives OTAC outlined in the Susan J. Harris Legacy Fund. This is a wonderful tribute which will allow Sue's passion and her legacy to live on in the many lives that will be touched by the opportunities that are made available by this legacy fund!

"We are also very proud of Elaheh Sobhani, OTD, who will be presenting a poster at the OTAC 2021 Annual Conference. Elaheh is the first recipient to receive the Susan J. Harris Legacy Program Scholarship at Therapy Specialists, a HealthPRO-Heritage Company." *Lisa Rodriguez, OTR/L, president of Therapy Specialists, a HealthPRO-Heritage Company.*

Therapy Specialists, a HealthPRO-Heritage Company, staff receiving Susan J. Harris Legacy Fund Scholarships for the OTAC 2021 Annual Conference & Innovation Expo

Elizabeth Barnes, Richele Ehardt, Carolyn Camille 'Cami' Guerrero, Abbey Lemanski, Macelda Medina, Maureen 'Neill' Meehan, Selena Pena, Erica Sequeria, Valerie Will

New OTAC Student Scholarship

The Occupational Therapy Association of California (OTAC) 2020-2021 leadership team is excited to offer a new student scholarship opportunity! The intent of the scholarship is to support two students of diverse backgrounds (students of color, students with disabilities, students within the LGBTQ+ community) in their professional journey through exposure to occupational therapy leadership and professional development. The scholarship includes an invitation as a guest to the OTAC Board of Directors and Committee Chairs meeting in the fall, as well as registration for the OTAC Annual Conference and two mentoring sessions. The scholarship awardees are: Caitlin Barnhill, Violet Chavez, and Doris Mae Larrondo.



CHAIR'S MESSAGE

Dear Occupational Therapy Practitioners, Educators, Students, Colleagues, and Friends,

On behalf of the Occupational Therapy Association of California (OTAC) and the 2021 Annual Conference & Innovation Expo Committee, we are excited to welcome you to join us for the 45th Annual Conference! Last year we emphasized *CommUNITY* with a focus on racial and social injustices. As we reflect on the past year, as practitioners and as individuals, we have had to continue to pivot, innovate, and create new daily routines, occupations, and meaning both for clients and ourselves - we have truly been resilient! COVID-19 has forever changed many things, but as occupational therapy practitioners, we are well versed in the ability to adapt and respond to change! This change provides the opportunity to renew our commitment to our profession as occupational therapy practitioners and rise to the challenges faced with change. The decision to provide a virtual conference again was made to allow flexible attendance and support to occupational therapy practitioners and students across the entire state. We are excited about this year's theme — *Resilient. Renewed. Rising!*



Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA

Occupational therapy practitioners are creatively working to meet the varied needs of our clients and demonstrate that we are *Resilient. Renewed. Rising!*

We are honored to have the AOTA President-Elect Alyson D'Ambrosio Stover, MOT, JD, OTR/L, BCP, provide the keynote address – Transformational Practice: Advocacy for a Thriving Future.

The medical model has increasingly become only one lens through which we can attack the problem as occupational therapy practitioners. Advocacy for clients and the occupational therapy profession has been a vital component of our practice; however, colossal inequities have been exposed, and these tragedies require the response of our occupational therapy community. This is our call to take action. We must leverage our distinct and unparalleled knowledge of occupation to advocate for our clients and their families and to influence decisions within political, economic, and social systems and institutions.

We welcome your attendance and the opportunity to leave with creative tools and inspiration to chart your course as part of the wonderful occupational therapy profession being *Resilient. Renewed. Rising!* The Conference continues to provide high caliber, peer-reviewed, presentations and poster sessions focusing on innovative solutions.

Conference attendees will have access to the sessions for two months following the presentations. The unique benefit of the virtual format is the ability to attend sessions that were scheduled simultaneously. If two sessions are scheduled simultaneously, you can attend one session “live” and then attend the other session as a recorded presentation. You will also have the availability of returning to view presentations a second time! The OTAC 45th Conference is truly designed to help every attendee feel *Resilient. Renewed. Rising!*



Prizes! Prizes! Prizes!

Join us for our version of Sir Isaac Newton's third law. For OTAC's 2021 Virtual Annual Conference, for every action there is a reaction. Meaning, for nearly every action associated with the Conference, the reaction is that you will earn points towards prizes.

- Register for conference – earn points
- Attend a session – earn points
- Enjoy the awards ceremony – earn points
- View a poster session – earn points
- Watch an Innovation Expo video – earn lots of points
- Be inspired by the CFOT honored lecturer – earn points
- Post a message on the Conference RISING Wall – earn points
- Set up your profile – earn points

Prizes will include complimentary 1-year membership, complimentary Conference registration for 2022 in Santa Clara, and Amazon gift cards.

Engage in point earning actions and maximize your point reactions!

2021 CONFERENCE COMMITTEE

Chair – *Winifred Schultz-Krohn*

Awards Coordinator – *Erin Schwier*

Call for Papers/Program Coordinator – *Adriana Rusch*

Exhibits Coordinator – *Mary Kay Gallagher*

Photographer – *Diana Su-Erickson*

Presenter Concierge – *Jacalyn Mardirrosian*

Proofreader – *Lisa Deshaies*

Registration Coordinator – *Laura Deary*

Volunteer Coordinator – *Joe Juse*

OTAC Student Leadership Committee Co-Chairs – *Erwin Borja, Zipporah Brown*

OTAC Professional Development and Leadership Chair – *Sherry Hite*

OTAC President – *Bryant Edwards*

OTAC Contributing Staff – *Karen Polastri, Shannon Rutledge, Lindsay Campoy-Jones, Tracy Brown, Tammy Hitchcock*

KEYNOTE PRESENTERS

3:15pm-4:45pm

Saturday, October 23, 2021

68 – Transformational Practice: Advocacy for a Thriving Future (1.5 PDUs)

Alyson D'Ambrosio Stover, MOT, JD, OTR/L, BCP, AOTA President-Elect

The medical model has increasingly become only one lens through which we, as occupational therapy professionals, can attack a problem. Advocacy for clients and the occupational therapy profession has been a vital component of our practice; however, colossal inequities have been exposed and these tragedies require the response of our occupational therapy community. This is our call to take action. We must leverage our distinct, and unparalleled knowledge of occupation in order to not only serve as an advocate for our individual clients and their families, but to influence decisions within political, economic, and social systems, and institutions.

Also presenting Session 40 – From Town Talks to Telecommunications: A Call for Community to Engage in Meaningful Occupation (1.5 PDUs)



Alyson D'Ambrosio Stover, MOT, JD, OTR/L, BCP, AOTA President-Elect



Bryant Edwards, OTD, MA, OTR/L, BCP, MPH



Luella Grangaard, OTR/L



Heather Kitching, OTD, OTR/L, FAOTA

9:00am-10:30am

Sunday, October 24, 2021

70 – Resilient. Renewed. Rising! Looking Back Enables Us to Move Forward (1.5 PDUs)

Moderated by OTAC President Bryant Edwards, OTD, MA, OTR/L, BCP, MPH, this panel will feature three past presidents (Luella Grangaard, OTR/L; Heather Kitching, OTD, OTR/L, FAOTA; Pat Nagaishi, PhD, OTR/L) as they share key components of their presidency and the signs of the times, strategies to navigate challenges and subsequent successes, and their perspectives on the future of the profession as we emerge from the current crises with renewed commitment to rise.



Pat Nagaishi, PhD, OTR/L

CUSTOMIZE YOUR SCHEDULE

Academia/Education

- 27 Fostering Experiential Learning and Collaboration Through Interactive Simulations
- 37 Secondary Trauma and Burnout: Strategies for Student Success
- 48 Active Engagement Strategies for Virtual Practice and Education
- 58 Trauma-Informed Teaching and Cultural Taxation in Occupational Therapy Education
- 67 The Doctoral Capstone: Creating Opportunities for Mutual Partnerships
- 81 Building Capacity: Level II Fieldwork to Master Clinician
- 87 Integrating OT into Medical School: Curriculum, Accommodations, and Therapy
- 96 Trauma-Informed Pedagogy: Applications from Mental Health Practice
- 104 Exploring Student Experiences Using the Racial Impact Questionnaire
- 106 Fieldwork Educators' Guide to Successful Fieldwork Programming

Advocacy/Leadership/Management

- A Resilient. Renewed. Rising! President's Welcome
- B OTAC Annual Awards Ceremony
- 10 Rising Through Advocacy: Legislative and Regulatory Updates
- 17 Navigating Unexpected Change: The Evolution of a Profession
- 20 Collaborative Leadership Skills: Introducing Emotional Intelligence
- 28 Socially Responsible Entrepreneurship in Occupational Therapy
- 30 Sparking Change at Work: Strategies for Everyday Practitioners
- 40 From Town Talks to Telecommunications: A Call for Community to Engage in Meaningful Occupation
- 41 Promoting Job Satisfaction: Building Students into Your Practice



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- 70 Resilient. Renewed. Rising! Looking Back Enables Us to Move Forward
- 80 Professionals Rise! A Top-Down Approach to Power Through Political Action
- 81 Building Capacity: Level II Fieldwork to Master Clinician
- 100 Need for Entrepreneurship in Occupational Therapy

General

- 13 Acute Care Occupational Therapy Considerations for COVID-19
- 17 Navigating Unexpected Change: The Evolution of a Profession
- 34 Supporting Recovery from the "Long-Haul" of COVID-19
- 100 Need for Entrepreneurship in Occupational Therapy

Healthcare Equity; Diversity/Equity/Inclusion

- 26 Decolonizing our Practice with BIPOC Labeled with Mental Illness
- 22 Application of Cultural Fluidity in Diverse Pediatric Contexts
- 43 Bridging Social Justice and Daily Clinical Practice
- 51 DEI 101: Strategic Responsiveness for Occupational Therapy Practitioners
- 58 Trauma-Informed Teaching and Cultural Taxation in Occupational Therapy Education
- 60 Preparing OT Practitioners to Treat the LGBTQ+ Population
- 62 Exploring Roles and Identity Through Resiliency
- 65 Occupational Therapy's Role in Gender-Affirming Care

- 84 Cultural Competency/Humility Training in Occupational Therapy Programs
- 90 Promoting Cultural Diversity in Occupational Therapy Department in Qatar
- 104 Exploring Student Experiences Using the Racial Impact Questionnaire

Mental Health/Wellness

- 15 Productive Aging and Autism: Emerging OT Practice
- 16 Social Participation in the Virtual Environment
- 25 Environmental Interventions for Dementia Care
- 35 Lifestyle Medicine and Mental Health: An Occupational Therapy Approach
- 36 Mast Cell Activation Syndrome: Introduction to OT's Role
- 44 Do Cognitive Impairments Affect Readmissions in an Oncology Setting?
- 46 Mindfulness for Stress and Resilience or Mindfulness and Healing?
- 56 The Influences Music Creates in Therapy
- 61 Enhancing Executive Functioning Skills to Optimize Occupational Performance for Youth with ADHD
- 65 Occupational Therapy's Role in Gender-Affirming Care
- 85 Promoting Quality of Life Among Adult Spinal Cord Injury Through Community Integration
- 86 Occupational Therapy Approaches to Restorative Gardening
- 87 Integrating OT into Medical School: Curriculum, Accommodations, and Therapy
- 94 Utilizing Therapeutic Use of Self for Treatment Resistant Patients
- 95 Weight Management in Mobility-Impaired Adults Through Lifestyle Intervention
- 96 Trauma-Informed Pedagogy: Applications from Mental Health Practice
- 105 Embodied: Physical Activity as Ends and Means

Older Adults

- 15 Productive Aging and Autism: Emerging OT Practice
- 25 Environmental Interventions for Dementia Care
- 83 The Practitioner's Conundrum: Client-Centered Care Versus Productivity Standards
- 92 Driver Rehabilitation: The Process and the Generalist OT as Collaborator
- 102 Assessing and Treating Neurological Vision Impairments for Driving

Pediatrics/School-Based/Young Adults

- 11 Changing the Face of School OT in California
- 13 Acute Care Occupational Therapy Considerations for COVID-19
- 21 Strengths and Challenges of Occupational Therapy Telehealth Services
- 22 Application of Cultural Fluidity in Diverse Pediatric Contexts
- 23 Incorporating Horses in Occupational Therapy
- 31 Functional Vestibulo-Ocular Skills in the School Setting
- 32 Family Style: Focus on Family in Feeding Occupations
- 33 Creative Approaches to Virtual Therapy in Community Transition Programs
- 42 Reducing Computer-Related Eye Fatigue for Children During Online Academics
- 43 Bridging Social Justice and Daily Clinical Practice
- 52 Building Blocks for Handwriting: Evidence and Intervention
- 53 Providing Authentic Family-Centered Services: Early Intervention and Telehealth
- 54 Answering Complex Issues in Pediatric Practice
- 61 Enhancing Executive Functioning Skills to Optimize Occupational Performance for Youth with ADHD
- 62 Exploring Roles and Identity Through Resiliency
- 82 Handwriting and Right to Left – Embed. Collaborate. Measure. Graduate!
- 91 Facilitating Breastfeeding in Infants with Congenital Heart Defects
- 101 Introduction to Sensory Integration: Playing for a Living!

Physical Disability/Hands

- 14 The OT's Role in Partial Hand and Finger Prostheses
- 24 Experiences from Acute Rehabilitation for Persons with COVID-19
- 34 Supporting Recovery from the "Long-Haul" of COVID-19
- 45 Oral and Pharyngeal Dysphagia: Conditions and Intervention
- 55 Establishing Effective Outcomes in a Neurologic Outpatient Rehabilitation Program
- 63 Occupational Therapy Practitioners' Role in Treating Myalgic Encephalomyelitis
- 64 Maximizing Recovery: Incomplete SCI and UE Rehabilitation Technology
- 85 Promoting Quality of Life Among Adult Spinal Cord Injury through Community Integration
- 93 Para Surfing: From Rehabilitation to Competition
- 103 Cardiopulmonary Management for Individuals with COVID-19

Students

- 47 EBS/OTAC Knowledge Bowl
- 57 Day in the Life of OT: A Panel of New Practitioners
- 66 NBCOT® National Certification Exam: Information You Need to Know for Success

Technology

- 16 Social Participation in the Virtual Environment
- 21 Strengths and Challenges of Occupational Therapy Telehealth Services
- 48 Active Engagement Strategies for Virtual Practice and Education
- 53 Providing Authentic Family-Centered Services: Early Intervention and Telehealth
- 100 Need for Entrepreneurship in Occupational Therapy

RESILIENT • RENEWED • RISING



Celebrating Our 40th Anniversary!

CFOT Virtual Honored Lecturer and Awards Symposium

Friday, October 22, 2021 – 1:30pm-3:00pm
Session 28 – CFOT Honored Lecturer (1.0 PDU)

John Goodfellow, OTR/L

Socially Responsible Entrepreneurship in Occupational Therapy

Entrepreneurs are innovators who take the risk of forming and operating a business. All occupational therapy practitioners are poised to be entrepreneurs in that they have expertise in occupational participation, which is valuable to the communities in which they live and work. When starting a business, financial success is essential. Conversely, the occupational therapy entrepreneur should consider one's social responsibility to reach underserved populations related to mitigating disparaging social factors. Social responsibility helps us all to rise.

The CFOT Honored Lecturer Award recognizes California occupational therapy practitioners who have demonstrated leadership and promoted ideas and visions in occupational therapy for the profession, and a presentation gives them an opportunity to share their insights and knowledge with the occupational therapy community.



John Goodfellow,
OTR/L



SUPPORT OUR FUTURE

Support Enhancing Occupational Therapy Services to the Public

CFOT annual fundraiser goes virtual – again!

The annual fundraiser for the California Foundation for Occupational Therapy (CFOT), held in conjunction with the



2019 CFOT Awardees

OTAC Annual Conference & Innovation Expo, is again going virtual this year. “Although we will greatly miss visiting with our many donor friends, colleagues and awardees in person, we welcome this virtual opportunity to share with a wider audience our luncheon program and fundraising efforts. We welcome

you to join us for our virtual honored lecturer, and awardees of our scholarships, grants, and project seed funds. Thank you in advance for continuing to support our mission by donating through the OTAC Conference,” commented CFOT President Pat Nagaishi, PhD, OTR/L.

CFOT SCHOLARSHIPS, RESEARCH GRANTS, AND SEED AWARDS

The awards presentations to these recipients will be pre-recorded and available for viewing throughout the Conference.



CFOT MISSION

Enhancing quality and knowledge of occupational therapy services through support of occupational therapy research and educational endeavors.



Pat Nagaishi,
PhD, OTR/L, CFOT
President

The California Foundation for Occupational Therapy (CFOT) was founded in 1981 as a nonprofit, public benefit organization to help support students, practitioners, and researchers advance their knowledge and skills, thereby enhancing occupational therapy services to the public.

Since its inception, many scholarships, traineeships, and grants have been awarded annually. In addition, CFOT's goal is to educate the public about the potential benefits of occupational therapy services.

YOU ARE INVITED TO DONATE TO CFOT IN SUPPORT OF OUR MISSION

DONATE

OT Advocacy from the Comfort of Your ... Wherever!

Through its longstanding advocacy efforts, OTAC has been the primary occupational therapy (OT) professional association responsible for the RISING of California OT practice. We invite you to immerse yourself in learning more about occupational therapy advocacy, leadership, and regulatory issues.

Thursday, October 21

- Session A Resilient. Renewed. Rising! President's Welcome
- Session B OTAC Annual Awards Ceremony

Friday, October 22

- Session 10 Rising Through Advocacy: Legislative and Regulatory Updates
- Session 17 Navigating Unexpected Change: The Evolution of a Profession
- Session 20 Collaborative Leadership Skills: Introducing Emotional Intelligence
- Session 28 CFOT Honored Lecturer: Socially Responsible Entrepreneurship in Occupational Therapy
- Session 30 Sparking Change at Work: Strategies for Everyday Practitioners

Saturday, October 23

- Session 40 From Town Talks to Telecommunications: A Call for Community to Engage in Meaningful Occupation
- Session 41 Promoting Job Satisfaction: Building Students into Your Practice

Sunday, October 24

- Session 70 Resilient. Renewed. Rising! Looking Back Enables Us to Move Forward
- Session 80 Professionals Rise! A Top-Down Approach to Power Through Political Action
- Session 81 Building Capacity: Level II Fieldwork to Master Clinician
- Session 100 Need for Entrepreneurship in Occupational Therapy



OTAC Political Action Committee Turns 40

Another conference, another push for donations to the Occupational Therapy Association of California (OTAC) Political Action Committee (PAC)! Why is donating to the OTAC PAC such a critical factor of being a professional? Because every time you make a donation to the OTAC PAC, you support OTAC's lobbyists who protect and defend the occupational therapy scope of practice in California. You help provide the resources that are needed in order for our profession to be represented in Sacramento. If you don't do it, who will?



Samia H. Rafeedie,
OTD, OTR/L,
BCPR, CBIS
OTAC PAC Chair

Do you have health insurance? Do you have car insurance? If you answered "YES" to these questions, then you understand the importance of insurance. Please consider that your OTAC PAC donations (and your OTAC membership) are also career insurance because if you cannot represent occupational therapy's interests at the State Capitol, then OTAC needs to send lobbyists who can and do, on your behalf!

Let's celebrate FORTY YEARS OF OTAC PAC CAREER INSURANCE! Every dollar counts. Please consider a \$20 contribution - and find a friend who can also donate \$20! \$20 x 2 people = \$40 to celebrate 40 years! OTAC & PAC work to make things go right! And you and a friend can too! As Marvin Gaye sang "It Takes Two." We invite you and your friend to post on the Conference networking wall your duet singing a bit of It Takes Two." You just might win a prize!

There has never been a more critical time for occupational therapy to rise up and be recognized for its distinct value! Attend Session 80 - Professionals Rise! A Top-Down Approach to Power Through Political Action to learn more about the evidence that not only supports your donation, but your professional identity and career as well.





Honoring Those Who Inspire Professional Excellence

COME HELP CELEBRATE OUR OTAC 2021 AWARD HONOREES

Please join us in congratulating your friends and colleagues on their awards as well as expressing your appreciation to them for their contributions to the profession and the Association. These individuals will be recognized at the Awards Ceremony, Thursday, October 21, 6:15pm-7:15pm. This event is open to all Conference attendees registered for any day.

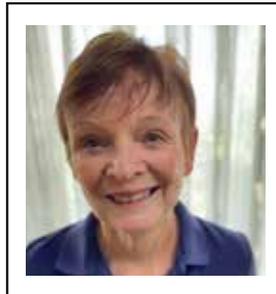
The following awards will be presented:



Lifetime Achievement Award
Jerilyn 'Gigi' Smith



Award of Appreciation
Eileen S. Auerbach



Award of Appreciation
Lynna Kaplan



Award of Excellence
Margaret 'Peg'
Ann Bledsoe



Media Award
Bill Wong



Outstanding Student Award
Jhennylyn Rivera



Occupational Therapy Practice Award
Ana G. Verran



Occupational Therapy Fieldwork Educator Award
Becky Crouch



Luella Grangaard Political Action Award
Lauren Lopez



Vision Award
Assemblymember
Cecilia Aguiar-Curry



Honoring Those Who Inspire Professional Excellence

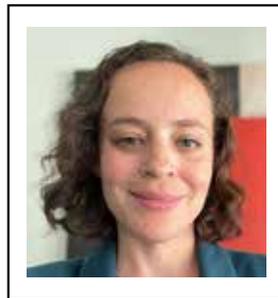
Vision Award



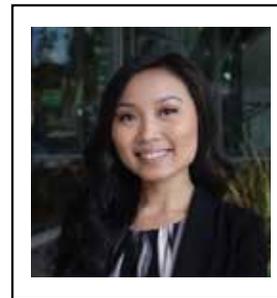
CSU Dominguez Hills & Santa Ana College
OT/OTA Collaborative Fieldwork Program



Jennifer Brouwers,
OTAS



Zurit Horowitz,
MS, OTR/L



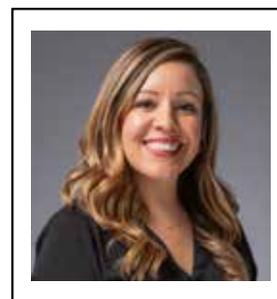
Becky Hua,
OTS



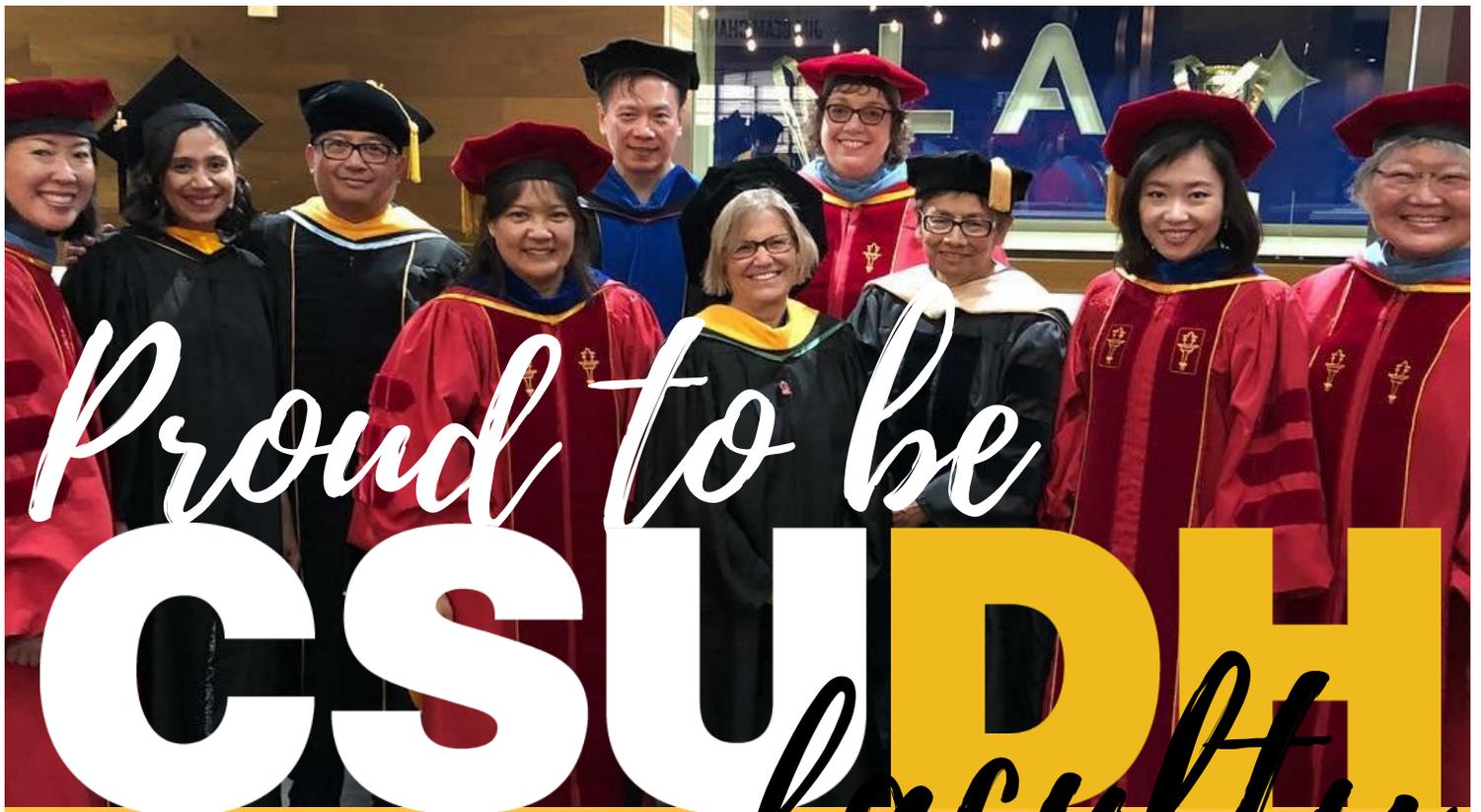
Courtney Jarvis,
OTS



Faith R. Moy,
OTR/L



Jessica Padilla,
BS, COTA/L



Proud to be
CSUDH
faculty

JOIN THE TEAM
ACADEMIC FIELDWORK
COORDINATOR

ENTRY-LEVEL OTD PROGRAM

.....
FOR POSITION DESCRIPTION AND DETAILS ON
THE APPLICATION PROCESS:

OTPROGRAM@CSUDH.EDU



RECOGNITION OF OTAC HONOREES

LIFETIME ACHIEVEMENT AWARD

2021	Jerilyn 'Gigi' Smith	1999	Elizabeth Yerxa
2020	Winifred Schultz-Krohn	1998	Evelyn Jaffe
2019	Anne MacRae	1997	Sarah Kelly
2018	Susan Harris	1996	Ada Granger
2017	Guy L. McCormack	1995	Jan Matsutsuyu
2016	Ruth Ramsey	1994	Kilulu Von Prince
2015	Lisa Test	1993	Doris Heredia
2014	Ann Neville-Jan	1992	Edwinna Marshall
2013	Michele Berro	1991	Lela Llorens
2012	Mary Evert	1990	Frances Kelly
2011	Heidi McHugh Pendleton	1989	Eleanor L. Hillger
2010	Catherine Earhart	1988	Dorothy Wilson
2008	Margaret Phillips	1984	Florence Cromwell
2007	Amy Killingsworth	1983	Ethlyn Stinson
2006	Linda Florey	1982	A. Jean Ayres
2005	Diane Foti	1981	Carlotta Welles
2004	Susan Knox	1980	Doris Cutting
2003	Mary Foto	1979	Bekke Holdeman
2002	Ruth Zemke	1978	Gwen Wright
2001	Florence Clark	1977	Jan Peck
2000	Dottie Ecker		

AWARD OF EXCELLENCE

2021	Margaret 'Peg' Ann Bledsoe	1999	Linda Fazio
		1997	Brenda Collins
2020	Christy Billock	1996	Linda Florey
2017	Deborah B. Pitts	1995	Susan Harris
2016	Heather Thomas	1994	Ruth Zemke
2015	Julie Bissell	1993	Janet Jabri
2014	Shawn Phipps	1992	Margaret A. Phillips
2013	Pamela Richardson	1991	Susan Knox
2012	Bonnie Nakasuji	1990	Patricia Shiokari
2011	Erna Imperatore Blanche	1989	Ardith Breton
2010	Michele Berro	1988	Susan Cleary Schwartz
2009	Teri Wiss	1987	Diane Hendricks
2008	Winifred Schultz-Krohn	1986	Kilulu Von Prince
2007	Thelma Wellerson Hook	1985	Mary Kasch
2006	Linda Tank	1984	Mary Margaret Evert
2005	Jerilyn (Gigi) Smith	1983	Evelyn Jaffe
2004	Pamela Roberts	1982	Dale Houston
2003	Heidi Pendleton	1981	Dorothy Wilson
2002	Charles Strauch	1980	Sarah Kelly
2001	Christine Wietlisbach	1978	Mary Lou Hymen
2000	Elizabeth Cara	1977	Julie Shaperman

COTA HONORARY AWARD

2017	Erika Agustin	2001	Marlene Van Vliet
2015	Ada Boone Hoerl	2000	Patricia Shiokari
2014	Cindy Garcia	1999	Barbara Forte
2011	Gloria Romero	1996	Jacalyn Mardirossian
2009	Yvonne C. Trousdale	1995	Terri Olivas-De La O
2005	Bobbi Jean Tanberg	1994	Patricia O'Hare
2004	Danielle Meglio		

OCCUPATIONAL THERAPY PRACTICE AWARD

2021	Ana G. Verran	2002	Winifred Schultz-Krohn
2020	Stephanie Foster	2001	Karin Bonfils Kleinhans
2018	Monica Becerril	2000	Gordon Giles
2017	Kathleen J. Shanfield	1999	Marti Southam
2016	Sandra Okada	1998	Elise Holloway
2015	Chantelle Rice	1997	Elizabeth Snow
2014	Nicolaas van den Heever	1996	Luella Grangaard
2013	Elizabeth G. Gomes	1995	Joanna Patton
2012	Michal Atkins	1994	Deborah Morawski
2011	Deborah Pitts	1993	Georgette Dufresne
2010	Sarah Bream	1992	Claudia Allen
2009	Christine Wietlisbach	1991	Yuriko Lynn Yasuda
2008	Margaret "Peg" Bledsoe	1990	Margaret A. Phillips
2007	Lisa Deshaies	1989	Thelma Hook
2006	Lynna Kaplan	1988	Susan Knox
2005	Shawn Phipps	1985	Linda Ogden
2004	Laurie Nelson	1984	Dorothy Ecker
2003	Valerie Adams		

JANICE MATSUTSUYU OUTSTANDING SERVICE AWARD

2020	Jerilyn 'Gigi' Smith	2004	Patricia Nagaishi
2019	Sherry M. Hite	2003	Sarah Kelly
2018	Bryant Edwards	2002	Linda Tank
2017	Elizabeth G. Gomes	2001	Danielle Meglio
2016	Luis Arabit	2000	Luella Grangaard;
2014	Gayle San Marco		Guy McCormack
2013	Arameh Anvarizadeh	1999	Diana Su-Erickson
2012	Samia Rafeedie	1998	Michele Berro
2011	Heather Kitching	1997	Patricia Bascom
2010	Lora Woo	1996	Cindy Burt
2009	Bonita A. Kraft	1995	Barbara Gale
2008	Gina Ceja	1994	Diane Crabtree
2007	Marlene Steele	1993	Laura Caron-Parker
2006	Rondalyn Whitney	1992	Janet Jabri

SUSAN J. HARRIS OCCUPATIONAL THERAPY AWARD

2020	Laura Park Figueroa	2011	John Goodfellow
2018	M. Terry Bowman	2010	Mary Kay Gallagher
2016	Sonia Lopez	2009	Fredlyn S. Berger
2015	Julie Groves	2008	Tara Delaney
2014	Terri Nishimura	2007	Susan Harris
2013	Tammy Richmond		
2012	Bonnie Nakasuji;		
	Erna Blanche		

OT/OTA PARTNERSHIP AWARD

2019	Dawn N. Hironaka;	2004	Laurie Nelson;
	Laura Deary		Suzanne Olah-Macek;
2012	Christine Wietlisbach;		Rebecca Gibson
	Danielle Meglio	1997	Renee Soderlund;
2007	Sharon Pavlovich;		Jacalyn Mardirossian
	Karen Pendleton		
2005	Terry Olivas-De La O;		
	Elvira Arzaga Rubio		

SPECIAL AWARD

1986	Jane Marvin
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RECOGNITION OF OTAC HONOREES (CONTINUED)

FIELDWORK EDUCATOR AWARD

2021	Becky Crouch	2008	Marilyn Masunaka-Noreiga
2020	Mariel Schmidt		
2018	Dawn Arias	2007	Lora Woo
2017	Janet A. Daimaru	2006	Deborah Bolding
2016	Gina Phelps	2005	Bonnie Nakasuji
2015	Karen Park	2004	Fred Snively
2014	Diane Mayfield	2002	Jayne Taguchi-Meyer
2013	Alann Salvador	2000	Kathryn Gundersen
2012	Judi Palladino	1999	Gitu Bhavnani
2009	Barbara Rodrigues		

AWARD OF APPRECIATION

2021	Eileen S. Auerbach	2007	John Watson
	Lynna Kaplan	2006	Patti Yonochko Horsley
2020	Susan C. Robertson	2005	Mary Reilly
2019	Kathryn I. Gundersen	2004	Gelya Frank
2017	Aviril Sepulveda	2001	Psychiatric Occupational Therapy Action Coalition (POTAC)
2016	Lynette Beadles		
2014	Sarah Bream	1988	O.T. Associates-Sue Harris
2013	Lisa Hiestand		
2012	Mildred "Mickey" Galef		
2010	Denise M. Miller		

VISION AWARD

2021	Assembly member Cecilia Aguiar-Curry	2017	OT Centennial Rose Parade Float Committee and Volunteers
2021	CSU Dominguez Hills & Santa Ana College OT/OTA Collaborative Fieldwork Program Jennifer Brouwers Zurit Horowitz Hecky Hua Courtney Jarvis Faith R. Moy Jessica Padilla		

SPIRIT OF OCCUPATIONAL THERAPY AWARD

2020	Paul Penoliar, Elvy Fuentes, Deborah Han	2016	CSU Dominguez Hills - Integrating Cultures through Occupational Therapy
2019	Homeboy Industries		
2017	Frank Kronenberg		

MEDIA AWARD

2021	Bill Wong		
2020	Goodfellow Occupational Therapy	2017	Sarah R. Bream

MAKE A DIFFERENCE AWARD

2005	Senator Elaine White Alquist	1998	Loretta and Frank Biehl
2000	Fred Somers, Charles Strauch, Chuck Willmarth		

LUELLA GRANGAARD POLITICAL ACTION AWARD

2021	Laura Lopez	2012	Guy L. McCormack
2018	Jerry Jordan	2011	Michelle Farmer
2015	Sabrena McCarley	2010	Christine Wietlisbach
2014	Kyle Yetter	2007	Matthew Arigo
2013	Luis Arabit	2004	Luella Grangaard

OUTSTANDING STUDENT AWARD

2021	Jhennylyn Rivera	2013	Dimos Tsigkakos
2020	Maria Cristina Jimenez	2012	Monique Wolkoff
2019	Colleen Nunn	2011	Eun Sik (Charlie) Yu
2018	Jessica Roestenburg	2010	Brittney Sevo Weinert
2017	Hiral Khatri	2005	Amy Olney
2016	Noelani Brisbane	2002	Heather Kitching
2015	Cynthia Ting	2001	Elizabeth Chung
2014	Samantha Itaya		

PRESIDENT'S AWARD

2020	Diana Su-Erickson		
2018	Julie Bissell	2007	Annette Bushong
	Lisa Test	2006	Marlene Steele, Chuck Strauch
	Capitol Advocacy		
2011	Amy Lamb	1991	Linda Lederer
2010	Florence Clark, Judith Palladino	1990	Julie Groves
2009	Penny Moyers Cleveland, Brian J. Stiger, Chuck Willmarth	1989	Hazel Simin
	Annette Bushong, Charles Strauch	1987	Jeanette Workman-Cosentino
2008		1986	Barbara Forte

HONORARY LIFETIME MEMBER

2016	Florence Clark, Diane Mayfield, Judith Palladino	Recognized prior to 1977 Carolyn Brinn, Florence Cromwell, Doris Cutting Naomi Dommke Elizabeth Holdeman Ethlyn Stinson Carlotta Welles Harriet Zlatohlavek
2006	Lois Barber, Evelyn Jaffe, Lela Llorens, Mary Reilly	
2004	Ruth Zemke, Elizabeth Yerxa	

RECOGNITION OF FOUNDING MEMBERS & LEADERSHIP



Please join us in expressing our appreciation and gratitude to OTAC's founding members, past and current presidents, and executive directors. It is through their vision, support, and leadership that we are here to celebrate OTAC's proud history and planning for a vibrant future. Did we miss your name? Contact us at execdir@otaconline.org.

FOUNDING MEMBERS

Helen E. Abramovitch	Linda L. Florey	John Kerr	Kaye K. O'Leary	Susan M. Trinity
Donald D. Ajluni	Mary E. Foto	Bonnie L. Kite	Anne Z. Ofsink	Lynn F. Trostad
Terri A. Alesci	Barbara K. Fourn	Ethel Kinue Kleinschmidt	Robert J. Owen	Kilulu Von Prince
Susan L. Aoki	Judith E. Freeman	Margaret J. Klement	Judith Palladino	Bernita J. Wallar
Eileen S. Auerbach	Susan A. Garcia	Susan H. Knox	Joanna G. Patton	Janet Waylett-Rendall
Lois M. Barber	Marie J. Glynn-Damron	Karen K. Kovac	Heidi M. Pendleton	Patricia S. Webster
Patricia A. Bascom	Florence Gold	Bonita A. Kraft	Karen S. Pendleton	Mary M. Welch
Judi Berdis	Janice Goldstein-Jones	Carolyn C. Kray	Leonora A. Pezzuti	Carlotta Welles
Fredlyn S. Berger	Joyce Gorham	Jo Ann Krupski	Margaret A. Phillips	Patricia L. Wilbarger
Margaret N. Blair	Charlotte A. Gowland	Sumie Kumagai	Deborah B. Pitts	Dorothy J. Wilson
Margaret A. Bledsoe	Daryl Grosberg	Mary S. Leavitt	Edith L. Plotinsky	Helen H. Wong
Caroline J. Boles	Kathryn I. Gundersen	Linda C. Lederer	Valerie E. Plummer	Judy Wong
Donna Breger Stanton	Suzanne H. Guthrie	Annette Levey	Virginia Polito-Hazboun	Yuriko I. Wong
Diane V. Briggs	Carolyn Haas	Stephanie S. Levine	Gary W. Powell	Y. Lynn Yasuda
Lester M. Brower	Margaret H. Handa	Alvin I. Levy	Judith L. Reedy	Elizabeth J. Yerxa
Charles S. Brown	Martha A. Hanson	Carroll S. Lewis	Gail D. Rennhard	Deborah Y. Yonemura
Beverly F. Bruce	Susan J. Harris	Suzanne Linett	Janet M. Rios	Masako Yoshikawa
D. Eileen Bryan	Arlene S. Hartung	Phyllis A. Lundine	Gail M. Russell	Carroll M. Young
Sandra Burnett	Diane K. Hendricks	Rose A. Luther	Stephanie Saito	Clifford Young
Richard Caccamo	Marion L. Henry	Marlene A. Macbeth	Norma G. Sarkin	Maria M. Zecchetto
Arthur D. Castillo	Patricia L. Herro	Zoe Mailloux	Wendy C. Schiff	Mary J. Zehnpfennig
Winifred J. Chandler	Julie A. Hitterdale	Kerry M. Mariota	Eileen E. Seheult	Debra S. Zimmerman
Florence Clark	Elise M. Holloway	Judy Matsuoka-Sarina	Julie Shaperman	
Susan D. Clarke	Thelma W. Hook	Susan K. McNulty	Patricia L. Shiokari	
Mary R. Clements	Serene R. Hubbard	Carolyn S. Mead-Newt	Fred Snively	
Anita M. Cotton	Esther M. Huecker	Kenneth T. Meriam	Marti A. Southam	
Florence S. Cromwell	Ann S. Hyde	June M. Mintz	Ellen Spofford-Kovacevich	
Nancy E. Darling	Alice Iwagaki-Tanimoto	Marcia L. Miyasaka	Ethlyn A. Stinson	
Cheryl R. Deis	Mary J. Izzi	Carolyn Monday	Laura Sugano-Braud	
Catherine A. Earhart	Evelyn R. Jaffe	Michi Mori	Eunice J Sumi	
Jane K. Earley	Mavis Johnson	Patricia S. Nagaishi	Jane E. Swank	
Dottie M. Ecker	Bonnie Johnson-Chulman	Bonnie Nakasuji	Marianna G. Sweeney	
Joanne M. Erickson	Lynna G. Kaplan	Lynn F. Namba	Nora L. Tallent	
Mary M. Evert	Mary C. Kasch	Phyllis J. Nayak	Linda B. Tank	
Nancy Fairchild-Schwefel	Mary J. Kawar	Sally A. Neville	Linda H. Tess	
Joanne J. Figone	Frances A. Kelley	Calvin Ng	Wilma U. Theis	
Norma J. Flickinger	Sarah F. Kelly	Marilyn N. Ng	Marie B. Thomas	

PRESIDENTS

2020-	Bryant Edwards	1996-1998	Susan Smiley
2016-2020	Heather Kitching	1994-1996	Linda Reed
2012-2016	Patricia Nagaishi	1992-1994	Brenda Collins
2008-2012	Shawn Phipps	1990-1992	Janet Jabri
2006-2008	Richard Bookwalter	1988-1990	Ardith Breton
2004-2006	Christine Wietlisbach	1984-1988	Diane Hendricks
2002-2004	Melissa Szamet	1980-1984	Mary Margaret Evert
2000-2002	Diane Josephs	1978-1980	Doris Cutting
1998-2000	Luella Grangaard	1976-1978	Mary Lou Hyman

EXECUTIVE DIRECTORS

2008-Present	Karen C. Polastri
1986-2008	Charles Strauch
1980-1986	Douglas Fowler

THURSDAY, OCTOBER 21

Noon-7:45pm

Thursday Virtual Help Desk

Pre-registration for Conference is strongly encouraged.

6:00pm-6:15pm

A Resilient • Renewed • Rising! – LIVE

Join OTAC President Bryant Edwards, OTD, MA, OTR/L, BCP, MPH, as he welcomes attendees to OTAC's 45th Annual Conference & Expo. Hear the inspiration behind this year's theme, Resilient • Renewed • Rising! and get ready for three days of virtual learning and growing your professional competency. Get into your comfy clothes, grab some dinner and your favorite beverage, and let's rise together!

6:15pm-7:15pm

B OTAC Annual Awards Ceremony – LIVE

Inspiration abounds every year at this annual event where we express our appreciation to the honorees for their contributions to the profession and the Association. Join Awards Chair Erin Schwier, EdD, OTD, OTR/L, in this celebration.

7:15pm-7:30pm

C Trivia for Prizes!

Play OTAC Trivia!

Thursday
included for all
registrants

FRIDAY, OCTOBER 22

8:00am-5:15pm

Friday Virtual Help Desk

Pre-registration for Conference is strongly encouraged.

9:00am-10:30am

10 Rising Through Advocacy: Legislative and Regulatory Updates (1.5 PDUs)

Lauren Lopez, OTD, OTR/L; Chuck Willmarth, CAE; Jennifer Hendrick Snyder, MHA; Lindsay Gullahorn

Join us for an in-depth briefing on the latest legislative and regulatory changes on the state and federal levels impacting the occupational therapy profession. Come learn more about these issues and upcoming initiatives to help you rise as an advocate for the profession. Get the latest information on how to stay informed and get involved in OTAC's advocacy efforts.

9:00am-10:30am

11 Changing the Face of School OT in California (1.5 PDUs)

Jayson Davies, MA, OTR/L; Jaime Spencer, OTR/L

This session will explore the barriers to advancing into leadership positions that are facing OT practitioners. Participants will learn how these barriers impact parity and how to advocate at the local and state level.

9:00am-10:30am

12 Building Self-Regulation and Mindfulness in Children with SPD (1.5 PDUs)

Stephanie...

Exploring sensory processing affects children's ability to pay attention and feel grounded. Participants will discover the categories of sensory processing and understand how therapy can include fun activities to improve focus and attention.

WITHDRAWN

9:00am-10:30am

13 Acute Care Occupational Therapy Considerations for COVID-19 (1.5 PDUs)

Carnie Lewis, OTD, OTR/L; Kelsey Sena Peterson, OTD, OTR/L, Neuro-IFRAH® Certified

This session will cover the acute care occupational therapy considerations for the COVID-19 pandemic with an overview of the experience of clinicians at an academic medical center. Topics will include experiences throughout the various surges of the virus, treatment planning for individuals diagnosed with COVID-19 from a critical care and medical surgery level, supplemental oxygen management within activities of daily living, public health concerns, and COVID-19 long haul treatment.

9:00am-10:30am

14 The OT's Role in Partial Hand and Finger Prostheses (1.5 PDUs)

Chelsea Welch, MSOP, CO

Did you know finger amputations make up almost one-third of the total amputations in the U.S.? In this presentation, you will learn about the integral role that OT practitioners play in supporting positive patient outcomes using body-driven prostheses.

9:00am-10:30am

15 Productive Aging and Autism: Emerging OT Practice (1.5 PDUs)

Bill Wong, OTD, OTR/L

There is not much literature that relates to productive aging and autism. This presentation will be presented from the perspective of an autistic occupational therapy practitioner in a skilled nursing facility setting on what autistic elderly need to age well.

9:00am-10:30am

16 Social Participation in the Virtual Environment (1.5 PDUs)

Marissa Marchioni, OTD, OTR/L, CEAS; Emma Schiewe, MA, OTR/L

Social participation and communication management of IADLs have grown in complexity as the virtual environment became a prominent part of our lives. During the pandemic, the value of skills for navigating the virtual space became essential.

9:00am-10:30am

17 Navigating Unexpected Change: The Evolution of a Profession (1.5 PDUs)

Baily Zobel, OTD, OTR/L; Heather Kitching, OTD, OTR/L, FAOTA

COVID-19 altered academic education and practice resulting in a residual shift for Level I Fieldwork that can positively impact the future of the profession. The presenters will review the resultant wins, losses, and forward momentum.

10:30am-10:45am

Enjoy a break! Checkout the networking rooms!

10:45am-12:15pm

20 Collaborative Leadership Skills: Introducing Emotional Intelligence (1.5 PDUs)

Natalie Perkins, OTD, MEd, OTR/L, FIIIE

Occupational therapy practitioners and inter-professional healthcare teams need skills associated with emotional intelligence as it relates to therapeutic rapport, communication, and collaboration. Effective interpersonal communication forms the basis for collaboration among clients and other healthcare team members.

10:45am-12:15pm

21 Strengths and Challenges of Occupational Therapy Telehealth Services (1.5 PDUs)

Baily Zobel, OTD, OTR/L; Ashley Ko, OTS

Research results regarding the strengths and challenges with telehealth service delivery from the perspective of occupational therapy practitioners working with children with sensory processing impairments in California and implications for occupational therapy services will be presented.

10:45am-12:15pm

22 Application of Cultural Fluidity in Diverse Pediatric Contexts (1.5 PDUs)

Jenna Kobara, OTD, OTR/L; Bonnie Nakasuji, OTD, OTR/L, FAOTA; Mariko Yamazaki-Sanchez, OTD, OTR/L

Establishing mutual occupational therapy goals and purposes requires shared understanding and effectual collaboration. Learn how a culturally fluid process supports this effort despite diverse pediatric practice challenges and contexts: home-based (feeding), school-based (behaviors), and international settings (culture).

10:45am-12:15pm

23 Incorporating Horses in Occupational Therapy (1.5 PDUs)

Antonietta Iannaccone, OTD, OTR/L

What roles can horses have in occupational therapy? What are the differences between hippotherapy and animal-assisted therapy? Come find clarification of terminology and examples from practice for incorporating horses in an occupational therapy treatment context.

10:45am-12:15pm

24 Experiences from Acute Rehabilitation for Persons with COVID-19 (1.5 PDUs)

Jennifer Bashar, OTD, OTR/L, BCPR, CBIS; Lisa Deshaies, OTR/L, CHT; Heidi Dombish, MS, OTR/L

This session will detail our journey in developing an acute rehabilitation program for this novel and evolving diagnosis at a large county facility. Client cases and data collected over the past year will be highlighted.

10:45am-12:15pm

25 Environmental Interventions for Dementia Care (1.5 PDUs)

Jenna Mele, OTD, OTR/L, CCM; Morgan Sumner, OTS; Joshua Caiquo, MBA, OTS

Participants will learn what symptoms of dementia can be addressed with environmental modifications and how to integrate them into treatments when working with people living on both the outside and the inside of dementia.

10:45am-12:15pm

26 Decolonizing our Practice with BIPOC Labeled with Mental Illness (1.5 PDUs)

Celso Delgado, Jr., OTD, OTR/L, BCMH; Tessa Milman, OTD, OTR/L

This presentation will focus on decolonialism and the role we can play for reclaiming full humanness by mobilizing the capabilities for self-determination, collective self-reliance, and ultimately healing to better serve BIPOC labeled with mental illness.

10:45am-12:15pm

27 Fostering Experiential Learning and Collaboration through Interactive Simulations (1.5 PDUs)

Maura Lavelle, MS, OTR/L; Sarah Walsh, MOT, OTR/L; Wendy Brzozowski, COTA/L

Presenters will demonstrate the clinical applications of interactive, computer-based simulations while discussing evidence-based methodologies for integrating simulation into occupational therapy curriculum, fieldwork experiences, and clinical practice.

12:15pm-12:25pm

Enjoy a break!

12:25pm-1:25pm

D Lunch & Learn: Posters (1 PDU)

Bring your own lunch and learn in one of our Lunch & Learn: Poster rooms. Four posters will be presented in each room. Watch all four posters in your selected room to earn 1 PDU.

12:25pm-1:25pm

E Lunch & Learn: Innovation Expo

Join our Innovation Expo exhibitors as they share the latest innovations or product/service benefits. This fast-paced Innovation Expo (each innovator has only 5 minutes) will have you wanting more. Jump on over afterwards to the Virtual Innovation Expo to connect with them directly. Be sure you have your favorite nosh and beverage by your side. No PDUs offered.

1:30pm-3:00pm

28 40 Years in the Making – California Foundation for Occupational Therapy (1 PDU)

Pat Nagaishi, PhD, OTR/L, CFOT President

Join the California Foundation for Occupational Therapy (CFOT) as it celebrates its 40th anniversary. This multi-faceted session will inspire you as a professional, instill pride in our profession, and demonstrate how we will continue to rise together. Enjoy a panel sharing the past, present, and future of CFOT; presentation of CFOT annual awards including scholarships, traineeships, and research grants; and Honored Lecturer John Goodfellow, OTR/L. A video of this year's scholarship, grant, and small project funds (seed fund) awardees will be available for viewing throughout Conference.

This event is included in Friday registration. Donations are gladly accepted.

Socially Responsible Entrepreneurship in Occupational Therapy

John Goodfellow, OTR/L

Entrepreneurs are innovators who take the risk of forming and operating a business. All occupational therapy practitioners are poised to be entrepreneurs in that they have expertise in occupational participation, which is valuable to the communities in which they live and work. When starting a business, financial success is essential. Conversely, the occupational therapy entrepreneur should consider one's social responsibility to reach underserved populations related to mitigating disparaging social factors. Social responsibility helps us all rise. Note: This 90 minute session also includes a panel highlighting CFOT activities.

3:00pm-3:15pm

Enjoy a break! Checkout the networking rooms!

3:15pm-4:45pm

30 Sparking Change at Work: Strategies for Everyday Practitioners (1.5 PDUs)

Aaron Picus, OTD, OTR/L

Change is not limited to those with positions of authority. This workshop will combine research from many backgrounds with the experiences of change-agent practitioners so that attendees will leave with strategies to start a change at their work.

3:15pm-4:45pm

31 Functional Vestibulo-Ocular Skills in the School Setting (1.5 PDUs)

Karin Warner, MOT, OTR/L

This session will provide necessary knowledge of how the vestibulo-ocular reflex (VOR) impacts functional ocular motor skills in the school setting. Understanding the VOR helps to ease treatment planning when addressing visual deficits.

3:15pm-4:45pm

32 Family Style: Focus on Family in Feeding Occupations (1.5 PDUs)

Mariko Yamazaki-Sanchez, OTD, OTR/L; Julie Miller, MOT, OTR/L; Davina Chau, MS, OTR/L

Eating together can bring up big feelings. It may feel heartwarming, nostalgic, triggering, and overwhelming. When supporting feeding goal areas, it is important to focus on family and relationships that surround such a personal occupation.

3:15pm-4:45pm

33 Creative Approaches to Virtual Therapy in Community Transition Programs (1.5 PDUs)

Erin Schwier, EdD, OTD, OTR/L

Interdisciplinary video lessons and activities for IADLs, social skills, and prevocational skills were developed for adolescents who were not able to access traditional synchronous telehealth sessions to address therapeutic needs.

3:15pm-4:45pm

34 Supporting Recovery from the “Long-Haul” of COVID-19 (1.5 PDUs)

Laura Cox, OTD, OTR/L; Jamie Wilcox, OTD, OTR/L; Ashley Halle, OTD, OTR/L

This session will discuss the symptomology and occupational impact of a new client population: COVID-19 “long-haulers.” The role of occupational therapy in post-COVID care and best practices will be explored.

3:15pm-4:45pm

35 Lifestyle Medicine and Mental Health: An Occupational Therapy Approach (1.5 PDUs)

Christy Billock, PhD, OTR/L, DipACLM; Rachelle Murphy, DHSc, OTR/L

This presentation will highlight how to use a lifestyle medicine approach for maximizing mental health and well-being. Utilizing the six pillars of lifestyle medicine, approaches for individuals, communities, and populations will be discussed.

3:15pm-4:45pm

36 Mast Cell Activation Syndrome: Introduction to OT’s Role (1.5 PDUs)

Kristin McConnell, MA, OTR/L; Rebecca Cunningham, OTD, OTR/L, MSCS

Attendees will learn about the pathophysiology of Mast Cell Activation Syndrome and evidence-based lifestyle interventions to improve quality of life and occupational participation. Improve your understanding of how to assess and apply interventions through clinical case studies.

3:15pm-4:45pm

37 Secondary Trauma and Burnout: Strategies for Student Success (1.5 PDUs)

Jessica De Brun, OTD, MOT, OTR/L; Erin McIntyre, OTD, MA, OTR/L

Occupational therapy students provide trauma-focused treatment with lack of awareness and resources devoted to prevention of secondary trauma. This presentation provides an overview of methods for addressing secondary trauma in the classroom and in fieldwork.

SATURDAY, OCTOBER 23

8:00am-5:15pm

Saturday Virtual Help Desk

Pre-registration is strongly encouraged.

9:00am-10:30am

40 From Town Talks to Telecommunications: A Call for Community to Engage in Meaningful Occupation (1.5 PDUs)

Alyson D’Ambrosio Stover, MOT, JD, OTR/L, BCP, AOTA President-Elect

In the New York Times best-selling book, *Dreamland: The True Tale of America’s Opiate Epidemic*, author Sam Quinones states, “I believe more strongly than ever that the antidote to heroin [suicide, depression, obesity ...] is community. IF you want to keep your kids off heroin, make sure people in your neighborhood do things together, in public, often. Form your own Dreamland and break down those barriers that keep people isolated,” (p 353; 2015). *Getting Connected* is a unique collaborative approach to reduce isolation and loneliness for residents of Mercer County, PA while unifying the elaborate networks of interventions for increased ease of access to care. This workshop will use *Getting Connected* as a model for community-based program design, implementation, and evaluation. We will also explore how to articulate and advocate for programs that employ occupation as the most meaningful path to wellness.

9:00am-10:30am

41 Promoting Job Satisfaction: Building Students into Your Practice (1.5 PDUs)

Jayne Meyer, OTD, OTR/L; Eileen Wang, MA, OTR/L, CSRS

Looking to increase job satisfaction? Reflect on your current work. Enhance your occupation-based practice, minimize job-related burnout and burden, and infuse scholarship into clinical practice while developing actionable steps building fieldwork students into your practice.

9:00am-10:30am

42 Reducing Computer-Related Eye Fatigue for Children During Online Academics (1.5 PDUs)

Stephanie Foster, PhD, OTR/L; Nicole Foster

This workshop will examine the impact of technology use on children following the pandemic in academics and leisure use. Occupational therapy practitioners can help decrease the impact on prolonged screen time on students’ vision, attention, and social abilities.

9:00am-10:30am

43 Bridging Social Justice and Daily Clinical Practice (1.5 PDUs)

Julie Miller, MOT, OTR/L; Mariko Yamazaki-Sanchez, OTD, OTR/L

As occupational therapy practitioners, we support independence and occupation. But we also have a role in recognizing social disparities in access to care, unintended bias, and our role for client advocacy for each client.

9:00am-10:30am

44 Do Cognitive Impairments Affect Readmissions in an Oncology Setting? (1.5 PDUs)

Justin Tran, MA, OTR/L; Sherry Hite, MOT, OTR/L

Presenters will explore standardized cognitive assessments to examine the relationship between cognition, function, and readmissions in acute oncology. Data from a one-year quality improvement study will be discussed to guide interventions and future research.

9:00am-10:30am

45 Oral and Pharyngeal Dysphagia: Conditions and Intervention (1.5 PDUs)

Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA; Jerilyn (Gigi) Smith, PhD, OTR/L, FAOTA

The anatomy and physiology of oral and pharyngeal phases will be reviewed with evidence describing common problems for both phases of the swallow. Specific interventions will be discussed and applied using case illustrations.

9:00am-10:30am

46 Mindfulness for Stress and Resilience or Mindfulness and Healing? (1.5 PDUs)

Rochelle McLaughlin, MS, OTR/L, MBSR, RYT

Evidence-based tools, practices, and techniques will enable participants to feel a greater sense of stability, strength, and resilience. Participants will learn to connect to their inner resources to promote clarity and effective coping skills.

9:00am-10:30am

47 EBS/OTAC Knowledge Bowl (No PDUs)

Linda Okonsky, MS, OTR/L

Graduate students will be given the opportunity to prepare for the NBCOT examination in occupational therapy in a fun, high-energy competition. Test construction, format, and test taking strategies will be highlighted. Teams from each school will be asked questions from previous NBCOT exams as well as practice publications in a game show format. Subject matter experts will provide clarification and examples for questions requiring greater focus. **Schools to sign up their teams in advance at info@otaconline.org.**

9:00am-10:30am

48 Active Engagement Strategies for Virtual Practice and Education (1.5 PDUs)

Melisa Kaye, EdD, OTR/L; Christine Haworth, MA, OTR/L

This workshop will provide educators, students, and practitioners with practical and effective strategies for working in virtual educational and practice environments. Technology that engages stakeholders while simultaneously providing knowledge and intervention will be a focus.

10:30am-10:45am

Enjoy a break! Checkout the networking rooms!

10:45am-12:15pm

50 OT Practitioner Licensing in a Pandemic (1.5 PDUs)

Sharon Pavlovich, EdD, COTA/L, CBOT; Heather Martin, CBOT

Learn how the COVID-19 pandemic has impacted Occupational Therapy (CBOT) about changes in state licensing in 2020. New licensing waivers will address the COVID-19 pandemic and state mandates limiting Board scrutiny of past criminal convictions. Efforts to allow a practitioner licensed in one state to work in another state will also be discussed.

WITHDRAWN

10:45am-12:15pm

51 DEI 101: Strategic Responsiveness for Occupational Therapy Practitioners (1.5 PDUs)

Shan-Pin Fanchiang, PhD, OTR/L; Rhonda Windham, OTD, OTR/L; Seaton Ng, MS, OTR/L; Amy Zhao, OTD, OTR/L; Amy Dahlgren, MS, OTR/L

Knowing issues of diversity, equity, and inclusion (DEI) is the first step in strategic responsiveness. In addition to expanding knowledge, attendees will walk away with actionable tools to address DEI personally including in work settings.

10:45am-12:15pm

52 Building Blocks for Handwriting: Evidence and Intervention (1.5 PDUs)

Lauren Heflin, MA, OTR/L; Jennifer Dunlop, MOT, OTR/L

During this presentation, attendees will be discussing an evidence-based approach to increasing fine and visual motor skills required for writing and reading. This hands-on presentation will focus on interventions to assist our pediatric population.

10:45am-12:15pm

53 Providing Authentic Family-Centered Services: Early Intervention and Telehealth (1.5 PDUs)

Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA; Jeryllyn (Gigi) Smith, PhD, OTR/L, FAOTA

Family partnerships are derived from relational and participatory practices. Theoretical models serve as a foundation to understand how early intervention services, provided via telehealth, can enhance family routines while building on family strategies and supports.

10:45am-12:15pm

54 Answering Complex Issues in Pediatric Practice (1.5 PDUs)

Lisa Test, OTD, OTR/L, FAOTA; Bryant Edwards, OTD, MA, OTR/L, BCP, MPH; Mary Hallway, OTR/L, C/NDT; Erna Imperatore Blanche, PhD, OTR/L, FAOTA

This session will present a structured model for evaluating and planning interventions that incorporate multiple approaches. Practitioners can apply this model when working with specific populations such as cerebral palsy; in specific contexts, such as the school setting.

10:45am-12:15pm

55 Establishing Effective Outcomes in a Neurologic Outpatient Rehabilitation Program (1.5 PDUs)

Talent Dang, OTD, OTR/L; Michelle Laforteza, OTD, OTR/L

Outpatient rehabilitation can increase functional skills and self-esteem in stroke recovery. This session will explore outcome measures addressing participation in occupations, physical performance, and quality of life to quantify the benefits of an outpatient program.

10:45am-12:15pm

56 The Influences Music Creates in Therapy (1.5 PDUs)

Peg Bledsoe, OTD, OTR/L, BCP, FAOTA

Music is the food for the soul, which creates moods, integration, and health. Occupational therapy practitioners use music to support-influence the rehabilitation of their clients at any age and place and occupation.

10:45am-12:15pm

57 Day in the Life of OT: A Panel of New Practitioners (no PDUs)

Moderator Erwin Borja, OTD, OTR/L

The transition from occupational therapy student to new practitioner can be fraught with uncertainty. Students often question: Was my education and fieldwork experience enough to ensure my success as a practitioner? A panel of new practitioners will share their real life experiences and tips to support students in a successful transition.

10:45am-12:15pm

58 Trauma-Informed Teaching and Cultural Taxation in Occupational Therapy Education (1.5 PDUs)

Karen Park, OTD, OTR/L, BCP; Jazminne Orozco Arteaga, OTD, OTR/L

Students of color face extraordinary challenges while pursuing higher education due to the sociopolitical climate and systemic racism in society. Participants will learn how faculty can integrate trauma-informed perspectives to be inclusive and responsive to societal and historical trauma.

12:15pm-12:25pm

Enjoy a break!

12:25pm-1:25pm

F Lunch & Learn: Innovation Expo

Join our Innovation Expo exhibitors as they share the latest innovations or product/service benefits. This fast-paced Innovation Expo (each innovator has only 5 minutes) will have you wanting more. Jump on over afterwards to the Virtual Innovation Expo to connect with them directly. Be sure you have your favorite nosh and beverage by your side. No PDUs offered.

1:30pm-3:00pm

60 Preparing OT Practitioners to Treat the LGBTQ+ Population (1.5 PDUs)

Zipporah Brown, OTD, OTR/L, CNS; Danielle Friberg, OTD, OTR/L; Sheila James, OTS

This presentation will help prepare occupational therapy practitioners to treat the LGBTQ+ population through education and best practices to further AOTA's Vision 2025 of maximizing health, well-being, and quality of life for all people, populations, and communities (AOTA, 2017).

1:30pm-3:00pm

61 Enhancing Executive Functioning Skills to Optimize Occupational Performance for Youth with ADHD (1.5 PDUs)

Caroline Hardin, OTD, OTR/L; Kayla Johari, OTS

This presentation will review the functional impact ADHD and executive functioning skill deficits can have on occupational performance for children and youth. The session will review a strengths-based approach to occupation- and client-centered assessment, intervention, and outcomes measures to optimize occupational performance and self-efficacy in the home, community, and school settings.

1:30pm-3:00pm

62 Exploring Roles and Identity through Resiliency (1.5 PDUs)

Celso Delgado, Jr., OTD, OTR/L, BCMH; Tessa Milman, OTD, OTR/L; Elizabeth Zepeda, OTD, OTR/L

This session will review developmental aspects of adolescents and how their engagement in occupations shapes identity and roles. Evidenced-based practices for building resiliency in at-risk environments and trauma-informed care approaches will be highlighted through case studies.

1:30pm-3:00pm

63 Occupational Therapy Practitioners' Role in Treating Myalgic Encephalomyelitis (1.5 PDUs)

Lindsey Edgell, MA, OTR/L; Malia Sako, OTD, OTR/L

This session will discuss how occupational therapy practitioners can support clients with myalgic encephalomyelitis (ME), also known as chronic fatigue syndrome (CFS), in improving occupational participation and quality of life and discuss similarities to post-COVID syndrome.

1:30pm-3:00pm

64 Maximizing Recovery: Incomplete SCI and UE Rehabilitation Technology (1.5 PDUs)

Jennifer Bashar, OTD, OTR/L, BCPR, CBIS; Denise Lau, MS, OTR/L

This session will discuss the importance of massed practice in promoting neuromuscular recovery and improved function in the incomplete SCI population during acute inpatient rehabilitation. Current evidence and client case studies will be discussed.

1:30pm-3:00pm

65 Occupational Therapy's Role in Gender-Affirming Care (1.5 PDUs)

Nora Dixon, MA, OTR/L; Gabriel Carcedo Cravens, OTS

Since gender transitions have no defined beginning or end, transitioning individuals are required to constantly adapt to their context. Occupational therapy practitioners can support these adaptations by analyzing how one's transition may impact their daily routines.

1:30pm-3:00pm

66 NBCOT® National Certification Exam: Information You Need to Know for Success (1.5 PDUs)

Barbara Williams, OTD, MS, OTR/L (IN); Shaun Conway, OTR

This presentation will provide information on preparing for the NBCOT® national certification examination, as well as the examination application process and the benefits of certification.

1:30pm-3:00pm

67 Integrating OT into Medical School: Curriculum, Accommodations, and Therapy (1.5 PDUs)

Samantha Valasek, OTD, OTR/L; Kelcie Kadowaki, OTD, OTR/L

Medical students demonstrate unique occupational needs due to the intensity of their educational programming. Learn how occupational therapy has been integrated into a medical school's curriculum, administration, and student health system to prevent and reduce burnout.

3:00pm-3:15pm

Enjoy a break! Checkout the networking rooms!

3:15pm-4:45pm

68 Saturday Keynote - Transformational Practice: Advocacy for a Thriving Future (1.5 PDUs)

Alyson D'Ambrosio Stover, MOT, JD, OTR/L, BCP, AOTA President-Elect

The medical model has increasingly become only one lens through which we, as occupational therapy professionals, can attack a problem. Advocacy for clients and the occupational therapy profession has been a vital component of our practice; however, colossal inequities have been exposed and these tragedies require the response of our occupational therapy community. This is our call to take action. We must leverage our distinct, and unparalleled knowledge of occupation in order to not only serve as an advocate for our individual clients and their families, but to influence decisions within political, economic, and social systems, and institutions.

8:00am-5:15pm

Sunday Virtual Help Desk

Pre-registration is strongly encouraged.

9:00am-10:30am

70 Sunday Keynote: Resilient. Renewed. Rising!

Looking Back Enables Us to Move Forward (1.5 PDUs)

Moderated by OTAC President Bryant Edwards, OTD, MA, OTR/L, BCP, MPH, this panel will feature three past presidents (Luella Grangaard, OTR/L; Heather Kitching, OTD, OTR/L, FAOTA; Pat Nagaishi, PhD, OTR/L) as they share key components of their presidency and the signs of the times, strategies to navigate challenges and subsequent successes, and their perspectives on the future of the profession as we emerge from the current crises with renewed commitment.

10:30am-10:45am

Enjoy a break!

10:45am-12:15pm

80 Professionals Rise! A Top-Down Approach to Power Through Political Action (1.5 PDUs)

Samia H. Rafeedie, OTD, OTR/L, BCPR, CBIS

Literature demonstrates that healthcare professions rely on professional memberships on the journey towards becoming a powerful profession. In this post-pandemic environment, there has never been a more critical time for occupational therapy to rise up and be recognized for its distinct value. This session will include a discussion on the importance of association membership in building power and political action for a profession.

10:45am-12:15pm

81 Building Capacity: Level II Fieldwork to Master Clinician (1.5 PDUs)

Heather Kitching, OTD, OTR/L, FAOTA; Allison Baker, MS, OTR/L; Rebecca Crouch, MS, OTR/L; Vanessa Montes, MS, OTR/L

A case study format will be used to describe the reclaiming of a holistic mentorship program as a means of building future capacity at the individual and practice site levels.

10:45am-12:15pm

82 Handwriting and Right to Left – Embed. Collaborate. Measure. Graduate! (1.5 PDUs)

Beverly Moskowitz, DOT, MS, OTR/L, FAOTA

The Size Matters Handwriting Program (SMHP) mirrors right-to-left's demand for accountability. SMHP is proven, adaptable, measurable, and easily tiered. Learn easy strategies to build legibility school-wide, in classrooms, and individually. Learn how to create kid-friendly materials.

10:45am-12:15pm

83 The Practitioner's Conundrum: Client-Centered Care Versus Productivity Expectations (1.5 PDUs)

Negin Zare, PT, DPT, MOT, OTR/L

Client-centered care is integral for desirable therapeutic outcomes. As productivity expectations increase, compromised delivery, moral injury, and practitioner burnout become potential concerns. This session will offer priming, a review of current literature, and discussions encompassing the practitioner's paradox of delivering optimal, ethical care and productivity.

10:45am-12:15pm

84 Cultural Competency/Humility Training in Occupational Therapy Programs (1.5 PDUs)

Shain Davis, OTD, OTR/L; Miranda Martinez, OTS; Laurie Chen, OTS; Mayson De Ochoa, OTS

This presentation is a study in progress about a four-week workshop that will be administered to students from various accredited programs across California. Changes in cultural competency pre- and post-workshop will be measured along with the students' perception of culture.

10:45am-12:15pm

85 Promoting Quality of Life Among Adult Spinal Cord Injury Through Community Integration (1.5 PDU)

Zaina Kholaki, OTS; Lauren Atha, OTS; Kristin Rutledge, OTS; Eanna Munoz-McAdon, OTS

This session will provide a scoping review of Level 1-3 evidence of community integration after a spinal cord injury in improving quality of life. It will include an in-depth review of research objectives, an evaluation tool, humanistic existential, and MOHO Frame of Reference.

10:45am-12:15pm

86 Occupational Therapy Approaches to Restorative Gardening (1.5 PDU)

Jacqueline Martin, OTR/L; Monica Becerill, MA, OTR/L

This session will explore how occupational therapy practitioners can make use of therapeutic gardens and gardening interventions to promote physical, cognitive, and emotional recovery from illness and disability in the outpatient setting.

10:45am-12:15pm

87 The Doctoral Capstone: Creating Opportunities for Mutual Partnerships (1.5 PDU)

Danielle Friberg, OTD, OTR/L; Elise Leizerovich, OTD, OTR/L

The presentation will provide participants with an overview of the entry-level OTD capstone. In addition, participants will develop an understanding of how sites and capstone students can form mutually beneficial partnerships.

12:15pm-12:25pm

Enjoy a break!

12:25pm-1:25pm

G Lunch & Learn: Posters (1 PDU)

Learn in one of our Lunch & Learn: Poster rooms. Four posters will be presented in each room. Watch all four posters in your selected room to earn 1 PDU.

1:30pm-3:00pm

90 Promoting Cultural Diversity in Occupational Therapy Department in Qatar (1.5 PDU)

Joahnes Gatdula, OTD, OTR/L, ITOT, OTRP; Allen Espelita, OTD, OTRP, OTR/L (NV), C/NDT, CEAS; Peter Perez, OTD, OTR/L (PH), OTRP; Loriebel Rachel Guloy, OTD, OTR/L (PH & QA), BScOT, OTRP, KTCP

This seminar is about the cultural diversity program of the occupational therapy department in Hamad Medical Corporation, Qatar. Participants will gain practical skills for cultural competency training. There will be an in-depth review of cultural sensitivity in different occupational therapy settings.

1:30pm-3:00pm

91 Facilitating Breastfeeding in Infants with Congenital Heart Defects (1.5 PDU)

Adriana Rusch, MOT, OTR/L, SCFES, NTMTC, IBCLC; Hema Desai, MS, CCC-SLP, BCS-S, CLEC, NTMTC

Infants with congenital heart defects (CHD) are at high risk for feeding delays. This session will review the systematic approach to providing lactation opportunities at breast that has improved direct breastfeeding for infants with CHD at our center.

1:30pm-3:00pm

92 Driver Rehabilitation: The Process and the Generalist OT as Collaborator (1.5 PDU)

Purnima Karia, OTR/L, CDRS; Gayle San Marco, OTR/L, CDRS; Miriam Monahan, OTD, OTR/L, CDRS, CDI; Ellen Silverman, OTR/L

Through case studies involving a client with Huntington's disease and a client post-stroke with homonymous hemianopsia, presenters will illustrate the collaborative role and skills of occupational therapy practitioners towards preparing clients for driver rehabilitation and identifying fitness to drive.

1:30pm-3:00pm

93 Para Surfing: From Rehabilitation to Competition (1.5 PDU)

Maureen Johnson, PhD, MS, OT/L, BCPR, C/NDT; Heather David, PT, MPT, EdD

Para surfing has been found to improve self-esteem, increase self-confidence, augment social skills, and amplify fitness. This session will explain various levels of para surfing, equipment, classification, and how to get involved with community organizations.

1:30pm-3:00pm

94 Utilizing Therapeutic Use of Self for Treatment Resistant Patients (1.5 PDU)

Ingrid Leu, OTD, OTR/L; Rodney Harris, COTA/L

As occupational therapy practitioners we all encounter challenging patients, whether it is because they are viewed as "non-compliant" or maybe even "confrontational." This session aims to provide strategies for working with these treatment resistant patients.

1:30pm-3:00pm

95 Weight Management in Mobility-Impaired Adults Through Lifestyle Intervention (1.5 PDU)

Jacqueline Martin, OTR/L; Allison Chu, OTD, OTR/L

Occupational therapy has a unique role to fulfill in the weight management of adults with mobility-related disorders. This session will explore lifestyle intervention for successful weight management with this population.

1:30pm-3:00pm

96 Trauma-Informed Pedagogy: Applications from Mental Health Practice (1.5 PDU)

Erin McIntyre, OTD, MA, OTR/L; Jessica De Brun, OTD, MOT, OTR/L

This presentation will provide an overview of trauma-informed pedagogy as an essential method of teaching as we facilitate the development of resilient occupational therapy practitioners in the face of global adversity and trauma.

97 Confronting Systemic Racism in Occupational Therapy: Perceptions, Impact, and Actions Following a Keynote Address (1.5 PDU)

Christy Billock, PhD, OTR/L, DipACLM; Rachelle Murphy, OTD, OTR/L; Karen Park, OTD, OTR/L, BCP, CLE; Tracy Becerra-Culqui, PhD, OT/L; Natalie Perkins, OTD, MEd, OTR/L

During the Occupational Therapy Association of America (OTAC) 2020 Annual Conference, keynote speaker Dr. Victoria Cronenberg and Elewina Hingich presented a keynote address titled "Confronting and Addressing Systemic Racism: Living Occupational Therapy through Ubuntu." This proposal will present the findings of a research study to evaluate the perceptions and impact of the Keynote as well as subsequent actions after learning more about systemic racism in occupational therapy.

3:00pm-3:15pm

Enjoy a break! Join the networking room to share your ideas for the 2022 Annual Conference!

3:15pm-4:45pm

100 Need for Entrepreneurship in Occupational Therapy (1.5 PDU)

Hiral Khatri, OTD, OTR/L

Occupational therapy entrepreneurship is the need and future for the profession. Practitioners having a wide-range of expertise can serve the community in various traditional and non-traditional ways using growing technology tools through entrepreneurial skills.

3:15pm-4:45pm

101 Introduction to Sensory Integration: Playing for a Living! (1.5 PDU)

Michele Alaniz, OTR/L, BCP

Come learn the essentials of sensory integration intervention. This course is a must for those working (or hoping to work) in pediatrics. Take this information into work immediately and provide better sessions for your kiddos.

3:15pm-4:45pm

102 Assessing and Treating Neurological Vision Impairments for Driving (1.5 PDUs)

Miriam Monahan, OTD, OTR/L, CDRS

Advances in technology have enabled researchers to examine the role of visual-cognitive skills in driving fitness. The presentation will summarize evidence-based assessments and training techniques that can be used in occupational therapy clinical settings.

3:15pm-4:45pm

103 Cardiopulmonary Management for Individuals with COVID-19 (1.5 PDUs)

Jacob Baquir, MHA, OTR/L, CBIS, CSRS

This presentation aims to provide an in-depth understanding of the cardiopulmonary complications affecting individuals with COVID-19 through review of the cardiopulmonary system, COVID-specific cardiopulmonary conditions, medical management, and an outline specific occupational therapy interventions to address these complications.

3:15pm-4:45pm

104 Exploring Student Experiences Using the Racial Impact Questionnaire (1.5 PDUs)

Domenique Embrey, OTR/L; Zipporah Brown, OTD, OTR/L; Charae McConnell, OTR/L

This session will share student perspectives using the Racial Impact Questionnaire to help occupational therapy practitioners learn about student experiences around race, so that we can explore the intersection of race, student (future practitioners) fieldwork, and the importance of cultural humility.

3:15pm-4:45pm

105 Embodied: Physical Activity as Ends and Means (1.5 PDUs)

Marissa Marchioni, OTD, OTR/L, CEAS; Samantha Valasek, OTD, OTR/L

Physical activity serves an important role in meeting both physical and mental health needs. This session will present interventions that increase engagement in physical activity as an important component of health management, which supports the performance of many occupations.

3:15pm-4:45pm

106 Fieldwork Educators' Guide to Successful Fieldwork Programming (1.5 PDUs)

Stephanie Kokesh, OTD, OTR/L

Participants will receive guidance on developing and implementing fieldwork programming across practice settings, related to placement structure, collaborating with the school, utilizing tangible resources, and enacting a mutually beneficial experience for fieldwork educator and student.

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CONFERENCE-AT-A-GLANCE

Thursday, October 21, 2021 (included in all registrations)

Noon	Thursday Virtual Help Desk (closes at 7:30pm)
6:00pm	A – Resilient. Renewed. Rising. – President's Welcoming Remarks – LIVE!
6:15pm	B – OTAC Annual Awards Ceremony – LIVE!
7:15pm	C – Trivia for Prizes!
7:30pm	SEE YOU TOMORROW!

Friday, October 22, 2021

8:00am	Friday Virtual Help Desk (closes at 5:15pm)							
9:00am	10 – Rising Through Advocacy: Legislative and Regulatory Updates (1.5 PDU)	11 – Changing the Face of School OT in California (1.5 PDU)	12 – Building Self-Regulation Skills in Children with SPD (1.5 PDU) WITHDRAWN	13 – Acute Care OT Considerations for COVID-19 (1.5 PDU)	14 – The OT's Role in Partial Hand and Finger Prostheses (1.5 PDU)	15 – Productive Aging and Autism: Emerging OT Practice (1.5 PDU)	16 – Social Participation in the Virtual Environment (1.5 PDU)	17 – Navigating Unexpected Change: The Evolution of a Profession (1.5 PDU)
10:30am	ENJOY A BREAK! CHECK OUT THE NETWORKING ROOMS!							
10:45am	20 – Collaborative Leadership Skills: Introducing Emotional Intelligence (1.5 PDU)	21 – Strengths and Challenges of Occupational Therapy Telehealth Services (1.5 PDU)	22 – Application of Cultural Fluidity in Diverse Pediatric Contexts (1.5 PDU)	23 – Incorporating Horses in Occupational Therapy (1.5 PDU)	24 – Experiences from Acute Rehabilitation for Persons with COVID-19 (1.5 PDU)	25 – Environmental Interventions for Dementia Care (1.5 PDU)	26 – Decolonizing our Practice with BIPOC Labeled with Mental Illness (1.5 PDU)	27 – Fostering Experiential Learning and Collaboration Through Interactive Simulations (1.5 PDU)
12:15pm	ENJOY A BREAK!							
12:25pm	D – Lunch & Learn: Posters (1 PDU) E – Lunch & Learn: Innovation Expo (no PDU)							
1:30pm	28 – CFOT 40 Years in the Making; Honored Lecturer John Goodfellow, OTR/L – Socially Responsible Entrepreneurship in Occupational Therapy (1 PDU)							
3:00pm	ENJOY A BREAK! CHECK OUT THE NETWORKING ROOMS!							
3:15pm	30 – Sparking Change at Work: Strategies for Everyday Practitioners (1.5 PDU)	31 – Functional Vestibulo-Ocular Skills in the School Setting (1.5 PDU)	32 – Family Style: Focus on Family in Feeding Occupations (1.5 PDU)	33 – Creative Approaches to Virtual Therapy in Community Transition Programs (1.5 PDU)	34 – Supporting Recovery from the "Long-Haul" of COVID-19 (1.5 PDU)	35 – Lifestyle Medicine and Mental Health: An Occupational Therapy Approach (1.5 PDU)	36 – Mast Cell Activation Syndrome: Introduction to OT's Role (1.5 PDU)	37 – Secondary Trauma and Burnout: Strategies for Student Success (1.5 PDU)
4:45pm	SEE YOU TOMORROW!							

Saturday, October 23, 2021

8:00am	Saturday Virtual Help Desk (closes at 5:15pm)								
9:00am	40 – From Town Talks to Telecommunications: A Call for Community to Engage in Meaningful Occupation (1.5 PDU)	41 – Promoting Job Satisfaction: Building Students into Your Practice (1.5 PDU)	42 – Reducing Computer-Related Eye Fatigue for Children During Online Academics (1.5 PDU)	43 – Bridging Social Justice and Daily Clinical Practice (1.5 PDU)	44 – Do Cognitive Impairments Affect Readmissions in an Oncology Setting? (1.5 PDU)	45 – Oral and Pharyngeal Dysphagia: Conditions and Intervention (1.5 PDU)	46 – Mindfulness for Stress and Resilience or Mindfulness and Healing? (1.5 PDU)	47 – EBS/OTAC Knowledge Bowl (No PDU)	48 – Active Engagement Strategies for Virtual Practice and Education (1.5 PDU)
10:30am	ENJOY A BREAK! CHECK OUT THE NETWORKING ROOMS!								
10:45am	50 – OT Practitioner Licensing in Pennsylvania (1.5 PDU) WITHDRAWN	51 – DEI 101: Strategic Responsiveness for Occupational Therapy Practitioners (1.5 PDU)	52 – Building Blocks for Handwriting: Evidence and Intervention (1.5 PDU)	53 – Providing Authentic Family-Centered Services: Early Intervention and Telehealth (1.5 PDU)	54 – Answering Complex Issues in Pediatric Practice (1.5 PDU)	55 – Establishing Effective Outcomes in a Neurologic Outpatient Rehabilitation Program (1.5 PDU)	56 – The Influences Music Creates in Therapy (1.5 PDU)	57 – Day in the Life of OT: A Panel of New Practitioners (No PDU)	58 – Trauma-Informed Teaching and Cultural Taxation in Occupational Therapy Education (1.5 PDU)
12:15pm	ENJOY A BREAK! CHECK OUT THE NETWORKING ROOMS!								
12:25pm	F – Lunch & Learn: Innovation Expo (no PDU)								
1:30pm	60 – Preparing OT Practitioners to Treat the LGBTQ+ Population (1.5 PDU)	61 – Enhancing Executive Functioning Skills to Optimize Occupational Performance for Youth with ADHD (1.5 PDU)	62 – Exploring Roles and Identity Through Resiliency (1.5 PDU)	63 – Occupational Therapy Practitioners' Role in Treating Myalgic Encephalomyelitis (1.5 PDU)	64 – Maximizing Recovery: Incomplete SCI and UE Rehabilitation Technology (1.5 PDU)	65 – Occupational Therapy's Role in Gender-Affirming Care (1.5 PDU)	66 – NBCOT® National Certification Exam: Information You Need to Know for Success (1.5 PDU)	67 – Integrating OT into Medical School: Curriculum, Accommodations, and Therapy (1.5 PDU)	
3:00pm	ENJOY A BREAK!								
3:15pm	68 – Saturday Keynote – Transformational Practice: Advocacy for a Thriving Future (1.5 PDU) – LIVE!								
4:45pm	SEE YOU TOMORROW!								

CONFERENCE-AT-A-GLANCE

Sunday, October 24, 2021

8:00am	Sunday Virtual Help Desk (closes at 5:15pm)							
9:00am	70 – Sunday Keynote – Resilient. Renewed. Rising! Looking Back Enables Us to Move Forward (1.5 PDUs)							
10:30am	ENJOY A BREAK! CHECK OUT THE NETWORKING ROOMS!							
10:45am	80 – Professionals Rise! A Top-Down Approach to Power Through Political Action (1.5 PDUs)	81 – Building Capacity: Level II Fieldwork to Master Clinician (1.5 PDUs)	82 – Handwriting and Right to Left–Embed. Collaborate. Measure. Graduate! (1.5 PDUs)	83 – The Practitioner’s Conundrum: Client-Centered Care Versus Productivity Expectations (1.5 PDUs)	84 – Cultural Competency/Humility Training in Occupational Therapy Programs (1.5 PDUs)	85 – Promoting Quality of Life Among Adult Spinal Cord Injury Through Community Integration (1.5 PDUs)	86 – Occupational Therapy Approaches to Restorative Gardening (1.5 PDUs)	87 – The Doctoral Capstone: Creating Opportunities for Mutual Partnerships (1.5 PDUs)
12:15pm	ENJOY A BREAK!							
12:25pm	G – Lunch & Learn: Posters (1 PDU)							
1:30pm	90 – Promoting Cultural Diversity in Occupational Therapy Department in Qatar (1.5 PDUs)	91 – Facilitating Breastfeeding in Infants with Congenital Heart Defects (1.5 PDUs)	92 – Driver Rehabilitation: The Process and the Generalist OT as Collaborator (1.5 PDUs)	93 – Para Surfing: From Rehabilitation to Competition (1.5 PDUs)	94 – Utilizing Therapeutic Use of Self for Treatment Resistant Patients (1.5 PDUs)	95 – Weight Management in Mobility–Impaired Adults Through Lifestyle Intervention (1.5 PDUs)	96 – Trauma-Informed Pedagogy: Applications from Mental Health Practice (1.5 PDUs)	97 – Confronting Systemic Bias in Occupational Therapy (1.5 PDUs) WITHDRAWN
3:00pm	ENJOY A BREAK! JOIN THE NETWORKING ROOM AND SHARE YOUR IDEAS FOR THE 2022 ANNUAL CONFERENCE!							
3:15pm	100 – Need for Entrepreneurship in Occupational Therapy (1.5 PDUs)	101 – Introduction to Sensory Integration: Playing for a Living! (1.5 PDUs)	102 – Assessing and Treating Neurological Vision Impairments for Driving (1.5 PDUs)	103 – Cardiopulmonary Management for Individuals with COVID-19 (1.5 PDUs)	104 – Exploring Student Experiences Using the Racial Impact Questionnaire (1.5 PDUs)	105 – Embodied: Physical Activity as Ends and Means (1.5 PDUs)	106 – Fieldwork Educators’ Guide to Successful Fieldwork Programming (1.5 PDUs)	
4:45pm	THANK YOU FOR JOINING US! SEE YOU NEXT YEAR IN SANTA CLARA!, OCTOBER 27-30, 2022							

RESILIENT • RENEWED • RISING



POSTER PRESENTATIONS

HOW POSTERS ARE ORGANIZED FOR VIEWING AND LEARNING

Poster Groups are organized by general focus. Each poster has been pre-recorded in 12 or 15 minute increments to present findings. There are no Q&A sessions associated with the posters. Attendees are welcomed to connect with the poster presenters within the Annual Conference Socio platform, RISING! Connection Wall. Each Poster Group is assigned 1 PDU, if an attendee is logged in for the full hour.

Friday, October 22, 12:25-1:25 PM

Group 1

P1 OT Consultation for Cultural Arts Accessibility: Therapists' Perspectives

Reichelle Bella, OTS; Dezarina Bernales, OTS; Jeremy Firstenberg, OTS; Lucy Thach, OTS

P2 Considering Clinical Global Impressions for Pediatric Occupational Therapy

Grace Baranek, PhD, OTR/L, FAOTA; Elizabeth Phelps, OTS; Emily Sopkin, OTD, OTR/L

P3 CCSS, Occupation-Based Assessments, and School-Based Practice

Audra Huerta, OTD, OTR/L

P4 Caregivers' Coaching Programs in Early Intervention

Deena Alhusseini, OTS

Group 2

P1 Enhancing the Patient Rehabilitation Journey Through Animal-Assisted Therapy

Josephine Ho, MBA-HCM, CTRS; Christine Nguyen, COTA/L

P2 Adaptive Scuba Diving Through an Occupational Therapy Lens

Maureen Johnson, PhD, MS, OT/L, BCPR, C/NDT; Jesseca Samaniego, OTS

P3 Veteran and Professional Gardening Experiences as Potential Intervention

Patricia Arabaca, OTS; Jemma Bolaoen, OTS; Robert Piacentini, OTS; Gabriella Sehwani, OTS

P4 Adaptive and Accessible Gardening in Inpatient Rehab

Amber Guirola, COTA/L; Jonathan Loo, CTRS, RTC

Group 3

P1 Sensory Processing, Loneliness, and Sleep Quality in Older Adults

Dustin Douros, OTS; Cynthia Orocio-Ruiz, OTS; Alana Skellen, OTS; Megan Chang, PhD, OTR/L, FAOTA

P2 Emotional States, Sensory Processing, and Sleep in Elderly

Alexandra Ho, OTS; Jenny Nguyen, OTS; Sarah Schirle, OTS; Sarah Siddiqui, OTS; Paula Shames, OTS; Megan Chang, PhD, OTR/L, FAOTA

P3 Incorporating Reminiscence Therapy into OT Practice for ADRD

Natasha Menard, OTD, OTR/L

P4 Grief, New Pet Ownership, and Occupational Participation

Nicole Lai, OTS; Shanna Massachi, OTS

Group 4

P1 Occupational Therapist and Occupational Therapist Assistant Collaboration

Amy Belk, OTS; Raina Curran, OTS; Christen Engel, OTS; Alice Lee, OTS

P2 Creating a Zero Harm Culture in OT Settings

Cindy Jaeger, OTR/L

P3 Exploring Students Self-Efficacy in Interprofessional Collaboration

Anthony Guan, OTS; Jessica Hanley, OTS; Jerilyn (Gigi) Smith, PhD, OTR/L, FAOTA

P4 Facilitating Peer Mentorship for College Students with Disabilities

Nora Dixon, MA, OTR/L; Tracy Jalaba, OTD, OTR/L; Bethrese Elane Padini, MA, OTR/L

Group 5

P1 Stroke and Transportation Use in Los Angeles Area

Justin Navarro, OTS; Mary Grace Perez, OTS; Melanie Ramirez, OTS; Bernice Verzosa, OTS

P2 Older and Disabled Adults: Transportation Needs for Community Engagement

Bianca Badham, OTS; Cindy Cheung, OTS; Sarah Fried, OTS

P3 OT's Role in Preventing Hospital Acquired Injuries

Ina Gomez, MA, OTR/L

P4 Intentional Self-Disclosure: Practical Tips for OT Practice

Lisa Choromanski, OTD, OTR/L; Ingrid Leu, OTD, OTR/L; Jessica Richman, OTD, OTR/L

Group 6

P1 The Occupational Aftermath of Sexual Assault Survivors

Juliet O'Brien, OTS; Rachel Reyes, OTS; Mele Weaver, OTS

P2 The Occupational Impact of Mass Shootings

Ashley Ellsworth, OTS, CHES

P3 Therapeutic Dance for Inpatient Rehabilitation and Functional Recovery

Debbie Wang, MA, OTR/L

P4 Adverse Childhood Experiences, Homelessness, and Sensory Profiles of Toddlers

Dominic Adanalian, OTS; Carina Bernier, OTS; Anna Francesca Ramirez, OTS; Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA

Group 7

P1 Understanding and Addressing Spirituality in Occupational Therapy Practice

Alexandra Baumgartner, OTS; Leia Bautista-Pedlow, OTS; Molly Fuller, OTS; Vikas Sharma, OTD, OTR/L

P2 OT at End of Life in Acute Rehabilitation

Jennifer Bashar, OTD, OTR/L, BCPR, CBIS; Ina Gomez, MA, OTR/L

P3 Sensory Defensiveness in Adults and Coping Strategy Use

Sophia Hagen, OTS; Cassidy McCurdy, OTS; Julia McMahan, OTS; Sonia Patino, OTS

P4 Holistic Dining Interventions to Support Individuals with Dementia

Sabrina Anne Cezar, OTS; Ashley Lorton, OTS; Kathleen Osio, OTS; Lisa Worsham, OTS

POSTER PRESENTATIONS

Sunday, October 24, 12:25-1:25 PM

Group 1

- P1 Enhancing Rehabilitation Service Delivery Through Video Communication Integration**
Jacob Baquir, MHA, OTR/L, CBIS, CSRS
- P2 Development of an Interdisciplinary COVID-19 Care Team**
Jacob Baquir, MHA, OTR/L, CBIS, CSRS
- P3 Cognition in COVID-19 Recovered Patients**
Lynette DeFrancia, MA, OTR/L
- P4 Post-ICU Recovery Clinic: A One-Year Follow-Up**
Lynette DeFrancia, MA, OTR/L

Group 2

- P1 Effectiveness of NMES on OBPP Survey**
McKenzie Collins, OTS; Eleni Dimopoulos, OTS; Emily Jones, OTS; Sivan Louria, OTS
- P2 Pamphlet: Obesity's Impact on Tendinopathies and Social Participation**
Bose Bustamante, OTS; Malia Ertel, OTS; Lana Rae Ignacio, OTS; Jihyun Lim, OTS
- P3 Adoptive Family Health, Stress, and Support: A Needs Assessment**
Sheryl Ryan, PhD, OTR/L
- P4 Client-Centered Work Readiness Programs for Unhoused Parents**
Dariana Chow, OTS; Jacqueline Hitchcock, OTS; Nicole Johnson, OTS; Elizabeth Sims, OTS

Group 3

- P1 Resilience Program for Occupational Therapy Students**
Sienna Guzman, OTS; Jenna Lazo, OTS; Rachel Thompson, OTS; Madisson Walker, OTS
- P2 College Students' Depression Exacerbated by COVID-19 Online Instruction**
Stephanie Hoang, OTS; Jennifer Kim, OTS; Ada Le, OTS; Zachary Michaels, OTS
- P3 Needs of Fieldwork Students**
Nina Wakayama, MA, OTR/L
- P4 Batok: Indigenous Filipino Tattooing as a Collective Occupation**
Ana Cabalquinto, OTS; Carmela Dizon, OTS; Chelsea Ramirez, OTS; Mai Santiago, OTS

Group 4

- P1 Fundamentals of Vision Rehabilitation**
Lynn Kaneshiro, MS, OTR/L; Suzanne Lai, OTD, OTR/L
- P2 Vision Screenings in Acute Care OT**
Eyouel Hailu, OTR/L; Andrew Kesselring, OTR/L
- P3 Virtual Visitation: Promoting Social Occupations in Dementia Care**
Pamela Baraceros, OTS; Ashley Jones, OTS; Rena Ribeiro, OTS; Carly Spina, OTS; Lizann Jovanovich, OTS
- P4 Exploring the Occupation of Rest**
Emilee Eckhart, OTS

Group 5

- P1 Tai Chi Chuan for Women with Breast Cancer**
Elaheh Sobhani, OTD, OTR/L, HTC
- P2 Therapeutic Horticulture: Women with Cancer and Chronic Pain**
Yuko Mori, OTR/L
- P3 An Occupation-Based Self-Management Program for Cancer-Related Fatigue**
Margaret Goodfellow, OTS; Alana Schoenhals, OTS; Alix Sleight, PhD, OTD, MPH, OTR/L
- P4 Recovering from COVID-19 After Prior Lung Transplant**
Lisa Semro, MA, OTR/L

Group 6

- P1 Making Healthy Choices: Self-Management Education for Stroke Survivors**
Dana Patikamanant, MA, OTR/L, CSRS; Edna Dulce Weller, COTA/L
- P2 Systematic Approach to Address Somatosensory Deficits After Stroke**
Jacob Baquir, MHA, OTR/L, CBIS, CSRS; Abigail Meschke, OTD, OTR/L, CSRS
- P3 Stroke and Transportation Use in Los Angeles Area**
Justin Navarro, OTS; Mary Grace Perez, OTS; Melanie Ramirez, OTS; Bernice Verzosa, OTS
- P4 Knockout PD: A Fine Motor Training Program**
Charis Chan, OTS; Mia Do, OTS; Lauren Rally, OTS; Kristine Ricossa, OTS

Group 7 (this group offers .5 PDUs)

- P1 Impact of COVID-19 on Occupational Therapy Higher Education Teaching and Learning**
Kirsten Bas, OTS; Megan Griffith, OTS; Christian Jiao, OTS; Josh Manio, OTS
- P2 Impacts of Assistive Technology Applications Intervention in Higher Education**
Melanie Barillas, OTS; Esme Cortez, OTS; Geneen Clera Samaniego, OTS; Julia Zasso, OTS

Students: Attend Any Session in the day(s) you are registered!

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DID YOU KNOW?

California’s Great America is adjacent to our Annual Conference hotel, Santa Clara Hyatt

The only theme park in California to offer a complete water park inside – free with admission. The park has the most kids’ rides and the most water rides in Northern California. Also, don’t miss Planet Snoopy, including a chance to visit with Snoopy, Charlie Brown, and other Peanuts characters. The park is located at Great America Parkway between I-101 and Highway 237 in Santa Clara. Open March through December.



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